FORDHAM UNIVERSITY

Fordham Office of Research Newsletter

Volume V Issue 2 Spring 2021

From the Chief Research Officer

Since our last newsletter, much has taken place at Fordham. As we all continue to feel the impact of the coronavirus on our lives, I am so impressed with our Fordham community's courage, persistence and all our accomplishments.

One of the high points of the past six months was Research Day on April 14, 2021. The tremendous performance of our faculty's research and their passion for their work were worthy of this day devoted to celebration.

In addition, as Chief Research Officer, it is very gratifying to report that the external grant performance over the past five months has reached record-setting heights. This is a great indication of the high quality of the research being conducted at the university, and the work of many other supportive people.



Now I would like to highlight two types of external grant accomplishments over the past ten months from July 1, 2020 to April 30, 2021. First, we have secured almost \$23 million in comprehensive grant wins, an increase of 38% compared to the same period in FY 2020. Secondly, focusing on faculty grants only, we have received almost \$16.4 million. Given the tough past 10 months, I am extremely proud of our faculty's exceptional accomplishments in sponsored research and scholarship. My special thanks go to the Office of Sponsored Programs, directed by Kris Wolff, and her wonderful staff: Celinett Rodriguez, Beth Torres, and Rogel Nuguid.

Thank you and have a great summer.

George Hong, Ph.D.

Chief Research Officer

Associate Vice President for Academic Affairs



Office of Research CRO Update

Research Day

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Research Day - April 14, 2021



Dennis Jacobs, Provost



Father McShane, President



George Hong, CRO

Distinguished Research Awardees

2021



Yuko Miki Humanities



Sophie Mitra
Interdisciplinary Studies



Santiago Mejia Junior Faculty



Joshua Schrier
Science & Mathematics



David Budescu Social Sciences

2020



Kathryn Reklis Humanities



Yi Ding Interdisciplinary Studies



Asato Ikeda Junior Faculty



Thaier Hayajneh
Science & Mathematics



Iftekhar Hasan Social Sciences

Keynote Speakers



Laura Aurrichio Chair



Clint Ramos



Daniel Alexander Jones

Research Day - April 14, 2021



Chair- Humanities Book Authors



Chair- Social Sciences Book Authors



Chair- Interdisciplinary Book Authors

Book Author Speakers

Humanities



Sarah Penry



Daniel Soyer



Kirk Bingaman



Asato Ikeda

Social Sciences



Nicholas Tampio



Margo Jackson

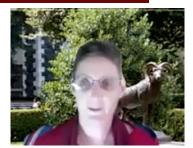


Annika Hinze



Clara Rodriguez

Interdisciplinary Studies



Tina Maschi



Tanya Hernandez



Sarah Lockhart

Please go to page 12 of this newsletter for more coverage of Research Day

Three Interdisciplinary Research Forums on Anti-Racism, Immigration, & COVID-19 Research

During AY 2020-21 the Office of Research sponsored the following events.

Forum on COVID-19 Research and Resources on November 11, 2020

Editor's Note: This was reported in the Fall 2020 Office of Research newsletter.

Forum on Anti-Racism Forum on February 17, 2021

Over 100 attended the online Anti-Racism Forum that took place in February of this year. The four presentations were:

Professor Tanya Kateri Hernandez, Fordham School of Law, on "Latino Anti-Black Bias: 'Racial Innocence' and the Struggle for Equality"; Professor Jeannine Hill Fletcher, Department of Theology, on "Grace of the Ghosts: Encountering Institutionalized Racism"; Professor Hrishikesh Vinod, Department of Economics, along with Doctoral Student Katherine Theiss, Department of Economics, on "A Novel Solution to Overcoming Testing Bias in Covid-19 Incidence Studies"; and Fordham Ph.D. Student Xiaofang Liu, Graduate School of Social Service, along with Columbia University Professor and study coordinator, Qin Gao, on "Racial Discrimination Against Asian Americans During COVID-19: What Do We Know and What Must Be Done?"

Forum on Immigration and Anti-Racism on April 28, 2021

Recently, Fordham faculty and staff heard these four presentations on Zoom.

Professor Oswaldo Benavides of the Department of Sociology and Anthropology presented on "The Indigenous Uprising in Ecuador and the Global Anti-Racism Movement." Professor Marciana Popescu of the Graduate School of Social Service presented on "Reclaiming the RIGHT to Have Rights: Status Recognition and Implications for Undocumented Migrants, Asylum Seekers, and Refugees." Professor Annika Hinze of the Department of Political Science presented on "Urban Rebels: Sanctuary Cities as a Challenge to Federal Immigration Law?" Professor Monica Rivera-Mindt of the Department of Psychology presented on "Cultivating a Decolonized, Antiracist Version of Neuropsychology for the 21st Century."



Columbia, NYU, Georgetown, IBM-Fordham Fellows and Interns

Fordham Research Fellow	Fordham Research Intern	Project	Program	Research Partner
Pamela Bookman Associate Professor, School of Law	Leila A. Witcher J.D. Student School of Law	All of Civil Procedure	<u>Columbia</u> <u>University</u>	Colleen Shanahan, Clinical Professor of Law, Columbia Law School
Emanuel Fiano Assistant Professor, Department of Theology, Graduate School of Arts & Sciences	Natalie Maria Reynoso Ph.D. Student Department of Theology, Graduate School of Arts & Sciences	Christian Legal and Philosophical Thought in Eighth-Century Persia: The Works of Ishoʻbokht of Rev Ardashir	<u>NYU</u>	Adam H. Becker Professor of Classics and Religious Studies, Faculty of Arts & Science, Religious Studies Program
Stephen Grimm Professor, Department of Philosophy, Graduate School of Arts & Sciences	Clarissa Wolatz Ph.D. Student Department of Philosophy, Graduate School of Arts & Sciences	The Point and Purpose of Epistemic Evaluation	Georgetown University	John Greco McDevitt Chair in Philosophy, Georgetown University
Lauri Goldkind Associate Professor, Graduate School of Social Service	Brendan Houlihan M.S.W. Student Graduate School of Social Service	@AI4HS: Artificial Intelligence for Homeless Services	<u>IBM</u>	Kush R. Varshney Distinguished Research Staff Member and Manager, IBM Research – Thomas J. Watson Research Center

Office of Research 411

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Symposium on Social Innovation – March 19, 2021

The Symposium on Social Innovation marked the conclusion of the second cohort of Fellows and Interns. The first cohort was invited to serve as discussants to the second cohort's presentations.

Professor Paul McNelis, Gabelli, **Hanchi Zhang**, M.S. Student, Gabelli, and **Wei Zhang**, M.S. Student, Gabelli, Project Title "Reducing Risk in Financial Markets: Deep Learning as a Tool for Socially Responsible Investment?"

Discussant: Professor Eun-Hee Kim, Strategy & Statistics, Gabelli

Professor Meiping Sun, Economics, A&S, **Jing Wang,** Undergraduate Student, Economics, A&S, Project Title: "Sustainability and Transportation: Creating Equity in Social Landscape"

Discussant: Professor Subha Mani, Economics, A&S

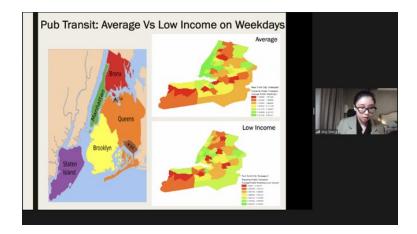
Professor Isaie Dougnon, Modern Languages and Literatures, A&S, **Christine Ibrahim Puri,** Undergraduate Student, Economics, A&S, **Molly Gleason,** Undergraduate Student, Biological Sciences, A&S, Project Title: "Harnessing Local Knowledge: Farmers' Adaptation to State Water Management and Climate Change in the West African Sahel"

Discussant: Professor Michael Pirson, Gabelli

Professor Elizabeth Raposa, Psychology, A&S, **Kate Bartolotta,** Ph.D. Student, GSE, and **Nicola Forbes,** Ph.D. Student, Psychology, A&S, Project Title: "Connected Futures: Testing Smartphone Delivery of an Innovative Curriculum to Promote Equity in Higher Education" Discussants: **Professor Su-Je Cho,** GSE and **Professor Fuhua Zhai,** GSS

Professor Sudip Vhaduri, Computer & Information Sciences, A&S, **Yugyeong Kim,** M.S. Student, Computer & Information Sciences, A&S, **Chih-You Chen,** M.S. Student, Computer & Information Sciences, A&S, Project Title: "Smartphone-based Socio-Technical Solution Towards Low Cost Large-Scale Remote Healthcare Management"

Discussant: Professor Garrett Broad, Communications & Media Studies, A&S



[&]quot;Sustainability and Transportation: Creating Equity in Social Landscape" - Student Jing Wang presenting

Faculty Research Grant Awardees

Last	School	Department /Discipline	Project Title
Garrett Broad	A&S	Communications and Media Studies	Fighting About Meat on the Internet: The Farmed Animal Protection Movement in the Digital Age $$
Juntao Chen	A&S	Computer and Information Sciences	Promoting Fairness, Security, and Privacy in the Optimal Transport for Resource Matching over Networks
Elizabeth Comuzzi	A&S	History	A World Apart?: Economic Development and Connectivity in Puigcerdà, 1260-1360
Gregory Donovan	A&S	Communications and Media Studies	Unpacking the Social (Re)Production of 'Smart' Domesticity with NYC Youth
Eduardo Gallo	A&S	Biological Sciences	Cell-specific role of dopamine receptors in chronic cocaine-induced impulsivity
Claire Gherini	A&S	History	Slavery's Medicine: Making Disease Knowledge in the British Caribbean from the Garrison to the Plantation, $1763-1807$
Elizabeth Gil	GSE	Educational Leadership, Adminstration & Policy	$\label{thm:continuity} Understanding \ Bronx \ Families' \ Needs \ and \ Strengths \ toward \ Equitable \ Educational \ Engagement$
Rachelle Green	GRE	Religion	Witnessing Resurrection: Prisons, Pedagogy, and Life-Affirming Theological Education
Matthew Hockenberry	A&S	Communications and Media Studies	Manifest: Research Platform for Supply Chain Narrative and Analysis
Stephanie Huezo	A&S	History	Journey(s) for Justice: Salvadoran TPS Holders and their Right for Permanent Residency
Julie Kleinman	A&S	Sociology and Anthropology	Freedoms to Circulate: Reframing Belonging and Migrant Activism in Bamako
JD Lewis	A&S	Biological Sciences	Effects of interactions between the skin microbiome and the host immune system on host susceptibly to infectious disease
Jennifer Lilly	GSS	Social Service	Exploring the Role of Sociopolitical and Cultural Factors in Latina Adolescents' and Young Adults' Experiences of Depression
Vivian Lu	A&S	Sociology and Anthropology	Nigerian commerce and political agitation in the Global South
Tyesha Maddox	A&S	African and African American Studies	Friends of Abyssinia: The Impact of the Second Italo-Ethiopian War (1935-1936) on the African Diaspora
Ying Mao	A&S	Computer and Information Sciences	Learning Classical Data in Quantum States
Alesia Moldavan	GSE	Curriculum & Teaching	COVID-19 Rethinking Equitable Solutions to Educational Technologies for Mathematics Instruction (COVID-19 RESETMI)
Johanna Quinn	A&S	Sociology and Anthropology	Do Facilitated Collaboratives Improve Equity in Higher Education?
Nicholas Sawyer	A&S	Chemistry	Main-Chain Crosslinked Peptide Loops to Inhibit Protein-Protein Interactions
Nicholas Smyth	A&S	Philosophy	Hearts and Minds: Structural Racism and Integrity
Laura Specker Sullivan	A&S	Philosophy	Situating Moments of Relational Personhood in Families of Patients with Disorders of Consciousness $$
Angelina Tallaj-Garcia	A&S	Art History and Music	Queer Shadings of Dominican Masculinity in Dembow
Peter Tan	A&S	Philosophy	Developing an Account of Scientific Representation
Selin Gulgoz Velasquez	A&S	Psychology	Mechanisms underlying cisgender individuals' reactions to gender nonconformity
Henrietta Shellae Versey	A&S	Psychology	Exploring the impact of gentrification on health among lower-income, older adults
Qun Wang	A&S	Communications and Media Studies	Television News and Video Search during the COVID-19 Pandemic

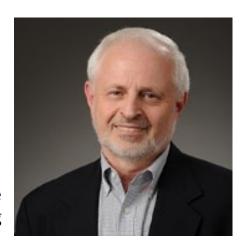
2021 Interdisciplinary Research Grant Awardees

PI, Co-PI	Department	Project Title
Drs. Lauri Goldkind, Gregory	GSS, A&S -Communications	Everyday Data Science
Donovan	Dept.	
Drs. Gregory Acavedo, Sameena Azhar, Eve Keller, and Abigail Ross	GSS, A&S - English Dept.	Food Pantries as a Point of Entry for Wraparound Services: A Collaborative, Interdisciplinary Research Project of the Graduate School of Social Service, the Fordham College at Rose Hill Honors Program, and BronxWorks
Drs. Yijun Zhao, Yi Ding	A&S - CIS Dept., GSE	Psychology Meets Machine Learning: Predicting College Students' Coping Behavior and Stress Levels During the COVID-19 Pandemic

Dr. David Budescu - 2021 Distinguished Research Award in the Social Sciences

1) What is the focus of your research currently and in the recent past?

A key theme of my research is uncertainty. In this context I study various normative and descriptive questions related to estimation and quantification of various types of uncertainties from multiple sources, optimal communication of uncertainty (from the perspective of the communicators and of the recipients) and decision making by individuals and small groups in the presence of



uncertainty and/or incomplete or imprecision information. A relatively new related research direction focuses on probabilistic forecasting by individuals and large groups (crowds).

2) What are the most important outcomes and accomplishments of this research?

Some key results derived from my work over the years have led to (1) Improvement in the communication format of "imprecise probabilities" that often relies on linguistic (non-numerical) terms such as "likely" (e.g. Budescu, et al., *Nature Climate Change*, 2014); (2) Derivation and implementation of optimal aggregation rules of probabilistic forecasts in large crowds by identifying and leveraging the hidden expertise of the crowd's members (e.g., Budescu & Chen, *Management Science*, 2015).

3) What are your future research projects?

I plan to continue to work on these, and related issues. Some of my current projects involve (1) The development and the validation of new protocols for the elicitation of subjective probabilities that are less susceptible to various cognitive biases; (2) Development of new ways to create small groups of forecasters in an effort to boost the quality of their collective probabilistic forecasts; and (3) Deriving ways to optimally re-calibrate forecasts to improve their accuracy.

Dr. Santiago Mejia - 2021 Distinguished Research Awardee for Junior Faculty

1) What is the focus of your research currently and in the recent past?

In the last few years my research has gravitated around three main topics.

• Shareholder primacy, the view that firms should be managed in the interest of shareholders. I have shown that shareholder primacy is ethical legitimate, but that it imposes on managers and shareholders more stringent ethically obligations than typically acknowledged.



- I have been exploring the implications of the Socratic view that the highest form of human wisdom consists in the recognition of one's ignorance about the most important human questions.
- Finally, I have been developing a theory of virtue and human excellence that tries to do justice to the empirical results from social psychology, behavioral economics, and clinical psychology.

2) What are the most important outcomes and accomplishments of this research?

In the last two years I have published six peer-reviewed articles and two book chapters. Three of these articles were published in the two top journals in my field: Business Ethics Quarterly and Journal of Business Ethics. One of them won the Business Ethics Quarterly Outstanding Article Award for 2019, recognizing it as the best article published in the journal during 2019. I have also founded and continue to coordinate VAMP (Virtue and Moral Psychology Network), an interdisciplinary group of scholars in the NY area interested in moral psychology and virtue ethics.

3) What are your future research projects?

I want to continue enriching the conceptual possibilities in the scholarly literature about corporate governance. In particular I am hoping that collaborating with economists, management scholars, and legal scholars will allow me to articulate a robust and theoretically attractive theory of the firm. I also want to continue investigating the Socratic thought that a central aim in life is to learn to flourish within *aporia* and explore its implications to leadership, management, artificial intelligence, and the future of work.

Dr. Yuko Miki - 2021 Distinguished Research Awardee in the Humanities

1) What is the focus of your research currently and in the recent past?

I am a historian of slavery in Brazil and the nineteenth-century Atlantic World. In my book, Frontiers of Citizenship: A Black and Indigenous History of Postcolonial Brazil (Cambridge 2018/2019)

I studied the intersecting histories of people of African and indigenous descent within the process of Brazilian nation-building. I showed how the histories of the African diaspora and the indigenous Americas, rarely studied together, were foundational to the formation of race, citizenship, and nation in nineteenth-century Latin America. To understand the past, it is essential to center on black and indigenous people's life experiences, citizenship struggles, and resistance to violence and exclusion.



Margarita Corporan Photography

2) What are the most important outcomes and accomplishments of this research?

It's wonderful to have our research resonate with many people. *Frontiers of Citizenship* received prizes across multiple fields, including the 2019 Wesley-Logan Prize for African Diaspora History from the American Historical Association and the Warren Dean Prize for Brazilian History from the Conference on Latin American History. I'm honored that I've been able to share my work with indigenous educators and in public and university talks and seminars, and that my book has been taught on three continents. I hope to publish a translation in Brazil, where my work is relevant to the struggles of black and indigenous communities today.

3) What are your future research projects?

I'm working on a narrative history tentatively entitled *Brazilian Atlantic: Stories of Illegal Slavery*, in which I interweave the stories of illegally enslaved African women and men, slave ships, and traffickers. With this new project I am framing Brazil in a much broader geographical context beyond the nation while also writing about the challenges and possibilities of narrating the lives of enslaved people that doesn't reduce them to their captivity. Another project is on a West Central African secret society in mid-nineteenth century Brazil in which I explore the possibilities of working with and beyond the documentary archives of slavery.

Dr. Sophie Mitra – 2021 Distinguished Research Award in Interdisciplinary Studies

1) What is the focus of your research currently and in the recent past?

My research agenda has documented and tried to understand economic insecurity and to identify policies that reduce it. I have worked on two main issues. A major line of work is to evaluate the impact of social protection policies on wellbeing and health, for example, how does a health insurance program for children under age six in



Vietnam impact their health care utilization and the family's out of pocket medical costs? Another line of work has produced evidence to document disability inequalities and to understand the factors that drive them, such as discrimination or extra costs of living for families (e.g., medical or transportation costs).

2) What are the most important outcomes and accomplishments of this research?

My research has been used by national governments and international organizations to inform certain flagship documents and policies. For instance, the United Nations produced the *Disability and Development report* and the World Health Organization, and the World Bank wrote a *World Report on Disability* and both relied on some of the evidence my collaborators and I produced. Academically, I am also excited to have brought economics in conversation with disability studies on the definition of disability or issues related to economic insecurity.

3) What are your future research projects?

With funding from a private donor and the World Bank, and with a team of Fordham students, I am developing internationally comparable evidence on disability prevalence and inequalities in education, health, work and standard of living for more than 40 countries around the world. This disability data initiative will be launched mid-June. Stay tuned.

Research in the News

In this section of the OR Newsletter, we have provided links to articles previously published by Fordham News.

Celebrating the 'Breadth and Depth' of Fordham Faculty Research

The Fordham University Research Day was held virtually on April 14, 2021 to celebrate the research achievements of Fordham Faculty during the last two years. The event recognized distinguished research awards for 2020 and 2021, celebrated book authors and featured key-note speakers, Daniel Iones and Clint Ramos.

From examining migration crises to expanding access to cybersecurity education, from exploring the history of Jews in New York to understanding how people deal with uncertainty, the work of Fordham faculty was highlighted on during the Research Day celebration.

"As a research university, Fordham is committed to excellence in the creation of knowledge and is in constant pursuit of new lines of inquiry," said Joseph McShane, S.J., president of Fordham, said during the virtual celebration. "Our faculty continue to distinguish themselves in this area. Today, today we highlight the truly extraordinary breadth and depth of their work."



\$1.9 Million Grant Will Fund Research on Women's Mental Health

Marija Kundakovic, Ph.D., assistant professor of biological sciences, was awarded nearly \$1.9 million in grant funding from the National Institute of Mental Health for her neuroscience research on women's mental health.

"The field of neuroscience has been very male-centric. Most studies were historically done on males, and there wasn't enough information on the female brain in general. This grant is not only a testament to the excellence of the project proposal, but also to the importance of this topic," said Kundakovic, who learned she received the grant on Jan. 29.



Research in the News

<u>Professor's Research Finds Constant Stress Is 'New Normal' for College</u> Students

New research by Fordham psychologist, Lindsay Till Hoyt, Ph.D., shows that more than one-third of college students report being emotionally distressed by the pandemic and that LGBTQ+ students, students of color, and women experience higher levels of stress and anxiety.

The findings were published in a paper titled "Constant Stress Has Become the New Normal: Stress and Anxiety Inequalities Among U.S. College Students in the Time of COVID-19," published in the *Journal of Adolescent Health* in December and co-authored by Fordham assistant professor of psychology Lindsay Till Hoyt, Ph.D.



Faculty Collaboration Provides Path to Positive Impact Through Research

After graduating from Fordham College at Rose Hill with a degree in chemistry in May 2020, Mary Kate Caucci began a doctoral program in the field at Penn State University in the fall. In addition to taking classes, she is a teaching assistant, teaching a general chemistry lab and leading two general chemistry recitation classes. She's also been working with three different lab groups before deciding which one she will join to pursue her Ph.D. research beginning in the spring. While Caucci is open to working in academia or in a private or national lab after her studies, she knows that she wants to "continue to collaborate with incredible



scientists to solve problems and discuss strategy to provide newfound insight into the scientific community and beyond."

Students Research History of South African Repression

In the first of a series of student spotlights, students in the <u>Department of African and African American Studies</u> presented research about South Africa that focused on boycotts that helped foster the fall

of the repressive regime.





OSP External Grant Awards Report - December 1, 2020 - April 30, 2021

Investigator(s)	School/ Unit	Dept or Ctr	Agency/Sponsor	Title	FY Total	
Batisti, Anita	GED	CEP	New York State Department of Education	CARES Act Program	\$ 1	1,250,000
Batisti, Anita	GED	CEP	New York City Department of Education	Literacy Related Services and Professional Development	\$	563,188
Batisti, Anita	GED	СЕР	New York State Department of Education	Clinically-Rich Intensive Teacher Institute in Bilingual Education and English to Speakers of Other Languages (CR-ITI-BE/ESOL) - New York City	\$	109,999
Batisti, Anita	GED	CEP	New York State Department of Education	Clinically-Rich Intensive Teacher Institute in Bilingual Education and English to Speakers of Other Languages (CR-ITI-BE/ESOL) - Out of City	\$	109,999
Bolgatz, Jane	GED		National Science Foundation through US Ignite through Westchester County Association	Y-Zone: An Innovative Approach to Urban Broadband Access	\$	27,000
Cahill, Brendan	GENERAL	IIHA	Helen Hamlyn Trust	Helen Hamlyn Senior Fellow	\$	474,640
Chen, Eric	GED		Mother Cabrini Health Foundation	Clinical Mental Health Services in the Bronx Community	\$	300,000
Cruise, Keith	ARTS & SCI	PSYCH	SAMHSA through University of Con- necticut	The Center for Trauma Recovery and Juvenile Justice	\$	65,000
Cruise, Keith; Jimenez-Salazar, Maria (student); Rasmussen, Andrew	ARTS &	PSYCH	American Psychology-Law Society	Integrating Socioecological and Procedural Justice Frameworks to Understand the Migration Experiences and Mental Health Needs of Unaccompanied Immigrant Children	\$	4,970
Di Grandi, Mar- tin	ARTS & SCI	NATSCI	National Institutes of Health through Mercer University	Targeting the Structurally Conserved Portal Protein as a Strategy to Develop a First-in-Class Broad-Spectrum Herpesvirus Antiviral Drug, PORT 1	\$	65,652
Fisher, Celia	ARTS & SCI	ETHICS	National Institutes of Health - NIDA	HIV/Drug Abuse Prevention Research Ethics Training Institute	\$	337,805
Heyman, Janna	GSS		New York City Administration for Children's Services	Analytic Technical Assistance and Program Evaluation Services – Service Area # 3	\$	240,000
Hill-Fletcher, Jeannine	ARTS & SCI	THEO	Louisville Institute	Grace of Ghosts: A Theology of Reparation	\$	40,000
Kundakovic, Marija	ARTS & SCI	BIOSCI	National Institutes of Health	Epigenetic regulation of brain and behavior by the estrous cycle	\$	367,114
Lau, Kenneth; Heyman, Janna	GSS		New York State Department of Social Service through Stony Brook Univer- sity	Sexual Abuse Dynamics and Intervention Training	\$	270,920
Lewis, J.D.; Beer, Robert	ARTS & SCI	BIOSCI; CHEM	Howard Hughes Medical Institute	HHMI IE3 Learning Community Grant	\$	30,000
Maresca, Eliza- beth	LAW	LITC	US Department of the Treasury (IRS)	Low Income Taxpayer Clinic 2021	\$	95,000
Minami, Haruka	ARTS & SCI	PSYCH	National Institutes of Health - NIDA through Albert Einstein College of Medicine	Achieving Smoking Cessation Milestones in Opiod Treatment Patients	\$	7,966
Popescu, Marci- ana; Alonzo, Dana	GSS		Mother Cabrini Health Foundation	Health and Mental Care for Women Asylum Seekers in NYC	\$	150,000
Rivera Mindt, Monica	ARTS & SCI	PSYCH	National Institutes of Health through Icahn School of Medicine at Mount Sinai	Natural Language Processing and Automated Speech Recognition to Identify Older Adults with Cognitive Impairment	\$	38,897
Ross, Abigail; Devylder, Jordan	GSS		American Foundation for Suicide Prevention	The Family Based Crisis Intervention	\$	89,976
Rubin, Berish	ARTS & SCI	BIOSCI	FD Now	Familial Dysautonomia	\$	164,339

OSP External Grant Awards Report - December 1, 2020 - April 30, 2021

Investigator(s)	School/ Unit	Dept or Ctr	Agency/Sponsor	Title	FY Total	
Singleton, Charles	WFUV		Corporation for Public Broadcasting	American Rescue Plan Act Stabilization Grant	\$	253,842
Stabler-Havener, James	GENERAL	IALC	New York City Department of Youth and Community Development	Adult Literacy Program - ESL	\$	85,000
Stabler-Havener, James	GENERAL	IALC	Mother Cabrini Health Foundation	Community English as a Second Language Program	\$	150,000
Swinth, Kirsten	ARTS & SCI	HISTORY	Russell Sage Foundation	The Rise of the Working Family	\$	63,049
Wehr, John	ARTS & SCI	BIOSCI	US Department of Energy through Argonne National Laboratory	Epiphytic and Macrophyte Interactions in Glen Can- yon	\$	54,288
	ARTS &		National Institutes of Health through	Latino Youths Coping with Discrimination: A Multi-		
Yip, Tiffany	SCI	PSYCH	Massachusetts General Hospital	level Investigation in Micro- and Macro-time	\$	29,840

Total: \$5,946,641



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Associate Editors: Tihana Abiala and Beth Munnelly Layout and Photographer: Shannon Strohmeyer

