

# **Karen L. Siedlecki, PhD**

Fordham University  
Department of Psychology  
113 West 60th Street  
New York, NY 10023  
Tel: (212) 636-7891  
[ksiedlecki@fordham.edu](mailto:ksiedlecki@fordham.edu)

## **EDUCATION**

Columbia University College of Physicians and Surgeons, Division of Cognitive Neuroscience,  
Taub Institute, Post-doctoral fellowship, 2006-2009  
University of Virginia, Doctor of Philosophy in Cognitive Psychology, 2004-2006  
*Dissertation Title:* The structure of episodic memory and the retrieval of information  
across the adult lifespan.  
University of Virginia, Master of Arts, 2002-2004  
Colgate University, Bachelor of Arts with Honors in Psychology, Cum Laude, May 1999

## **ACADEMIC APPOINTMENTS**

*Assistant Professor of Psychology*, Fordham University, August 2009- present  
*Adjunct Associate Research Scientist*, Gertrude H. Sergievsky Center, Columbia University  
College of Physicians and Surgeons, July 2009- July 2012

## **HONORS AND AWARDS**

Fordham Faculty Fellowship, 2012-2013  
Selected Attendee, APA Advanced Training Institute on Structural Equation Modeling in  
Longitudinal Research, May 2007  
Selected Attendee, Advanced Psychometric Methods Workshop at the University of Washington  
Friday Harbor Laboratories, August 2006  
Virginia Association on Aging Outstanding Gerontology Doctoral Student Scholarship, June 2005  
Appointed fellow to the Max Planck Academy on Lifespan Development, Oct 2004 - May 2006  
APA Division 20 Award recipient for distinguished completed Master's research, July 2004  
Recipient of Graduate Arts and Sciences Fellowship, University of Virginia, 2002-2006  
Honors Distinction in Psychology Major, Colgate University, May 1999  
Salutatorian, Carthage Central High School, June 1995

## **PEER-REVIEWED PUBLICATIONS**

\* Indicates student author under my mentorship

1. \*Hicks, S. & **Siedlecki, K.L.** (in press). Leisure activity engagement and positive affect partially mediate the relationship between positive views on aging and physical health. *Journal of Gerontology: Psychological Sciences*.
2. **Siedlecki, K.L.** (in press). Spatial visualization ability mediates the gender effect in measures of episodic memory. *Journal of Individual Differences*.

3. \*Minahan, J. & **Siedlecki, K.L.** (in press). Individual differences in Need for Cognition influence the evaluation of circular scientific explanations. *Personality and Individual Differences*.
4. Grochowalski, J., Liu, Y., & **Siedlecki, K.L.** (in press). The reliability of change scores from the Alzheimer's Disease Assessment Scale. *Aging, Neuropsychology, and Cognition*.
5. \*Kornhauser, Z.G.C., \*Paul, A., & **Siedlecki, K.L.** (in press). An examination of students' use of technology in the classroom. *Journal of Teaching and Learning with Technology*.
6. **Siedlecki, K.L.**, \*Hicks, S., & \*Kornhauser, Z.G.C. (2015). Examining the positivity effect in autobiographical memories across adulthood. *International Journal of Aging and Human Development*, 80, 213-232.
7. **Siedlecki, K.L.** (2014). Visual perspective in autobiographical memories: reliability, consistency, and relationship to objective memory performance. *Memory*, 23, 306-316.
8. **Siedlecki, K.L.**, & Salthouse, T.A. (2014). Using contextual analysis to investigate the nature of spatial memory. *Psychonomic Bulletin & Review*, 21, 721-727.
9. **Siedlecki, K.L.**, Salthouse, T.A., Oishi, S., & \*Jeswani, S. (2014). The relationship between social support and subjective well-being across age. *Social Indicators Research*, 117, 561-576.
10. Zahodne, L.B., Manly, J.J., Brickman, A.M., **Siedlecki, K.L.**, & Stern, Y.S. (2013). Quantifying cognitive reserve in older adults by decomposing episodic memory variance: replication and extension. *Journal of the International Neuropsychological Society*, 19, 1-9.
11. \*Tazghini, S., & **Siedlecki, K.L.** (2013). A mixed method approach to examining Facebook use and its relationship to self-esteem. *Computers in Human Behavior*, 29, 827-832.
12. **Siedlecki, K.L.**, \*Donnay, S.M., & \*Paggi, M.E. (2012). Do values placed on cognitive abilities shift with age? *Journal of Positive Psychology*, 7, 144-154.
13. Brickman, A.M., Meier, I.B., Korgaonkar, M.S., Provenzano, F.A., Grieve, S.M., **Siedlecki, K.L.**, Wasserman, B.T., Williams, L.M., & Zimmerman, M.E. (2012). Testing the white matter retrogenesis hypothesis of cognitive aging. *Neurobiology of Aging*, 33, 1699-1715.
14. **Siedlecki, K.L.**, Rundek, T., Elkind, M.S.V., Sacco, R.L., Stern, Y., & Wright, C.B. (2012). Using contextual analyses to examine the meaning of neuropsychological variables across samples of English-speaking and Spanish-speaking older adults. *Journal of the International Neuropsychological Society*, 18, 1-11.
15. Brickman, A.M., **Siedlecki, K.L.**, Muraskin, J., Manly, J.J., Luchsinger, J.A., Yeung, L.K., Brown, T.R., DeCarli, C., & Stern, Y. (2011) White matter hyperintensities and cognition: Testing the reserve hypothesis. *Neurobiology of Aging*, 32, 1588-1598.
16. **Siedlecki, K.L.**, Manly, J.J., Brickman, A.M., Schupf, N., Tang, M.-X., & Stern, Y. (2010). Do neuropsychological tests have the same meaning in Spanish speakers as they do in English speakers? *Neuropsychology*, 24, 402-411.

17. **Siedlecki, K.L.**, Tatarina, O., Sanders, L., Albert, M., Blacker, D., Dubois, B., Brandt, J., & Stern, Y. (2009). Comparison of patient and caregiver reports activity participation and its relationship to mental health for patients with Alzheimer's disease. *Journal of Gerontology: Psychological and Social Sciences*, *64*, 687-695.
18. **Siedlecki, K.L.**, Habeck, C. G., Brickman, A.M., Gazes, Y., & Stern, Y. (2009). Examining the multifactorial nature of cognitive aging with covariance analysis of positron emission tomography data. *Journal of the International Neuropsychological Society*, *15*, 973-981.
19. **Siedlecki, K.L.**, Stern, Y., Reuben, A., Sacco, R.L., Elkind, M.S.V., & Wright, C.B. (2009). Construct validity of cognitive reserve in a multi-ethnic cohort: the Northern Manhattan Study. *Journal of the International Neuropsychological Society*, *15*, 558-569.
20. Gerstorf, D., **Siedlecki, K.L.**, Tucker-Drob, E. M., & Salthouse, T. A. (2009). Within-person variability in state anxiety across adulthood: Magnitude and associations with between-person correlates. *International Journal of Behavioral Development*, *33*, 55-64.
21. Ottowitz, W.E., **Siedlecki, K.L.**, Lindquist, M.A., Dougherty, D.D., Fischman, A.J., & Hall, J.E. (2008). Evaluation of prefrontal-hippocampal effective connectivity following 24 hours of estrogen infusion: An FDG-PET study. *Psychoneuroendocrinology*, *33*, 1419-1425.
22. **Siedlecki, K.L.**, Honig, L.S., & Stern, Y. (2008). Exploring the structure of a neuropsychological battery across healthy elders and those with questionable dementia and Alzheimer's disease. *Neuropsychology*, *22*, 400-411.
23. **Siedlecki, K.L.**, Tucker-Drob, E.M., Oishi, S., & Salthouse, T.A. (2008). Life satisfaction across adulthood: Different determinants at different ages? *The Journal of Positive Psychology*, *3*, 153-164.
24. Gerstorf, D., **Siedlecki, K.L.**, Tucker-Drob, E. M., & Salthouse, T.A. (2008). Executive dysfunctions across adulthood: Measurement properties and correlates of the DEX self-report questionnaire. *Aging, Neuropsychology, and Cognition*, *15*, 1-22.
25. **Siedlecki, K.L.** (2007). Investigating the structure and age invariance of episodic memory across the adult lifespan. *Psychology and Aging*, *22*, 251-268.
26. Salthouse, T.A., & **Siedlecki, K.L.** (2007). An individual differences analysis of false recognition. *American Journal of Psychology*, *120*, 429-458.
27. Salthouse, T.A., & **Siedlecki, K.L.** (2007). Efficiency of route selection as a function of age. *Brain & Cognition*, *63*, 279-286.
28. Teachman, B.A., **Siedlecki, K.L.**, & Magee, J.C. (2007). Aging and symptoms of anxiety and depression: Structural invariance of the tripartite model. *Psychology and Aging*, *22*, 160-170.
29. Salthouse, T.A., **Siedlecki, K.L.**, & Krueger, L.E. (2006). An individual differences analysis of memory control. *Journal of Memory and Language*, *55*, 102-125.
30. **Siedlecki, K.L.**, Salthouse, T.A., & Berish, D.E. (2005). Is there anything special about the aging of source memory? *Psychology and Aging*, *20*, 19-32.

31. Salthouse, T.A., & **Siedlecki K.L.** (2005). Reliability and validity of the divided attention questionnaire. *Aging, Neuropsychology, and Cognition*, *12*, 89-98.
32. Salthouse, T.A., Berish, D.E., & **Siedlecki, K.L.** (2004). Construct validity and age sensitivity of prospective memory. *Memory & Cognition*, *32*, 1133-1148.
33. Morris, M.J., Cordon-Cardo, C., Kelly, W.K., Slovin, S.F., **Siedlecki, K.**, Regan, K.P., DiPaola, R.S., Rafi, M., Rosen, N., & Scher, H.I. (2005). Safety and biologic activity of intravenous BCL-2 antisense oligonucleotide (G3139) and taxane chemotherapy in patients with advanced cancer. *Applied Immunohistochemistry & Molecular Morphology*, *13*, 6-13.
34. Morris, M.J., Akhurst, T., Larson, S.M., Ditullio, M., Chu, E., **Siedlecki, K.**, Verbel, D., Heller, G., Kelly, W.K., Slovin, S., & Scher, H.I. (2005). Fluorodeoxyglucose positron emission tomography as an outcome measure for castrate metastatic prostate cancer treated with antimicrotubule chemotherapy. *Clinical Cancer Research*, *11*, 3210-3216.
35. Morris, M.J., Akhurst, T., Osman, I., Nunez, R., Macapinlac, H., **Siedlecki, K.**, Verbel, D., Schwartz, L., Larson, S.M., & Scher, H.I. (2002). Fluorinated deoxyglucose positron emission tomography imaging in progressive metastatic prostate cancer. *Urology*, *59*, 913-918.
36. Morris, M.J., Tong, W.P., Cordon-Cardo, C., Drobnjak, M., Kelly, W.K., Slovin, S.F., Terry, K.L., **Siedlecki, K.**, Swanson, P., Rafi, M., DiPaola, R.S., Rosen, N., & Scher, H.I. (2002). Phase I trial of BCL-2 antisense oligonucleotide (G3139) administered by continuous intravenous infusion in patients with advanced cancer. *Clinical Cancer Research*, *8*, 679-683.

#### **BOOK CHAPTERS AND OTHER SCHOLARLY PUBLICATIONS**

1. **Siedlecki, K.L.** (2014). Predictors of subjective well-being across age: Implications for practice and policy. *The NYSPA Notebook*, *26*, 12-13.
2. Brickman, A.M., **Siedlecki, K.L.**, & Stern, Y. (2009). The reserve hypothesis. In D. Jeste and C. Depp (Eds.), *The Handbook of Successful Cognitive and Emotional Aging*. American Psychiatric Publishing, Inc.
3. **Siedlecki, K.L.**, & Stern, Y. (2008). Cognitive Reserve. In M. Oddy and A. Worthington (Eds.), *Brain Injury and Executive Dysfunction*. United Kingdom: Oxford University Press.

#### **MANUSCRIPTS UNDER REVIEW**

1. \*Falzarano, F., & \*Minahan, J. & **Siedlecki, K.L.** (under review). Are there differences across age in the content of self-defining autobiographical memories?
2. \*Jung, S., & **Siedlecki, K.L.** (under review). Attitude toward one's own aging scale: Measurement invariance and construct validity across middle-aged, young-old, and old-old adults.
3. \*Kornhauser, Z.G.C., \*Minahan, J., **Siedlecki, K.L.**, & Steedle, J.T. (under review). Evaluating a strategy for increasing student motivation on low-stakes assessments.
4. **Siedlecki, K.L.**, & \*Falzarano, F. (invited for resubmission). Differences in autobiographical memory phenomenology across men and women.

## MANUSCRIPTS IN PREPARATION

1. \*Falzarano, F., & **Siedlecki, K.L.** (in prep). Assessing the convergent validity of false memory measures.
2. **Siedlecki, K.L.**, Brickman, A.B., et al. (in prep). How much variance in g is accounted for by structural brain measures?
3. **Siedlecki, K.L.**, & \*Falzarano, F. (in prep). Is taking the third-person perspective in autobiographical memories related to false memory errors?
4. **Siedlecki, K.L.**, Minahan, J., & Falzarano, F. (in prep). Investigating the relationship between cognition and subjective well-being across age.
5. \*Williamson, M., & **Siedlecki, K.L.** (in prep). The influence of repetition on source memory errors: Increased repetitions reduces illusory recollections.

## SELECTED PRESENTATIONS

\* student author under my mentorship

1. Annunziato, R.A., Chaku, N., Cohen, M., Duncan, S., Fried, A., Rametta, M., **Siedlecki, K.L.**, & Takooshian, H. (March 2016). Moving from student to teacher: Creating an effective TA program. Symposium presented at Eastern Psychological Association Annual Meeting, New York, NY.
2. \*Cortellini, O. & **Siedlecki, K.L.** (March 2016). Do internships better prepare students for success in graduate school and the workplace? Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.
3. \*Hicks, S. & **Siedlecki, K.L.** (March 2016). Leisure activity engagement and positive affect partially mediate the relationship between positive views on aging and physical health. Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.
4. \*Fetonti, E., \*Falzarano, F., \*Pleshkevich, M., \*Hunt, E., & **Siedlecki, K.L.** (March 2016). Examining the relationships between false memory errors and visual perspective in autobiographical memories. Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.
5. \*Minahan, J., Singer, J., & **Siedlecki, K.L.** (March 2016). Investigating the relationship between health, subjective well-being, and health behaviors amongst middle-aged and older German adults: A nationally representative study. Poster presented at the Eastern Psychological Association Annual Meeting, New York, NY.
6. \*Minahan, J. & **Siedlecki, K.L.** (March 2016). Health and subjective well-being across age in middle-aged and older German adults. Paper presented at the Eastern Psychological Association Annual Meeting, New York, NY.
7. \*Banjany, S., \*Falzarano, F., \*Hunt, E., \*Haque, S., \*Kostak, A.J., \*Cortellini, O., & **Siedlecki, K.L.** (May 2015). Dissociative experiences are unrelated to multiple measures of false memory. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.

8. \*Falzarano, F. & **Siedlecki, K.L.** (May 2015). Investigating the relations among different measures of false memory. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.
9. \*Jung, S. & **Siedlecki, K.L.** (May 2015). Attitude toward own aging and subjective well-being in middle-aged, young-old, and old-old adults. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.
10. \*Minahan, J., \*Falzarano, F., & **Siedlecki, K.L.** (May 2015). There are few age differences in the content of self-defining autobiographical memories. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.
11. \*Williamson, M. & **Siedlecki, K.L.** (May 2015). Increased imaginings reduces illusory recollections. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.
12. \*Yazdani, N. & **Siedlecki, K.L.** (May 2015). Optimism is weakly and not significantly related to decision-making. Poster presented at the Association for Psychological Science Annual Convention, New York, NY.
13. Grochowalski, J., Liu, Y., & **Siedlecki, K.L.** (June 2014). The reliability of change scores from the Alzheimer's Disease Assessment Scale. Poster presented at the American Academy of Clinical Neuropsychology Annual Meeting. New York, NY.
14. \*Kornhauser, Z.G.C., \*Minahan, J., **Siedlecki, K.L.**, & Steedle, J.T. (April 2014). A strategy for increasing student motivations on low-stakes assessments. Oral presentation at the American Educational Research Association Annual Meeting. Philadelphia, PA.
15. \*Buehler, K. & **Siedlecki, K.L.** (October 2013). The relationship between fluidity of sexuality and well-being. Poster presented at the New England Psychological Association's 2013 Annual Meeting. Bridgeport, CT.
16. \*Kornhauser, Z.G.C., \*Paul, A., \*Georgeo, V., & **Siedlecki, K.L.** (May 2013). Teaching and learning in the 21st century: An examination of students' use of technology in the classroom. Oral presentation at the Annual Lilly Conference on College and University Teaching. Bethesda, MD.
17. \*Kornhauser, Z.G.C., \*Minahan, J., **Siedlecki, K.L.** (May 2013). A strategy for increasing student motivation on low-stakes assessments. Poster presented at the Association for Psychological Science Annual Conference. Washington, DC.
18. \*Minahan, J. & **Siedlecki, K.L.** (May 2013). The impact of Need for Cognition on the evaluation of scientific explanations with and without neuroscience information. Poster presented at the Association for Psychological Science Annual Conference. Washington, DC.
19. \*Paul, A., \*Kornhauser, Z.G.C., \*Georgeo, V., & **Siedlecki, K.L.** (May 2013). Students' use of technology for non-academic purposes in the college classroom. Poster presented at the Association for Psychological Science Annual Conference. Washington, DC.

20. \*Kornhauser, Z.G.C., & **Siedlecki, K.L.** (June 2012). Strategies for motivating students on low-stakes exams. Oral presentation presented at the Cross-University Collaborative Mentoring Conference, Delaware, MD.
21. \*Diebert, S.T., **Siedlecki, K.L.**, Annunziato, R.A. (August 2011). Distress and memory change during the transition to college. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
22. **Siedlecki, K.L.**, & Stern, Y. (May 2007). Exploring the structure of a neuropsychological battery across healthy elders and those with questionable dementia and probable Alzheimer's disease. Poster presented at the Cognitive Neuroscience Society annual meeting, New York, NY.
23. Gerstorf, D., **Siedlecki, K.L.**, Tucker-Drob, E.M., & Salthouse, T.A. (August 2006). Short-term variability in state anxiety across the lifespan: Magnitude and correlates. Poster presented at the American Psychological Association Conference, New Orleans, LA.
24. **Siedlecki, K.L.** (April 2006). Episodic memory and the retrieval of information across the adult lifespan. Poster presented at the Cognitive Aging Conference, Atlanta, GA.
25. Magee, J.C., **Siedlecki, K.L.**, & Teachman, B.A. (November 2005). Age-related differences in the structure of negative affect. Poster presented at the Association for Behavioral and Cognitive Therapies annual meeting, Washington, D.C.
26. **Siedlecki, K.L.**, Salthouse, T.A., & Berish, D.E. (July 2004). Is there anything special about the aging of source memory? Poster presented at the American Psychological Association Conference, Honolulu, Hawaii.
27. Berish, D.E., **Siedlecki, K.L.**, & Salthouse, T.A. (July 2004). Construct validity and age sensitivity of prospective memory. Poster presented at the American Psychological Association Conference, Honolulu, Hawaii.
28. **Siedlecki, K.L.**, Salthouse, T.A., & Berish, D.E. (April 2004). The role of non-cognitive factors in age-cognition relations. Poster presented at the Cognitive Aging Conference, Atlanta, GA.

## **GRANT FUNDING**

### **Under review**

National Science Foundation

“Disseminating Process Oriented Guided Inquiry Learning (POGIL)”

Role: Liaison between Co-PIs and Fordham University

### **In Progress**

Fordham University, Faculty Research Grant, 2015-2016

“Investigating the Convergent Validity of False Memory”, \$4,000

Role: Principal Investigator

### **Completed**

Fordham University, Undergraduate Science Initiative- Pedagogy Proposal, 2012-2013  
“Curricular Innovation for Neuroscience Major”, \$16,520  
Role: Co-Investigator

Fordham University, First-year Faculty Research Grant, 2010  
“Shifting Values: Age and the Paradox of Well-being”, \$3,900  
Role: Principal Investigator

National Institute of Mental Health, 2006-2009  
T32MH020004-09 (PI: Dr. Steven Roose)  
“Research Training in Late-Life Neuropsychiatric Disorders”  
Role: Post-doctoral Research Fellow

### **Under Revision**

National Institutes of Health (NIH)/ R15  
“Investigating the Construct Validity of False Memory”  
Role: Principal Investigator

### **TEACHING EXPERIENCE**

Fall 2009- present; Assistant Professor  
*Fordham University, Department of Psychology*

#### Graduate courses

Introduction to Neuroscience (PSYC 6652; Fall 2009)  
Topics in Developmental Cognitive Neuroscience (PSYC 6259; Spring 2012, Spring 2016)

#### Undergraduate courses

Aging & Society (PSYC 4310; Fall 2014)  
Introduction to Psychology (PSYC 1000; Fall 2009, Spring 2010, Fall 2010)  
Foundations of Psychology (PSYC 1200; Spring 2011, Fall 2011, Spring 2012, Spring 2014)  
Research Methods Laboratory (PSYC 2010; Spring 2010, Spring 2011, Spring 2012, Spring 2014, Fall 2014, Fall 2015)  
Memory Laboratory (PSYC 2401; Fall 2010; Spring 2015)  
Cognitive Neuroscience (PSYC 3710; Fall 2011, Spring 2016)

Fall 2004; Teaching Assistant lab instructor  
*University of Virginia, Department of Psychology*  
Research Methods and Data Analysis I

### **MENTORING EXPERIENCE**

#### *Undergraduate Honor Theses*

- |                        |  |
|------------------------|--|
| 1. Olivia Cortellini   | <b>Mentor</b> (B.S., Psychology, In Progress)    |
| 2. Neshat Yazdani      | <b>Mentor</b> (B.S., Psychology, Completed 2015) |
| 3. Marguerite Pintauro | <b>Mentor</b> (B.S., Psychology, Completed 2015) |
| 4. Lalita De Souza     | Reader (B.S., Psychology, Completed 2014)        |
| 5. Averi Giudicessi    | Reader (B.S., Psychology, Completed 2014)        |
| 6. Kathleen Buehler    | <b>Mentor</b> (B.S., Psychology, Completed 2013) |
| 7. Jillian Minahan     | <b>Mentor</b> (B.S., Psychology, Completed 2013) |



8. Alexander Lupo	Reader (B.S., Psychology, Completed 2013)
9. Bethany Boyle	<b>Mentor</b> (B.S., Psychology, Completed 2012)
10. Kristina D'Antonio	<b>Mentor</b> (B.S., Psychology, Completed 2012)
11. Sarah Tazghini	<b>Mentor</b> (B.S., Psychology, Completed 2012)
12. Margaux Bruzzese	Reader (B.S., Psychology, Completed 2012)
13. Jennifer Ferrar	<b>Mentor</b> (B.S., Psychology, Completed 2011)
14. Andrea Paul	<b>Mentor</b> (B.S., Psychology, Completed 2011)
15. Genna Santorelli	Reader (B.S., Psychology, Completed 2011)
16. Stephanie Diebert	<b>Co-Mentor</b> (B.S., Psychology, Completed 2010)
17. Joanna Wong	<b>Mentor</b> (B.S., Psychology, Completed 2010)
18. Alexander Cloarec	Reader (B.S., Psychology, Completed 2010)

#### *Dissertation Theses*

1. Z. Kornhauser	<b>Mentor</b> (Ph.D., Applied Developmental Psychology, In Progress)
2. Seojung Jung	<b>Co-Mentor</b> (Ph.D., Applied Developmental Psychology, In Progress)
3. Miguel Arce	Reader (Ph.D., Clinical Psychology, In Progress)
4. Samantha Morin	Reader (Ph.D., Clinical Psychology, In Progress)
5. Laura Satkowski	Reader (Ph.D., Applied Developmental Psychology, In Progress)
6. Tinia Merriweather	Reader (Ph.D., Applied Developmental Psychology, In Progress)
7. Xiaoming Liu	Reader (Ph.D., Applied Developmental Psychology, Completed 2015)
8. Kelly Coulehan	Reader (Ph.D., Clinical Psychology, Completed 2015)
9. Jonathan Lam	Reader (Ph.D., Clinical Psychology, Completed 2014)
10. Lisa DeBellis	Reader (Ph.D., Applied Developmental Psychology, Completed 2014)
11. Michelle Paggi	Reader (Ph.D., Applied Developmental Psychology, Completed 2014)
12. Monique Wilson	Reader (Ph.D., Clinical Psychology, Completed 2014)
13. D. Hadjikyriakou	Reader (Ph.D., Clinical Psychology, Completed 2013)
14. S. Cubbellotti	Reader (Ph.D., Psychometrics, Completed 2013)
15. James Lauckhardt	Reader (Ph.D., Applied Developmental Psychology, Completed 2012)
16. Jennifer Monzones	Reader (Ph.D., Clinical Psychology, Completed 2012)
17. Diane Scheiner	Reader (Ph.D., Clinical Psychology, Completed 2012)
18. Kay Germano	Reader (Ph.D., Applied Developmental Psychology, Completed 2012)
19. Jae Osenbach	Reader (Ph.D., Psychometrics, Completed 2012)
20. Jacqueline Horan	Reader (Ph.D., Applied Developmental Psychology, Completed 2012)

#### *Master's Theses*

1. Jillian Minahan	<b>Mentor</b> (Master's, Applied Developmental Psychology, In Progress)
2. F. Falzarano	<b>Mentor</b> (Master's, Applied Developmental Psychology, Completed 2015)
3. Stephanie Hicks	Reader (Second year paper, Applied Developmental Psychology, Completed 2014)
3. Michelle Paggi	Reader (Master's, Applied Developmental Psychology, Completed 2011)
4. Sara Douglas	Reader (Master's, Applied Developmental Psychology, Completed 2010)

#### *Student Awards*

1. Nicholas Gatto	FCRH Undergraduate Assistantship, 2012	\$1,000
2. Jillian Minahan	FCRH Summer Science Internship, 2012	\$4,800
3. Veronica Georgeo	FCLC Travel grant, 2013	\$500
4. Jillian Minahan	FCRH Travel grant, 2013	\$500
5. Michelle Williamson	FCLC Undergraduate summer grant, 2014	\$2,160
6. Samantha Banjany	FCRH Summer Science Internship, 2014	\$4,300
7. Neshat Yazdani	FCRH Travel grant, 2015	\$500
8. Sandhiya Nadarajah	FCLC Summer Research Grant	\$3,190

## PROFESSIONAL SERVICE

### *Fordham University Department of Psychology:*

2015-present	Co-chair, Faculty Search Committee, Cognitive Psychology
2015-present	Member, Distinguished Fellowship Committee
2014-present	Associate Chair of Undergraduate Studies at Lincoln Center
2014-present	Member, Undergraduate Curriculum Committee
2013-present	Coordinator, Psychology Honors at Fordham College Lincoln Center
2013-present	Member, Teacher Training Committee
2013-2014	Faculty Search Committee, Clinical Psychology Program
2012-2013	Chair, Distinguished Fellowship Committee
2011-present	Faculty mentor to graduate teaching fellows
2011, 2012	Coordinator, Foundations of Psychology Teaching Assistant Orientation
2011-2012	Co-Coordinator, Undergraduate Participant Pool
2011-2012	Member, Department Merit Committee
2010- 2012	Member, Distinguished Fellowship Committee
2010- 2012	Recording secretary at department faculty meetings
2010-2011	Faculty Search Committee, Clinical Psychology Program
2010- present	Graduate Admissions Committee, Applied Developmental Program
2010- present	Comprehensive Exams Committee, Applied Developmental Program
2009 - present	Advisor to undergraduate psychology majors

### *Fordham College at Lincoln Center:*

Spring 2015	Member, Grade Grievance Committee
Spring 2015	Member, Senior Leadership Award Selection committee
2014- 2015	Freshman advisor
2012, 2014, 2015	FCLC Commencement Marshal
2011- 2012	Department representative to the Lincoln Center College Council

### *Fordham University:*

2015-present	Member, Executive committee for the Integrative Neuroscience major
2014-present	Member, University Research Council
2013-present	Member, Faculty Life Committee
2013	Reviewer, Faculty Research Grants

### *Columbia University Medical Center:*

2007- 2008	Co-Organizer of the weekly Cognitive Neuroscience Seminar
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### *University of Virginia Department of Psychology:*

2004 - 2006	Elected co-chair of the Graduate Representative Committee
2004 - 2005	Co-Organizer of the Cognitive Area Lunch Seminar
2002 - 2006	Psychology department representative to the Graduate Labor Union

## AD HOC REVIEWER

Aging, Neuropsychology and Cognition  
American Journal of Geriatric Psychiatry  
Archives of Clinical Neuropsychology  
Alzheimer's Disease & Associated Disorders  
Behavior Research and Therapy  
Bipolar Disorders: An International Journal of Psychiatry and Neurosciences

Brain and Cognition  
Brain Imaging and Behavior  
Cognitive Neuroscience  
European Journal of Public Health  
Gerontology  
International Journal of Developmental Science  
Journal of Broadcasting and Electronic Media  
Journal of Clinical and Experimental Neuropsychology  
Journal of Experimental Psychology: General  
Journal of Experimental Psychology: Learning, Memory, & Cognition  
Journal of Gerontology: Psychological Science  
Journal of the International Neuropsychological Society  
Journal of the Neurological Sciences  
Journal of Personality and Social Psychology: PPID  
Journal of Positive Psychology  
Learning and Individual Differences  
Motivation and Emotion  
Neuropsychology  
New Media & Society  
PLOS ONE  
Psychology & Aging  
Quality of Life Research  
Quarterly Journal of Experimental Psychology  
Social Indicators Research  
Social Science and Medicine  
Vision Research

### **GRANT PROPOSAL REVIEWER**

Jan 2016

The Social Sciences and Humanities Research Council of Canada

### **PROFESSIONAL MEMBERSHIPS**

Member, Eastern Psychological Association, 2015- present  
Member, American Psychological Association, 2007- present  
Member, Association for Psychological Science, 2003- present  
Member, Cognitive Neuroscience Society, 2006-2007  
Student Member, American Society of Clinical Oncology, 2000-2002

### **MEDIA COVERAGE**

October 2008, Miller-McCune website: “Old and Happy? It’s a Matter of Attitude” by Lee Drutman; <http://www.miller-mccune.com/article/old-and-happy-it%E2%80%99s-a-matter-of-attitude>

August 2008, Camwest News Service: “Satisfaction in life ripens with age” by Misty Harris; <http://www.canada.com/topics/lifestyle/story.html?id=5cd9f47a-49a3-4e72-9810-38b8b214ad3f>