

The Graduate Student Council's
Excellence in Graduate Teaching Award
[Updated Spring 2023]

SCORING RUBRIC

Please see our [website](#) for the detailed information for each of the application components. The scoring guidelines are below.

Statement of Teaching Philosophy (1-12 pts)

Least Effective (1-3)	Less Effective (4-6)	Effective (7-9)	Most Effective (10-12)
<p>Statement is difficult to understand</p> <p>Central idea is not clear enough to warrant understanding from a larger audience;</p> <p>Provides no evidence of specific/relevant teaching activities, introspection, inclusivity, mentoring, or flexibility.</p>	<p>Statement is clearly written</p> <p>Central idea is expressed though it may be vague or too broad;</p> <p>Provides some evidence of specific/relevant teaching activities, introspection, inclusivity, mentoring, or flexibility.</p>	<p>Statement is clearly written;</p> <p>Central idea is generally evident;</p> <p>Provides adequate evidence of 2-3 of the following: teaching activities, introspection, inclusivity, mentoring, or flexibility.</p> <p>Demonstrates high level of introspection, explaining a strong teaching philosophy and approaches to pedagogy;</p>	<p>Statement is clearly written;</p> <p>Central idea is significant and well-developed;</p> <p>Provides compelling examples of creative teaching activities and strategies for inclusive engagement;</p> <p>Provides examples of mentoring and guidance and/or strategies to maintain positive learning environment;</p> <p>The applicant demonstrates flexibility in response to students of varying backgrounds and different course content.</p>

SEEQ Scores (1-8 pts)

Least Effective (1-2)	Less Effective (3-4)	Effective (5-6)	Most Effective (7-8)
No positive comments from students regarding the applicant's teaching style; would not recommend to future students.	A mix of positive and negative comments from students, with major points of improvement suggested by numerous students; responses show recommendations for future students.	Most comments from students provide evidence of positive experience with regard to teaching practices, with some points of improvement to learning experience; would recommend to future students.	Abundance of student comments provide evidence of positive experience with regard to teaching practices; highly recommends to future students; Few to no negative comments on teaching practices; suggestions for improvement are minor and/or relate to teaching or subject variety.

Faculty Recommendation (1-8 pts)

Least Effective (1-2)	Less Effective (3-4)	Effective (5-6)	Most Effective (7-8)
Faculty recommender is neutral about applicant's teaching and/or is not familiar with applicants' teaching.	Faculty recommender is enthusiastic about applicants' teaching quality but does not give concrete, compelling examples.	Faculty recommender is enthusiastic about applicants' teaching quality: Provides specific and relevant examples of positive attributes of teaching.	Faculty recommender is enthusiastic about applicants' teaching quality; describes the instructor as exemplary; describes positive qualities about the instructor that reinforce or add to ideas expressed in the teaching statement. Provides specific and compelling examples of teaching attributes, which may have informed their own approach to pedagogy.

CV (1-4 pts)

Least Effective (1)	Less Effective (2)	Effective (3)	Most Effective (4)
<p>CV does not demonstrate evidence of teaching experience beyond the minimum requirement (2 semesters).</p>	<p>CV demonstrates additional teaching experience in the position of instructor, teaching assistant, etc.</p>	<p>CV demonstrates extensive teaching experience in the position of instructor, teaching assistant, guest lectures, etc.</p> <p>CV reflects a variety of teaching experience with respect to content, age level, and context.</p>	<p>CV demonstrates extensive teaching experience in the position of instructor, teaching assistant, guest lectures, etc.</p> <p>CV reflects a variety of teaching experience with respect to content, age level, and context; might also demonstrate innovative course designs or teaching projects.</p> <p>CV demonstrates involvement in additional activities relating to pedagogy (e.g., presentations, training, certifications etc).</p>