Department of Theology Fordham University

Doctoral Comprehensive Exam Bibliography

Hebrew Bible/Old Testament

Last updated: December 2024

Primary Sources:

Hebrew Bible/Old Testament

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Non-Biblical Sources in Translation

Hallo, William and K. L. Younger, eds. *The Context of Scripture*. Leiden: Brill, 2003. <u>Volume II:</u>

<u>Monumental Inscriptions from the Biblical World (West Semitic Inscriptions); Volume III: Archival Documents from the Biblical World (West Semitic Archival Documents).</u>

Parker, Simon B., ed. *Ugaritic Narrative Poetry*. SBL Writings from the Ancient World Series 9. Atlanta: SBL Press, 1998. I. Kirta: II. Aghat: III. Baal.

Pritchard, James B., ed. *The Ancient Near East: An Anthology of Texts and Pictures*. Princeton: Princeton University Press, 2011. <u>Pages 28–36, 77-82, 200-204, 269–271, 427–443.</u>

Secondary Sources:

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- Fleming, Daniel E. *Legacy of Israel in Judah's Bible: History, Politics, and the Reinscribing of Tradition.* New York: Cambridge University Press, 2012.
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- Knoppers, Gary N. "Constructing the Israelite Past in Ancient Judah (I)," "Constructing the Israelite Past in Ancient Judah (II)." Pages 7–27, 57–80 in *Prophets, Priests, and Promises: Essays on the Deuteronomistic History, Chronicles, and Ezra-Nehemiah*. Edited by Christl M. Maier and H. G. M. Williamson. Leiden: Brill, 2021.

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Liew, Tat-siong Benny and Fernando F. Segovia, eds. *Reading Biblical Texts Together: Pursuing Minoritized Biblical Criticism.* Atlanta: SBL Press, 2022. <u>Pages 3–43, 149–272.</u>

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- Nissinen, Martti. *Ancient Prophecy: Near Eastern, Biblical, and Greek Perspectives*. New York: Oxford University Press, 2017. <u>Pages 3–56, 144–170, 297–325</u>.
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- Trible, Phyllis. God and the Rhetoric of Sexuality. Philadelphia: Fortress, 1978.
- Van der Toorn, Karel. *Scribal Culture and the Making of the Hebrew Bible*. Cambridge, MA: Harvard University Press, 2007.
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- Yee, Gale A. "Thinking Intersectionally: Gender, Race, Class, and the Etceteras of Our Discipline." *Journal of Biblical Literature* 139.1 (2020): 7–26.

^{*}For books with designated pages and/or sections, students are encouraged to explore other sections of the book that interest them. Students are also strongly encouraged to supplement the reading list with additional materials relevant to their research topics in consultation with an examiner.