Fordham Office of Research Newsletter

Volume VI Issue 1

From the Chief Research Officer

We transitioned back to our Fordham campuses this fall in spite of the difficulties posed by the COVID-19 pandemic. Even with the challenges, Fordham continues to move forward in many different areas of research.

In Father McShane's State of the University speech, he expressed great pride in the Fordham community's "heroism, creativity, determination, flexibility, and devotion." I would like to echo Father's praise for all you have done over these difficult months – especially to all those involved in research.

Please save the date for Research Day at the Fordham Law School on April 25, 2022 to celebrate your outstanding accomplishments. The tentative program is on page 3.

Thank you for all you do to make Fordham the special university it is.

George Hong, Ph.D.

Chief Research Officer Associate Vice President for Academic Affairs



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Impressive Metrics for Research

Fall 2021

Research at Fordham continues to grow and expand. For example, Fordham's comprehensive grants and awards increased by 40% when comparing FY2021 and FY2020. This comparison of the same periods of time shows faculty grants increased by 51%, even though we were working during this historic COVID-19 pandemic.

In addition, Fordham's external grants and awards increased by 32% during the first five months of FY 2022 (from July 1 to November 30, 2021), compared to the same period of FY 2021.

Research publications are also very impressive. Faculty have published more than 60 books over the past academic year. Those 60 books include 40 books authored by faculty, and 20 books edited by faculty - a very remarkable body of work overall for which Fordham can take great pride.

Congratulations!



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2021 Fordham-Columbia, NYU, Georgetown, and IBM Fellows and Interns Forum

In its fifth year, the Fordham-Columbia, NYU, Georgetown, and IBM Fellows and Interns program held its annual Forum to present research for the 2021 cohort on October 22, 2021. The forum served as a showcase for the research projects undertaken this past summer. This marked the first full year for Georgetown as a new partner institution.

Fordham Research	Fordham Research Intern	Project	Research Partner
Pamela Bookman Associate Professor, School of Law	Leila A. Witcher J.D. Student School of Law	"All of Civil Procedure"	Colleen Shanahan, Clinical Professor of Law, Columbia University Law School
Emanuel Fiano Assistant Professor, Department of Theology, Arts & Sciences	Natalie Maria Reynoso Ph.D. Student Department of Theology, Arts & Sciences	"Christian Legal and Philo- sophical Thought in Eighth -Century Persia: The Works of Isho ^c bokht of Rev Ardashir"	Adam H. Becker Professor of Classics and Religious Studies, Faculty of Arts & Science, Religious Studies Program, NYU
Stephen Grimm Professor, Department of Philoso- phy, Arts & Sciences	Clarissa Wolatz Ph.D. Student Department of Philoso- phy, Arts & Sciences	"The Point and Purpose of Epistemic Evaluation"	John Greco McDevitt Chair in Philosophy, Georgetown University
Lauri Goldkind Associate Professor, Graduate School of Social Service	Brendan Houlihan M.S.W. Student Graduate School of Social Service	"@AI4HS: Artificial Intelli- gence for Homeless Services"	Kush R. Varshney Distinguished Research Staff Member and Manager, IBM Re- search – Thomas J. Watson Research Center



Provost Dennis Jacobs delivered opening remarks

2022 Fordham-Columbia, NYU, Georgetown, & IBM Fellow Awardees

Fordham Research Fellow	Project	Research Partner
Navid Asgari Associate Professor, Gabelli School of Business	"When do M&As Reinforce Inno- vation: An Artificial Intelligence- assisted Investigation"	Kosrow Dehnad, Fu Foundation School of Engineering, Faculty, Columbia University
Juntao Chen Assistant Professor, Department of Computer and Information Sciences, A&S	"Trustworthy AI-Enabled Control of Multi-Agent Robotics under Cyberattacks"	Quanyan Zhu Associate Professor Department of Electrical and Computer Engineering, NYU
Rahbel Rahman Assistant Professor, Graduate School of Social Service	"Understanding Facilitators and Barriers to Help-Seeking, Health Beliefs and Maternal Mental Health Service Among Pakistani Women"	Susan S. Witte Professor, Columbia University School of Social Work
Stephen Hong Sohn Professor, Department of English, A&S	"Asian American Literature: In- terrogating Empire and War in Realist and Speculative Fictions"	Crystal Parikh Professor, Department of Social & Cultural Analysis and Department of English Director, Asian/Pacific/American Institute, NYU
Ying Mao Assistant Professor, Department of Computer and Information Sciences, A&S	"Improving Deep Learning Archi- tectures with IBM-Q Quantum Computing"	Pin-Yu Chen Chief Scientist, RPI-IBM AI Re- search Collaboration; Research Staff Member, Trusted AI Group, IBM Thomas J. Watson Research Center, NY, USA
Stephen Grimm Professor, Philosophy Department, A&S	"The Point and Purpose of Epis- temic Evaluation" (A Fordham –Georgetown Con- ference)	John Greco McDevitt Chair in Philosophy, Georgetown University

Save the Date: Research Day - April 25, 2022

Research Day 2022 will be held at the Fordham Law School of Lincoln Center on April 25. Please mark your calendars. We look forward to seeing you there. Here is the tentative program:

Fordham University's Research Day Celebration

Monday, April 25, 2022

Fordham School of Law, 50 West 62nd Street, NYC

Costantino Room

9:00 am - 3:00 pm - New Book Exhibition School of Law, Costantino Lobby

Award Ceremony and Keynote Session

School of Law, Costantino A

10:00 - 10:20 am - Distinguished Research Awards Ceremony

Introduction: Dr. George Hong, Chief Research Officer and Associate Vice President for Academic Affairs

Opening Remarks: Reverend Joseph McShane, S.J., President

Awards Presentation: Dr. Dennis Jacobs, Provost and Senior Vice President for Academic Affairs

10:20-10:50 am Presentations by the Awardees

Chair: Dr. Jonathan Crystal, Vice Provost

Distinguished Research Award in the Humanities Distinguished Research Award in Interdisciplinary Studies Distinguished Research Award for Junior Faculty Distinguished Research Award in the Sciences and Mathematics Distinguished Research Award in the Social Sciences

10:50 am-11:40 am - Keynote Speech

Keynote Speaker: Dr. Jeffrey Sachs, University Professor and Director of the Center for Sustainable Development at Columbia University; President of the UN Sustainable Development Solutions Network and a commissioner of the UN Broadband Commission for Development

11:40 am - 12:40 pm

CONCURRENT SESSION A: Meeting New Book Authors (1): Humanities – Costantino A

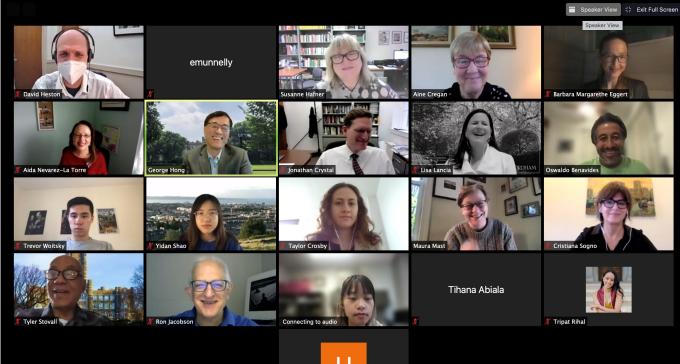
CONCURRENT SESSION B: Meeting New Book Authors (2): Interdisciplinary Studies – Costantino B

Research Forum on Connecting Research to COIL

The acronym COIL stands for "Collaborative Online International Learning." The program encourages Fordham faculty to develop research projects with partners abroad through the use of online modalities in new or existing courses. Also, COIL promotes faculty-student research collaborations, global research, international teaching and learning, and the teacher-scholar model. The three awarded research-project leaders presented their work along with their students and international research partners. This forum took place online on November 12, 2021.

The project titles were:

- "Family 2.0: The De/Construction of Familiar Structures in Comics" (Dr. Hafner)
- "Academic Language Instruction across Border: An Analysis of the Intersection of Language, Race, and Poverty in Education" (Dr. Nevárez-La Torre)
- "The World of Late Antiquity: An Ecocritical and Ecopoetical Approach" (Dr. Sogno).







Jonathan Crystal PhD, Vice Provost

Susanna Hafner, PhD

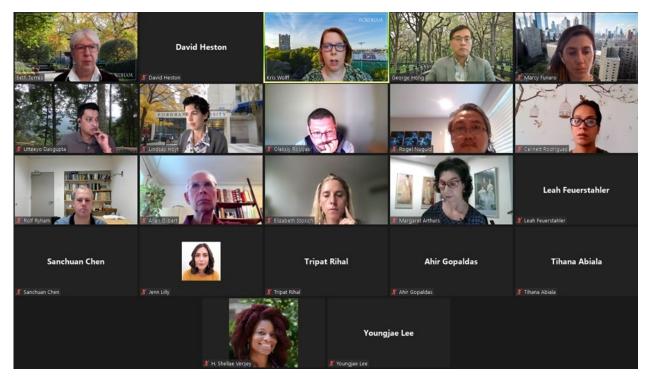
Aida Nevárez-LaTorre, EdD

Cristiana Sogno, PhD

Faculty Research Orientation: 10/31/21

An orientation for faculty addressing external grants to fund research was held online in mid-October. This is a link to the <u>recording</u> of this hour-long session, or copy the link directly below into your browser:

https://fordham.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=4d91109b-f549-404f-a5c7-adc0013a5c85



Zoom gallery view of the online orientation

Don't Miss the Deadline—RFP Due Dates

Faculty Research Grant

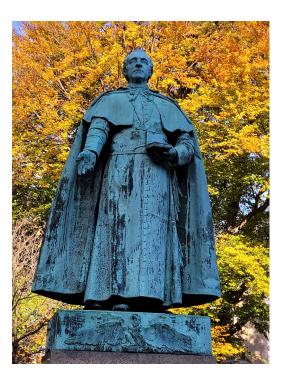
• Proposals due January 15, 2022

Interdisciplinary Research Grant

• Proposals due February 28, 2022

Connecting Research to COIL

• Proposals due March 1, 2022



Research in the News

In this section of the OR Newsletter, we have provided links to articles previously published by Fordham News

Blavatnik Family Foundation Gives \$250,000 Toward STEM Scholarships and Research

The Blavatnik Family Foundation, known for supporting the arts, culture, and particularly the sciences, has made a \$250,000 gift to Fordham University to be used toward STEM-related undergraduate research and financial aid. The funds will be distributed over the next four years beginning on Oct. 1. The full article may be found <u>here</u>.



Laura Auricchio Teams with the National Library of France to Launch Research Platform

Fordham College at Lincoln Center Dean Laura Auricchio, Ph.D., has played a key role in a new research platform launched in May by the Bibliothéque Nationale de France, the national library of France. The website, titled "France in the Americas," brings together archives related to France and the Western Hemisphere in a collaboration that includes some of the most prestigious libraries in the world, including the British Library, Library and Archives of Canada, the New York Public Library, the National Archives, University of Toronto, the Library of Congress, and Harvard Library. The full article may be found <u>here</u>.



Research in the News

Fordham Faculty Present COVID-19 Research

Three Fordham faculty members highlighted their yearlong scientific research on COVID-19 in the Zoom webinar "The Anatomy of a Pandemic" on May 19. In an hour-long conversation, three Fordham faculty members—Monica Rivera-Mindt, Ph.D., professor of psychology and co-director of Fordham's clinical neuropsychology program; Berish Y. Rubin, Ph.D., professor of biological sciences; and Troy Tassier, Ph.D., associate professor of economics—discussed their research over the past 14 months. The full article may be found here



Doctoral Student Awarded Ford Foundation Fellowship for Research on Black Theologian

Paul Daniels, a second-year doctoral student in Fordham's theology program, received a prestigious Ford Foundation Predoctoral Fellowship for his research. His work focuses on how lessons from a prominent 20thcentury Black theologian and civil rights activist can be applied to contemporary life, especially through the perspective of Black queer Christians like Daniels himself. The full article may be found <u>here</u>.



Biology Grad Student Lauded for Research into Brain Chemistry

Devin Rocks is still at least a year away from earning his Ph.D. in biology. But the Rockaway Park, Queens, native is already making a splash in the academic world, thanks to his work examining the role that fluctuating sex hormones can have on mental disorders such as anxiety and depression. The full article may be found <u>here</u>.



OSP External Grant Awards Report - May 2021-November 2021

Investigator(s)	School/ Unit	Dept or Ctr	Agency/Sponsor	Title	Fiscal Year Total
Alonso, Daniel (student); Gulgoz, Selin (faculty mentor)	ARTS & SCI	PSYCH	National Science Foundation	NSF GRFP for Daniel Alonso	46,00
Alvarado, Jose Luis	GED	DEAN	New York City Board of Education of the City School District	Degree & Certification Services for Teachers and Teacher Candidates	8,018,67:
Andover, Margaret (Peggy); Hoyt, Lindsay	ARTS & SCI	PSYCH	National Institutes of Health	Sleep Disturbance and Inhibitory Control as Proximal Predictors of Suicidal Ideation and Behavior: A Daily Diary and Actigraphy Study of Young Adults	193,198
Ballantyne, Nathan	ARTS & SCI	PHIL	John Templeton Foundation	Humility in Inquiry: Foundations and New Directions	2,700,296
Banerjee, Ipsita; Meneses, Patricio; Rodenas-Ruano, Alma; Sawyer, Nicholas; Thrall, Elizabeth	ARTS & SCI	CHEM; BI- OSCI; NATSCI	National Science Foundation	MRI: Acquisition of Fluorescence Activated Cell Sorter (FACS) for Multidisciplinary Research and Education at Fordham University	152,850
Batisti, Anita	GED	CEP	tion	New York City Regional Bilingual Education Research Network (R-BERN)	1,554,480
Batisti, Anita	GED	CEP	New York State Department of Educa- tion	Community Schools Regional Technical Assistance Center (CSTAC)	356,036
Batisti, Anita	GED	CEP	New York City Department of Educa- tion	Community Schools Services: CS Services for MS 331X (10X331)	468,101
Batisti, Anita	GED	CEP	New York State Department of Educa- tion	Professional Development Research Centers (PDRC) to serve Religious & Independent Schools	552,575
Batisti, Anita	GED	CEP	US Department of Justice New York City Department of Educa-	Stop School Violence Program	216,598
Batisti, Anita	GED	CEP	tion	NYC School Building Leaders Certification	1,711,631
	055	055	New York City Department of Educa-	Community Schools Services: CS Services for MS	262.000
Batisti, Anita	GED	CEP	tion	331X (10X331)	360,000
Beaudoin, Tom	GRE		Templeton Religion Trust New York State Department of Educa-	The Art of the Pantheon: Learning from Visitors	191,861
Bhowmick, Biswa	GENERAL	HEOP - RH	tion	Higher Education Opportunity Program - Rose Hill	2,153,500
Chen, Eric; Cruise, Keith	GED	PSYCH	Mother Cabrini Health Foundation	Clinical Mental Health Services in the Bronx Commu- nity	250,000
	010			PACTS: Preparing Affirmative Collaborative Teachers & School Psychologists for Students with High-	250,000
Cho, Su-Je	GED	C&T	US Department of Education	Intensity Intervention Needs in Elementary Schools	250,000
Fader, Ayala	ARTS & SCI	SOC/ANTHRO	Wenner-Gren Foundation	The Demystifying Language Project	20,000
Farmer, Lawrence	GSS		New York State Office of Mental Health	Dean's Consortium	10,200
Fernald, Anne	ARTS & SCI	ENGLISH	Johns Hopkins University Press	Modernism/Modernity	20,488
Fiano, Emanuel	ARTS & SCI	THEO	Dunbarton Oaks	The Law and the Word: Theology and Canon in Late Antiquity	35,000
	ANTS & SCI	THEO		Anti-Inflammatory Role of MerTK in the RPE Inde-	55,000
Finnemann, Silvia	ARTS & SCI	BIOSCI	National Institutes of Health	pendent of Diurnal Outer Segment Phagocytosis	239,086
Flaherty, Martin; Wickeri, Elisabeth	LAW	LEITNER	Anonymous	Redacted	165,000
Flaherty, Martin; Wickeri, Elisabeth	LAW	LEITNER	Anonymous	Redacted	50,000
Fountain, Christine	ARTS & SCI	SOC/ANTHRO	National Institutes of Health through Albert Einstein College of Medicine	MAP for Child Health Using Social Networks	18,615
Gaffney, Julie	GENERAL	CCEL	Con Edison	Growing the Bronx: A Green Garden Initiative	12,500
	ARTS & SCI	PHIL	Teagle Foundation	Visions of the Good in the Bronx	99,191
Grimm, Stephen			Templeton Religion Trust through		
Grimm, Stephen Gschwandter, Crina	ARTS & SCI	PHIL	Ludwig-Maximilians University of Munich	Non-propositional Concepts of Divine Revelation: Phenomenological and Hermeneutic Perspectives	55,609
Gschwandter, Crina	ARTS & SCI		Ludwig-Maximilians University of Munich	Phenomenological and Hermeneutic Perspectives	2 500
		PHIL POLISCI	Ludwig-Maximilians University of	Phenomenological and Hermeneutic Perspectives	2,500
Gschwandter, Crina Heersink, Boris	ARTS & SCI ARTS & SCI		Ludwig-Maximilians University of Munich American Political Science Association	Phenomenological and Hermeneutic Perspectives Power in a Union	55,609 2,500 10,000 4,527

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Loschiavo, Linda	LIBRARY		Institute for Museum and Library Services	In Real Time: The Fordham University Covid-19 Digi- tal Archive	30,299
Martinez Santiago, Jorge	GENERAL	TALENT	US Department of Education	Talent Search Program	436,589
McKay, Dean	ARTS & SCI	PSYCH	B2 Ventures, LLC National Institutes of Health through	Fear of Public Speaking - All Phases A Puff Topography Biofeedback Paradigm to Reduce	32,161
Minami, Haruka	ARTS & SCI	PSYCH	Rutgers University	Stress-Precipitated Smoking Reinforcement Collegiate Science & Technology Entry Program	28,372
Molina, Michael; Alba, Renaldo	GENERAL	C-STEP	tion	(CSTEP)	419,000
Molina, Michael; Alba, Renaldo	GENERAL	STEP - LC	New York State Department of Educa- tion	Science & Technology Entry Program (STEP) Lin- coln Center	389,000
Molina, Michael; Alba, Renaldo	GENERAL	STEP - RH	New York State Department of Educa- tion	Science & Technology Entry Program (STEP) Rose Hill	450,000
Molina, Michael; Alba, Renaldo	GENERAL	STEP - RH		Science & Technology Entry Program - Rose Hill (STEP-RH)	45,482
			tion New York State Department of Educa-	Science & Technology Entry Program - Lincoln Center	
Molina, Michael; Alba, Renaldo	GENERAL	STEP - LC THEO;	tion	(STEP-LC) Mutuality in El Barrio: Stories of LSA Family Health	39,317
Moore, Brenna; Kasten, Carey	ARTS & SCI	MODLANG	Henry Luce Foundation	Services in East Harlem	15,000
Naghshineh, Nina (student); Lewis,				An evaluation of environmental and microbial medi- ators of a pathogenic fungus in eastern redback	
J.D. (faculty mentor)	ARTS & SCI	BIOSCI	Sigma Xi Society New York City Community Schools	salamanders Improvement of Science Leadership Training and	1,000
Orr, Margaret (Terry)	GED	EDLEAD	Distric #14	Support to Reduce Disproportionality	64,610
Popescu, Marciana; Alonzo, Dana	GSS		Mother Cabrini Health Foundation	Health and Mental Health Care for Women Asylum Seekers in NYC	125,000
Quinn, Johanna	GSS		WT Grant Foundation through Nation- al Opinion Research Center (NORC) at University of Chicago	Using a Strategic Learning Community to Build Equity in Higher Ed	16,311
Raposa, Elizabeth	ARTS & SCI	PSYCH	Klingenstein Third Generation Founda- tion	Implementation of a Paraprofessional Model for - Supporting Youth in Accessing Technology-Delivered Mental Health Interventions	50,000
Rivera Mindt, Monica	ARTS & SCI	PSYCH	National Institutes of Health - NIA	Study of Aging Latinas/os for Understanding Demen- tia in HIV (SALUD HIV)	828,637
Rivera Mindt, Monica	ARTS & SCI	PSYCH	Genentech through University of California San Francisco	Digital Engagement of African American Older Adults in Alzheimer's Disease Clinical Research using the Brain Health Registry	67,738
Ross, Abigail; White-Ryan, Linda; Farmer, Larry; Heyman, Janna; Matthews, Elizabeth	GSS	1 STCH	Health Resources and Services Admin- istration		474,562
Schrior Joshua	ARTS & SCI		US Department of Defense - DARPA -	Supergistic Discovery and Design (SD2) Brogram	140 152
Schrier, Joshua	AKISQSU	CHEM	through Haverford College Princeton University Davis Center for	Synergistic Discovery and Design (SD2) Program Departure Gates: Space Age Infrastructure/	140,152
Siddiqi, Asif	ARTS & SCI	HISTORY	Historical Studies New York State Department of Educa-	Postcolonial Displacements	100,000
Singleton, Chuck	WFUV		tion	NYS Aid Public Broadcasting (FY22)	58,576
Soyer, Daniel	ARTS & SCI	HISTORY	21st Century ILGWU Heritage Fund	21st Century ILGWU Heritage Fund Oral History Project	19,602
Stabler-Havener, James	GENERAL	IALC	Mother Cabrini Health Foundation	Community ESOL Program	150,000
Stabler-Havener, James	GENERAL	IALC	New York City Department of Youth and Community Development	IALC Community ESL Program	100,000
Swinth, Kirsten	ARTS & SCI	HISTORY	Russell Sage Foundation	The Rise of the Working Family	513
Vranich, Elena	GENERAL	HEOP - LC	New York State Department of Educa- tion	Higher Education Opportunity Program - Lincoln Center	862,499
Whitney, Shiloh	ARTS & SCI	PHIL	University of Connectictut Humanities Institute	Emotional Labor: Affective Economies and Affective Injustice	50,000
Williams-Isom, Anne	GSS		Redlich Horwitz Foundation	Dumpson Chair Initiatives	84,700
Yip, Tiffany	ARTS & SCI	PSYCH	National Institutes of Health through Michigan State University	Discrimination and Adolescent Substance Abuse: Understanding Moderating Mechanisms of Sleep and Neighborhood Environment in the ABCD Study	176,995

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Yip, Tiffany; Cham, Heining	ARTS & SCI	PSYCH	National Institutes of Health	Social-Environmental Predictors of Sleep Disparities during the Transition to College	591,24
Zhang, Chun; Ding, Yi	GED	C&T SCHOOLPSYC H	US Department of Education	Enhancing Child Outcomes of Young Children with High Intensity Needs through Interdisciplinary Prepa- ration of Early Childhood Special Educators and School Psychologists (ECO)	249,760
Zhang, Chun; Ding, Yi	GED	C&T SCHOOLPSYC H	US Department of Education	Improving Child Outcomes of Young Children with High-Intensity Needs through Interdisciplinary Prepa- ration of Special Education and Preschool Psychology Professionals (ICO)	249,96
Zhang, Chun; Ding, Yi	GED	C&T	US Department of Education	Enhancing Child Outcomes of Young Children with High Intensity Needs through Interdisciplinary Prepa- ration of Early Childhood Special Educators and School Psychologists (ECO)	249,76
Zhao, Yijun	ARTS & SCI	CIS	National Institutes of Health through Massachusetts General Hospital	A Personalized, Patient-Centered Approach to Opti- mizing Lupus Care	19,22

TOTAL

\$26,984,583



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