

Employment

- 2020 – Assistant Professor
Department of Psychology, Fordham University, New York, NY
- 2016 – 2019 Postdoctoral Research Associate
Social Cognitive Development Lab, Department of Psychology, University of Washington,
Seattle, WA
- 2015 – 2016 Visiting Assistant Professor
Department of Psychology, Kalamazoo College, Kalamazoo, MI

Education

- 2015 Ph.D. in Developmental Psychology
Department of Psychology, University of Michigan, Ann Arbor, MI
Advisor: Susan A. Gelman, Ph.D.
- 2011 M.S. in Developmental Psychology
Department of Psychology, University of Michigan, Ann Arbor, MI
Advisor: Susan A. Gelman, Ph.D.
- 2009 B.A. in Psychology
Department of Psychology, Koç University, Istanbul, Turkey
Advisor: Aylin Küntay, Ph.D.

Grants and fellowships

- 2017-2019 National Science Foundation, BCS-1715068
Social, Behavioral, and Economic Sciences Postdoctoral Grant
“Investigating Gender Development Among Children”
Total costs: \$138,000; co-PI: Kristina Olson

Honors and awards

2018	Cognitive Development Society Journal Award
2018	DataCamp Scholarship for Women and Gender Minorities
2017	University of Washington Postdoctoral Travel Award
2015	University of Michigan Rackham Conference Travel Award
2014	University of Michigan Rackham Graduate Student Research Grant University of Michigan Pillsbury Graduate Student Award
2013	University of Michigan Rackham Leonard Small International Research Award University of Michigan Rackham Conference Travel Award Society for Research in Child Development Student Travel Award
2011	University of Michigan Rackham Graduate Student Research Grant University of Michigan Center for Education of Women Student Research Grant University of Michigan Rackham Conference Travel Award
2005-2007	Koç University Vehbi Koç Scholar Award (Honor Roll)

Primary research interests

Essentialist reasoning about social categories || Children’s developing concepts of social power || Gender identity and gender cognition || Transgender and gender nonconforming children’s gender development || Intergroup cognition, stigma and prejudice

Publications

- Glazier, J. J., Gülgöz, S., & Olson, K. R. (accepted for publication). Gender encoding in transgender and cisgender children. *Child Development*.
- Gülgöz, S., Glazier, J. J., Enright, E. A., Alonso, D. J., Durwood, L. J., Fast, A. A., Lowe, R., Ji, C., Heer, J., Martin, C. L., & Olson, K. R. (2019). Similarity in transgender and cisgender children’s gender development. *Proceedings of the National Academy of Sciences*. doi: 10.1073/pnas.1909367116
- Gülgöz, S., DeMeules, M., Gelman, S. A., & Olson, K. R. (2019). Gender essentialism in transgender and cisgender children. *PLOS ONE*. doi: 10.1371/journal.pone.0224321

- Rubin, J. D., Gülgöz, S., Alonso, D., & Olson, K. R. (2019). Transgender and Cisgender Children's Stereotypes and Beliefs About Others' Stereotypes. *Social Psychological and Personality Science*. doi: 10.1177/1948550619879911
- Roberts, S. O., Ho, A., Gülgöz, S., Leeka, J., & Gelman, S. A. (2019). The roles of group status and group membership in the practice of hypodescent. *Child Development*. doi: 10.1111/cdev.13279.
- Rae, J. R., Gülgöz, S., Durwood, L., DeMeules, M., Lowe, R., Lindquist, G., Olson, K. R. (2019). Predicting early childhood gender transitions. *Psychological Science*, 30, 669-681. doi: 10.1177/0956797619830649
- Gülgöz, S., Gomez, E. M., DeMeules, M. R., & Olson, K. R. (2018). Children's evaluation and categorization of transgender children, *Journal of Cognition and Development*, 19, 325-344. doi: 10.1080/15248372.2018.1498338
[Recipient of the 2018 Cognitive Development Society Journal Award]
- Gülgöz, S. & Gelman, S. A. (2018). Status hierarchy. In M. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Development*. Thousand Oaks, CA: Sage Publications.
- Olson, K. R., & Gülgöz, S. (2018). Early findings from the TransYouth Project: Gender development in transgender children. *Child Development Perspectives*, 12, 93-97. doi: 10.1111/cdep.12268
- Gülgöz, S., & Gelman, S. A. (2017). Who's the boss? Concepts of social power across development. *Child Development*, 88, 946-963. doi: 10.1111/cdev.12643
- Gülgöz, S. (2016). Sosyal kategori kavramlarının gelişimi [The development of social categories]. In C. Aydın, T. Goksun, A. Kuntay, & D. Tahiroglu (Eds.), *Aklın Çocuk Hali: Zihinsel Gelişim Çalışmaları [Studies in Cognitive Development]*. Koç University Press: Istanbul, Turkey.
- Jipson, J., Gülgöz, S., & Gelman, S. A. (2016). Parent-Child Conversations Regarding the Ontological Status of a Robotic Dog. *Cognitive Development*, 39, 21-35. doi: 10.1016/j.cogdev.2016.03.001.
- Gülgöz, S., & Gelman, S. A. (2015). Children's recall of generic and specific labels regarding animals and people. *Cognitive Development*, 33, 84-98. doi: 10.1016/j.cogdev.2014.05.002.

Conference presentations

- Gülgöz, S., Martin, C. L., & Olson, K. R. (2019, October). Transgender children's recall for gender-typed images. Poster to be presented at the Biennial Meeting for Cognitive Development Society, Louisville, KY.
- Gülgöz, S., Gelman, S. A. & Olson, K. R. (2019, March). Gender essentialism in transgender and cisgender children. Paper to be presented in S. Gülgöz (chair), *New Directions in Social Essentialism Research*. Symposium at the Biennial Meeting for Society for Research in Child Development, Baltimore, Maryland.
- Gülgöz, S., Olson, K.R., & Gelman, S. A. (2019, March). Children's perceptions of social power differences between boys and girls. Paper to be presented in M. Stavans (chair), *New*

- Directions in the Study of Children's Concepts of Leadership. Symposium at the Biennial Meeting for Society for Research in Child Development, Baltimore, Maryland.
- Gülgöz, S., Gelman, S. A., & Olson, K. R. (2017, October). Gender essentialism in transgender and gender typical children. Poster presented at the Biennial Meeting for Cognitive Development Society, Portland, OR.
- Gülgöz, S., Gomez, E. & Olson, K. R. (2017, April). The relation between gender essentialism and children's evaluations of transgender peers. Poster presented at the Biennial Meeting for Society for Research in Child Development, Austin, TX.
- Gülgöz, S., DeMeules, M. & Olson, K. R. (2017, April). The relation between implicit and explicit gender development in transgender children. Poster presented at the Biennial Meeting for Society for Research in Child Development, Austin, TX.
- Gülgöz, S., & Gelman, S. A. (2016, October). Relations between gender essentialism and gendered attitudes. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Gülgöz, S., Jipson, J. L., & Gelman, S. A. (2016, June). Parent-child conversation regarding the ontological status of a robotic dog. Paper presented in J. L. Jipson (chair), Robots, Snakes, and Santa Claus: How Parent-Child Conversation Guides Children's Reasoning About Ontologically Ambiguous Entities. Annual Meeting of the Jean Piaget Society, Chicago, IL.
- Gülgöz, S., & Gelman, S. A. (2015, October). Who's in charge? Children's inferences of social power in social category relationships. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Gülgöz, S., & Gelman, S. A. (2015, March). Children's conceptualization of the different manifestations of social power. Paper presented in S. Gülgöz (chair), Developing a concept of social power. Symposium at the Biennial Meeting for Society for Research in Child Development, Philadelphia, Pennsylvania.
- Gülgöz, S., Lane, J. D., Wellman, H. M., Evans, E. M., & Dolins, F. (2013, October). The development of a concept of omniscience among Muslim children and adults. Poster presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.
- Gülgöz, S., & Gelman, S. A. (2013, April). Children's recall for generic knowledge of animal and social categories. Paper presented in S. Gülgöz (chair), The centrality of generic knowledge in early conceptual development. Symposium at the Biennial Meeting for Society for Research in Child Development, Seattle, Washington.
- Gülgöz, S., & Gelman, S. A. (2013, April). The relationship between gender essentialism and gender attitudes: The developmental pattern in a low-SES sample in Turkey. Paper presented in S. A. Gelman (chair), Effects of language and culture on children's reasoning about other people. Symposium at the Biennial Meeting for Society for Research in Child Development, Seattle, Washington.
- Gülgöz, S., & Gelman, S. A. (2011, October). Preschoolers' memory for generic and specific category labels. Poster presented at the Seventh Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.

- Gülgöz, S., & Gelman, S. A. (2011, April). The effect of generic noun phrases on children's memory for category labels. Poster presented at the Biennial Meeting for Society for Research in Child Development, Montreal, Canada.
- Gülgöz, S., & Gelman, S. A. (2011, January). Generic noun phrases and children's memory for different levels of categories. Poster presented at Central European University Conference on Cognitive Development, Budapest, Hungary.

Chaired symposia

- Gülgöz, S. (2019). New Directions in Social Essentialism Research. Symposium at the Biennial Meeting for Society for Research in Child Development, Baltimore, Maryland.
- Gülgöz, S. (2015). Developing a concept of social power. Symposium at the Biennial Meeting for Society for Research in Child Development, Philadelphia, Pennsylvania.
- Gülgöz, S. (2013). The centrality of generic knowledge in early conceptual development. Symposium at the Biennial Meeting for Society for Research in Child Development, Seattle, Washington.

Invited academic and outreach talks

- Gülgöz, S. (2018, February). Gender essentialism in transgender children. Invited Diversity Science Seminar to Social Psychology Area, University of Washington, Seattle, WA.
- Gülgöz, S. (2017, October). Gender development in transgender and gender nonconforming children. Invited guest lecture for Introduction to Psychology class, University of Washington, Seattle, WA.
- Gülgöz, S. (2017, February). Gender development among transgender children. Invited guest lecture for Psychology of Gender class, University of Washington, Seattle, WA.
- Gülgöz, S. (2017, January). TransYouth Project. Invited outreach talk at Parents and Friends of Lesbians and Gays (PFLAG), Seattle, WA.
- Gülgöz, S. (2016, September). The relation between gender essentialism and gender attitudes: Developmental patterns in a low-SES sample in Turkey and in the USA. Invited Developmental Seminar Talk, University of Washington, Seattle, WA.
- Gülgöz, S. (2016, February). Who's in charge? Children's concepts of social power. Psychology Colloquium Talk presented at Kalamazoo College, Kalamazoo, MI.
- Gülgöz, S. (2015, March). Children's social categorization: Power and language. Invited Talk, Sabanci University, Istanbul, Turkey.
- Gülgöz, S. (2014, February). Children's developing concepts of social power. Invited Talk for Spelke Lab, Harvard University Department of Psychology, Cambridge, MA.

- Gülgöz, S. (2014, February). Children's sensitivity to the generic-specific distinction when learning about animals and people. Invited Language and Cognition Talk, Harvard University Department of Psychology, Cambridge, MA.
- Gülgöz, S. (2013, April). The relationship between gender essentialism and gender attitudes: The developmental pattern in a low-SES sample in Turkey. Invited Brownbag Talk, University of Michigan Developmental Area, Ann Arbor, Michigan.
- Gülgöz, S. (2012, March). The effect of generic noun phrases on children's memory for category labels. Invited Brownbag Talk, University of Michigan Developmental Area, Ann Arbor, Michigan.
- Gülgöz, S. (2011, June). Essentialism of social categories in Turkey. Invited Talk, Koç University, Istanbul, Turkey.

Research advising

Honors thesis and independent fellowship advising

Deja L. Edwards

(recipient of University of Washington Mary Gates Fellowship, presented research posters at Cognitive Development Society, UW Undergraduate Research Symposium, Northwest Social Cognitive Development Conference)

Elizabeth Abel

(Honors thesis student at University of Washington, recipient of University of Washington Mary Gates Fellowship, presented research poster at Cognitive Development Society)

Amanda Balakirsky

(Honors thesis student at University of Michigan, presented research poster at University of Michigan Undergraduate Research Fair)

Kristina Ljucovic

(University of Michigan Undergraduate Research Opportunity Program [UROP] mentee, presented research poster at University of Michigan Undergraduate Research Fair)

Anna Wendorf

(University of Michigan Undergraduate Research Opportunity Program [UROP] mentee, presented research poster at University of Michigan Undergraduate Research Fair)

Post-bac and undergraduate research assistants

Daniel Alonso, Riley Lowe, Kayla Lewis, Sophia Robinson, Zeena Rivera, Gabriella Ji, Antonio Malkoun, Kelly Wilton, Rebecca Sheinman, Aaron Chuey, Jennifer Ashley Asong, Neil Dwivedi, Michelle Bergy, Donald Alfred Lyons, Pragya Mathur, Min Liu, Kyla Miller, Merve Özgür, Berfe Gündüz, Esra Yaman

Selected media mentions

Browning, P. (November 26, 2019). World's largest study of trans youth shows gender identity equally strong for trans and cis youth. KUOW. <https://www.kuow.org/stories/world-s-largest-study-of-trans-youth-shows-gender-identity-equally-strong-for-trans-and-cis-youth>

Eckart, K. (November 22, 2019). A new study sheds light on gender identity in children. *World Economic Forum*. <https://www.weforum.org/agenda/2019/11/cis-trans-lgbtqi-kids/>

Anderson, P. (November 21, 2019). Transgender Kids' Gender Identity as Strong as Cisgender Peers'. *Medscape*. <https://www.medscape.com/viewarticle/921709?src=rss>

Wilson, P. (November, 20, 2019). 'No, I'm a Girl': What Influences Gender Identity? *Medscape*. <https://www.medscape.com/viewarticle/921136>

Gander, K. (November 18, 2019). Scientists have carried out the biggest ever study on transgender children—here's what they found. *Newsweek*. https://www.newsweek.com/transgender-kids-living-identity-develop-cis-children-1471729?utm_source=Twitter&utm_medium=Social&utm_campaign=NewsweekTwitter

Yong, E. (January 15, 2019). Young Trans Children Know Who They Are. *The Atlantic*. <https://www.theatlantic.com/science/archive/2019/01/young-trans-children-know-who-they-are/580366/>

Jarrett, C. (September 7, 2018). The first study to explore what cisgender kids think of their transgender peers. *The British Psychological Society Research Digest*. <https://digest.bps.org.uk/2018/09/07/the-first-study-to-explore-what-cisgender-kids-think-of-their-transgender-peers/>

Townsend, M. (December 20, 2016). How little kids figure out who's in charge. Matt Townsend Show, BYU Radio. <http://www.byuradio.org/episode/0d72456b-63df-47de-83e2-e5d3ddca5bb9/the-matt-townsend-show-holiday-cyber-crimes-who-s-the-boss-importance-of-exercise?playhead=3939&autoplay=true>

Romm, C. (November 18, 2016). How Little Kids Figure Out Who's in Charge. *New York Magazine's The Cut*. <https://www.thecut.com/2016/11/how-little-kids-figure-out-whos-in-charge.html?mid=twitter-share-scienceofus>

Jarrett, C. (November 16, 2016). By age three, children are already adept at figuring out who's boss. *The British Psychological Society Research Digest*. <https://digest.bps.org.uk/2016/11/16/by-age-three-children-are-already-adept-at-figuring-out-whos-boss/>

Teaching

Fordham University at Lincoln Center

Psyc 1200 Foundations of Psychology	Spring 2020
Psyc 3530 Psychology of Sex Roles	Spring 2020
Kalamazoo College	
Psyc 101 General Psychology	Winter 2016, Spring 2016
Psyc 210 Developmental Psychology	Fall 2015, Spring 2016
University of Michigan <i>(as Graduate Student Instructor)</i>	
Psyc 250 Introduction to Developmental Psychology	Fall 2010, Fall 2011
Psyc 351 Advanced Lab for Research Methods in Developmental Psychology	Winter 2012, Fall 2012, Winter 2013
Psyc 353 Social Development	Winter 2014

Service

Ad-hoc reviewer for *Journal of Experimental Psychology: General, Child Development, Developmental Psychology, Journal of Experimental Child Psychology, PLOS one, Psychology of Language and Communication, Social and Personality Psychology Compass*

University of Washington Honors Program mentor

University of Washington Mary Gates mentor

University of Michigan Undergraduate Research Opportunity Program (UROP) Mentor

University of Michigan Honors Program mentor

University of Michigan Department of Psychology Developmental Area Departmental Associate

University of Michigan Department of Psychology Developmental Area Faculty-Student Representative

Michigan Association of Psychology Scholars (MAPS) mentor

Student-Mentor Reviewers for the Biennial Meeting for SRCD (with Dr. Susan A. Gelman)

Professional memberships

Association for Psychological Science || Cognitive Development Society || Sigma Xi Scientific Research Society || Society for Research in Child Development || Society for Personality and Social Psychology || Society for the Improvement of Psychological Science

Additional training and certifications

- 2019 Data visualization with R
University of Washington, Department of Psychology
- 2015 Teaching and Learning Workshop
Kalamazoo College
- 2010-2014 Graduate Teaching Certificate
University of Michigan, Rackham-Center for Research on Learning and Teaching
Teaching mentor: Dr. E. Margaret Evans
- 2012 Training Course in fMRI
University of Michigan, Department of Psychology
- 2010 Summer Institute in Cultural Neuroscience
University of Michigan, Department of Psychology