

Student Support Grant (SSG) Examples of Previously Funded Proposals

For more information, thoroughly read our [website](#)

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The following proposed project narratives and budget justifications were ranked highly in past Student Support Grant cycles. Please use these samples as a guide; this document will be updated periodically with model SSG award proposals and budget justifications. If you would like to submit your successful application as an example, please let us know at ssg@fordham.edu.

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BIOLOGY

Research Proposal

Narrative

The complex vocal behavior and repertoire of oscine passerine birds (songbirds) is a model for understanding how humans learn language. The evolution of songbird repertoire is a result of evolution driven by intraspecific competition between males or by female choice (1,2), and bird song functions primarily for territorial defense and mate attraction (1). Species within the avian family Mimidae, including Gray Catbirds (*Dumetella carolinensis*), are unusual and known for their large song repertoires and exceptional mimicry - constituting a model system for the mimicry-driven language learning of humans (3). Understanding how mimids use mimicry would improve this model system's value to understanding human language learning. Additionally, common species, such as Gray Catbirds, can greatly influence ecosystem structure and services (4). Unfortunately, relatively little is known about basic Gray Catbird ecology, and with even common avian species in decline (4), such information is critical.

During the breeding season, Gray Catbirds establish territories and use song to defend them (5,6). Gray Catbird territorial behavior is strongest close to the nest but weaker near the periphery (5,6,7). Unlike most songbirds, Gray Catbirds sometimes leave their defended territory to forage (8), complicating efforts to ascertain territorial boundaries and how song is used in territorial conflicts.

Song-type matching, the act of a bird responding to a rival's song by singing a similar or the same song, is a common songbird territorial behavior (9,10,11). Gray Catbirds' ability to mimic other sounds and their extensive repertoires could facilitate the ability to song-type match during territorial conflicts as well as in response to heterospecific threats (7). However, sharing songs with neighbors may not result from song learning, as lab-reared Gray Catbirds exhibit surprisingly low levels of imitation of their tutors, with much of their repertoire resulting from invention (12). Whether Gray Catbirds employ song-type matching is unknown, and I will use playback experiments to assess whether and how Gray Catbirds use song-type matching.

Most data on Gray Catbird song and territorial behavior are from older studies, limited by technology available at the time. However, new miniaturized and lightweight tracking devices now can be attached onto Gray Catbirds themselves and can provide far more detailed data on bird movement. To explore territorial boundaries and test song-type matching, I began fitting Gray Catbirds in 2021 with a tracking package containing a GPS logger that can record a bird's movements for several days. GPS data allows me to more accurately delineate territories and determine where different song-types are sung relative to their nests, the understood focal point of their territories (6). Data from the pilot study in 2021 are exceptionally promising. Delineating territories will allow me to conduct playback experiments to observe song use in territory defense contexts. By employing these new tracking techniques, I will be able to greatly expand our understanding of Gray Catbird ecology and increase both its value as a model species for human language learning and our understanding of the ecological services this common, but

poorly understood, species provides. I intend to use Fordham’s Student Support Grant to purchase additional tracking units so that I may continue my study.

The activities described above are part of my dissertation project and provide essential working experience in my intended profession. This study is an opportunity to obtain skills needed for my Ph.D. dissertation research as well as for research I intend to conduct during my academic career.

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Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Lotek PinPoint 10 GPS logger	5	device	390	\$1950
Total Amount Requested					\$1950*

Budget Justification

The Lotek PinPoint10 GPS logger is the device that, attached to the Gray Catbirds in the study, will track their location on and off their territories and store this data on-board the device. I have piloted this device last year and it has proven to be a highly effective tool for data collection.

***NOTE: AWARD LIMITS CHANGE PERIODICALLY; AMOUNT REQUESTED \neq AMOUNT AWARDED**

Conference Participation Proposal

Narrative

Harmful algal blooms (HABs) are a global water quality issue with detrimental impacts on ecosystems and economies. My proposal seeks funds to support the presentation of my research at the Joint Aquatic Sciences Meeting (JASM) May 14-20 in Grand Rapids, Michigan. My abstract (Title: Nitrogen availability as a driver of growth of the bloom-forming cyanobacteria species *Limnoraphis birgei*) has been accepted as a poster presentation. As stated on the Meeting website (<https://jasm2022.aquaticsocieties.org/>), JASM will be the largest gathering of aquatic scientists in history. The Meeting's parent organization, the Consortium of Aquatic Science Societies (CASS), includes nine groups representing various disciplines within the realm of aquatic science. These societies, including American Fisheries Society, Association for the Sciences of Limnology and Oceanography, and Phycological Society of America, are premier organizations within their respective fields.

In 2021, I conducted laboratory experiments to assess nutrient-limited growth of the bloom-forming cyanobacterium *Limnoraphis birgei*. Blooms of this species are widespread in the United States and typically produce unattractive shoreline scum, but there are no published studies that describe its nutrient requirements or physiological adaptations. My study will therefore be the first to evaluate experimentally ecological requirements of *L. birgei* and will provide data to inform management strategies to mitigate blooms of this species.

HABs are a hot topic worldwide and JASM provides a unique opportunity to bring together aquatic scientists who approach this water quality issue from many different angles. As stated previously, nine different organizations will be represented at JASM and therefore attendees will possess a broad range of knowledge and expertise. I am familiar with the research interests of a significant number of conference participants and have contacted these colleagues via social media. I have plans to meet with faculty members and other graduate students from institutions both in the United States and abroad, including some at which I would like to apply for postdoc positions. In-person conferences have been canceled since early 2020 due to covid restrictions and therefore I am especially excited to finally meet some aquatic science colleagues for the first time.

I am currently in my final year as a PhD student in the department of biological sciences. I expect to graduate in fall 2022 and will be applying for postdoc and industry positions, including some opportunities outside of the United States. JASM will be my last conference as a graduate student and the first joint conference that I have ever attended. Additionally, the size of this meeting makes it an excellent, essentially once-in-a-lifetime opportunity to meet a diverse group of aquatic scientists and potential future collaborators. I am looking forward to representing Fordham University at this conference and engaging with an exciting group of aquatic scientists.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Conference Registration, Student	1		295	295
2	Airfare (to conference)	1		127.98	127.98
3	Airfare (from conference)	1		148.60	148.60
4	Hotel overnight (Grand Rapids)	4	nights	97.17	388.68
Total Amount Requested					\$960.26

Budget Justification

I currently do not receive a GSAS stipend because I am not teaching this semester. I am close to finishing my dissertation and a semester without teaching has allowed me to make significant progress. JASM registration fees are substantially reduced for members of CASS societies and for those who register early. I paid \$295 for early student member registration. The regular student non member registration fee would have been \$455. Hotel rooms are also available at a reduced conference rate. I am splitting the hotel room at the reduced rate and will pay \$97.17 per night. The cost to split the hotel room without the conference rate would have been about \$125 per night. I also purchased plane tickets at the lowest price that I could find. I purchased basic economy tickets and will not check baggage. Additionally, I have a layover in Chicago on the way to Grand Rapids to further reduce the cost of the flight.

ENGLISH

Research Proposal

Narrative

I am applying for the Student Support Grant to support travel this summer to archives in the UK and France for dissertation and publication research. This research will be necessary for the completion of my final dissertation chapter and for a chapter in an edited volume. Conducting this research over the summer will advance my goal of having a complete draft of my dissertation by the beginning of the fall semester, which will allow me more time to prepare job applications, a book proposal, and my chapter manuscript for publication, all of which will make me a more competitive job market candidate. Because the bulk of this research travel has been funded by the Helen Maud Cam Dissertation Grant, a competitive research grant awarded by the Medieval Academy of America, the largest and more prominent organization for Medieval Studies in North America, I will be requesting a modest amount of money to support travel between archives and two overnight stays.

I will conduct my research in August and will spend about a week total visiting three different archives in the UK and France: Durham Cathedral Library, Lincoln Cathedral Chapter Library, and the Bibliothèque municipale de Rouen. The manuscripts that I will examine in Durham and Lincoln are Durham Cathedral Library C. IV. 27 and Lincoln Cathedral Chapter Library 104 (A.4.12). Neither manuscript is digitized, so they can only be studied in the archive. These manuscripts are the two oldest extant copies of Geffrei Gaimar's *L'Estoire des Engleis* (*The History of the English*), which was written in the 1130s or 1140s and is the oldest extant work of vernacular French history writing, as well as the subject of my fourth and final dissertation chapter. My larger dissertation project, "The Shape of History: Formal Variety and the Production of the Past in Twelfth-Century History Writing in England and Normandy (ca. 1120–1154)," takes an interdisciplinary approach to examine how medieval historians drew on the affective worlds of the central Middle Ages to conceptualize history. Fundamentally, I argue that the uses of different literary forms in medieval history writing summoned particular affective responses from readers: different forms encouraged readers to respond emotionally and personally to the past, and these appeals to affect shaped how readers formed communal identities in their present through emotional belonging to communities of the past. Most of Gaimar's *Estoire* is a translation of one of the most important textual traditions from the early English Middle Ages—the Anglo-Saxon Chronicle—and in this chapter, I argue that the *Estoire's* methods of translation and uses of different literary genres shape its aristocratic Anglo-Norman audience's collective affect and ask its readers to think about Anglo-Scandinavian history not simply as *the* past but as *their* past. In the archives, I will study the sections of the text that translate passages from the Anglo-Saxon Chronicle. By studying the layouts of these sections, I will examine how Gaimar adapts English prose into French verse formatting. I will also study marks left by readers on the manuscript page—such as diacritical marks, glosses of words, and marginal notes—to consider how readers engage with the text and how that relates to the affective ambitions of the text. In sum, my research

will shed light on how French speakers are using English material to craft historical narrative in the changing cultural and socio-political landscape of twelfth-century England.

In Rouen, I will examine Bibliothèque municipale, manuscript Y 27 (called the “Livre d’Ivoire” for its spectacular ivory bindings), which is also not digitized and must be studied in situ. This manuscript contains a verse history of the bishops and archbishops of Rouen, which the twelfth-century historian Orderic Vitalis adapts into a prosimetric (mixed prose and verse) history in his *Historia ecclesiastica (Ecclesiastical History)* (fig. 1). I wrote about Orderic’s prosimetric history for my second dissertation chapter, but I plan to expand my research on the Livre d’Ivoire itself for a chapter in a peer-reviewed edited volume entitled *Making History with Manuscripts*. (The volume editor invited me to contribute after learning about my research at a conference last year, my participation in which was also supported by an SSG.) I will submit a rough draft of this chapter in the fall at a workshop for all the volume’s contributors, and conducting this research during the summer will make the fall workshop much more productive. In the archive, I will study the manuscript’s history and context: further research into the manuscript and Orderic’s use of it will shed light on networks between Norman monastic houses in the twelfth century and how their shared uses of texts shaped shared communal identities. I will also examine the scribal hands and marks left by later readers of the Livre d’Ivoire. Studying the scribal hands will help elucidate the text’s composition (e.g. How many people wrote it? Over what period of time was it written?), and examining how readers engaged with the text will further my thinking about readers’ affective engagements with literary forms.

I am well qualified to conduct manuscript research in archives. During my MA, I conducted research in the British Library on a manuscript held there, BL MS Arundel 48. I have also completed training in paleography, the study of historic (in my case, medieval) writing systems, at Columbia with Professor Chris Baswell, a noted expert in the field. I have run a paleography reading group for graduate students at Fordham for two years and regularly instruct students in reading medieval manuscripts and documents. I am also proficient in French, so I will be able to communicate ably with librarians at the municipal library in Rouen.

This research will support demonstrable professionalization outcomes, namely the completion of my fourth chapter (and thereby the completion of my dissertation) and the bolstering of my publication record through a chapter in an edited volume. I am also aiming to complete a book proposal for my first monograph in Fall 2022, to which this research will contribute. With a completed dissertation draft, book proposal draft, and additional publication in progress on my CV, I will be as competitive a candidate on the job market this coming year as I possibly can. Through the publication of my research, this trip will also contribute to outcomes in the scholarly field. My work disrupts interpretive paradigms in literary criticism, history, and French studies and, as one of the first studies of medieval historiography and affect, joins scholarly conversations in the recent “affective turn” in medieval studies. It asks us to think about affect and emotional response as primary aspects of history writing, fundamental for teaching people about the past and integral to forming their collective identities in the present.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Eurostar Paris-London roundtrip	2	train	105	210
2	National Rail London-Lincoln	1	train	62	62
3	National Rail Lincoln-York	1	train	25	25
4	National Rail York-Durham	2	train	18	36
5	Train Paris-Rouen	2	train	15	30
6	AirBnB, Rouen	1	hotel	75	75
7	AirBnB, London	1	hotel	75	75
Total Amount Requested					\$513

Budget Justification

I am requesting funds to support travel between archives in the UK and France. Because I have also received research funding from the Medieval Academy of America, I already have my flights paid for. The money I am requesting will cover train tickets between archives in Lincoln, Durham, and Rouen. I will fly into London and travel from there to the archive in Rouen via Paris. I am doing this because I was able to get a better fare flying into London than into Paris. I will stay one night in Rouen, where AirBnBs average about \$75/night. Then, I will return to London and stay one night in an AirBnB (which I have also been able to find for about \$75/night) before traveling to the archive in Lincoln via train. From Lincoln, I will travel to a base in York, where I will have working access to a library to draft writing from my research and where I can stay for free with friends. From York, I will travel via train to the archive in Durham. I will time my travels to the archives in Lincoln and Durham so that I will not have to spend money overnighing. Train tickets are based on averages for dates in July, which are the farthest out available right now. I will be able to book all train tickets well in advance, which will allow me to save costs and hopefully submit receipts for slightly less than what I am requesting.

Conference Participation Proposal

Narrative

I am applying for funding from the Graduate Student Support Grant in order to attend the 2022 Modern Language Association Annual Convention in Washington, D.C. (January 6-9, 2022). My paper, "George Herbert's Sincerity Effect," has been selected to be presented for the conference session "New Directions in Seventeenth-Century Studies: Poetics and Method."

My paper examines rhetoric's reputation problem: It was seen by many as the art of lying, antithetical to sincerity, deceptive coloring for the naked truth hidden underneath the weight of words. As poetry was a branch of rhetoric, this perception of untruthfulness made the question of religious poetry controversial. In his poetry, George Herbert confronts the question of religious poetry's moral status as rhetoric, treating the problem of sincerity versus artful language not as an irreconcilable opposition but as a creative tension. I examine how Herbert transforms cultural ambivalence about rhetoric into a sophisticated poetics by creating a sincerity effect in his poetry, thus legitimizing religious verse. He does so by using the native resources of rhetoric to communicate truth, as well as the theological tradition of poetic creation under divine inspiration. My paper examines Herbert's sincerity effect in his non-religious Latin poetry, including "Memoriae Sacrum Matris," as well as his religious English poetry. Herbert examines rhetoric both as expression and as performance, and he makes use of the tradition of David as a religious poet inspired by the Holy Ghost. In the end, Herbert achieves a sincerity effect in his rhetoric by acknowledging rhetoric's limited ability for sincerity. I argue that this acknowledgment of its limitation functions not to reject rhetoric, but to validate it.

Presenting my work on George Herbert's sincerity effect at the MLA conference is important for my professional development. This is the most significant conference opportunity of my career so far, as I will be presenting alongside stars of the field including Achsah Guibbory and Elizabeth Sauer. It will be an invaluable opportunity for me to establish my presence as a rising scholar in early modern English literature and to receive feedback on my work on Herbert, the subject of one of my dissertation chapters. My attendance at this conference allows me to present my work in a professional environment and receive feedback from others on the quality of my work and on potential avenues for future development. The conference also allows me to make connections with established scholars and with other rising scholars, an integral part of academic citizenship and community cultivation in our increasingly politicized field. Attending the MLA conference will put my own work in conversation with the most recent research that is happening in Renaissance Studies right now.

I am requesting a total of \$300 to register for the conference (\$60), travel by train to and from Washington, D.C. (\$200), and book an AirBnB within walking distance of the conference center for one day (\$40).

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Conference Registration	1	reg	60	60
2	Amtrak tickets to and from DC	2	travel	100	200
3	AirBnB Lodging for one night	1	lodge	40	40
Total Amount Requested					\$300

Budget Justification

I am presenting a paper at the 2022 MLA Convention in Washington DC; I will take the Amtrak to Washington and stay for one night and then return to NYC.

ECONOMICS

Alternative Learning Experience (ALE) Proposal

Narrative

I would like to request for \$600 to cover my travel and per diem expenses to attend the International Foundation for Research in Experimental Economics's (IFREE) 25th Annual Visiting Graduate Student Workshop in Experimental Economics at Chapman University in Orange, California. I am fortunate to have been selected to participate in the 4-day workshop which starts in the evening of January 7 to the evening of January 11, 2020.

I am a third year PhD student in Economics with research interests in the areas of labor economics, gender, and experimental economics. I have taken several graduate classes in development, econometrics, and labor at both Fordham and New York University. However, I have had limited opportunities to attend lectures in experimental economics, a field I have thus far taught myself and which I am using in my research. Hence, I am very enthusiastic about attending this workshop because it will be a unique opportunity to expand my knowledge in experimental economics through hands-on and participatory learning. My broad research goal is to contribute to a better understanding of the relationships between labor market outcomes and gender norms, social capital, and perceptions. I hope to utilize lab experiments to investigate these topics.

I currently have two working papers, one of which is on a field experiment on the actual and perceived returns to internship experience using the correspondence method and classroom experiments. Working on the internship project, in particular, has given me experience in conducting field experiments, such as designing paper and electronic surveys, sampling and randomization, undergoing the institutional review board process, analyzing data and presenting my analysis in workshops. I have learned much about the practical side of planning and executing experiments and I believe that this workshop will supplement this with a more theoretical and technical base that I need to be successful in my chosen field. I plan to do more collaborative work with my adviser through field and laboratory experiments on gender and labor in a developing country context, and I intend to use experimental data for my job market paper. After earning my PhD, I aspire to become a professional experimental economist and lead my own experiments – particularly in my home country, the Philippines, where I envision the field of experimental economics growing and gaining more influence on public policy. I also hope to become an expert in conducting experiments, and to be able to train other researchers, in due course.

Second, I would also like to use this occasion to receive feedback on my current research projects from the lecturers and other workshop participants. I am currently working with a faculty member on a joint research project that aims to empirically examine both actual and perceived returns to internship experience. We implemented a large-scale correspondence study in which callback rates on pairs of fictitious CVs with and without internship experience are examined to measure actual returns to internship experience. To measure students' perceived returns to internship experience, we ran a series of classroom experiments where students ranked the CVs used in the correspondence study. To deepen our insights into out-of-pocket costs incurred by pursuing

internships, we have also designed a series of willingness-to-pay experiments, the results of which we will analyze by December 2019. At the workshop, I hope not only to gain feedback on my work, but also to contribute to discussions based on my own experiences, which I hope my fellow participants will learn from and find beneficial to their own work. Similarly, as a young practitioner, I am confident that I will benefit from other participants' insights and experiences in running laboratory experiments.

Finally, I believe that this workshop will be an excellent avenue for me to meet, and network with, other future experimental economists. This unique opportunity will likely benefit my graduate work and future tremendously.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Airline flight (PHL - SNA)	1	airfare	350	350
2	Airport <-> hotel travel	2	car	25	50
3	Per diem*	5	day	40	200
Total Amount Requested					\$600

Budget Justification

First, I fly out from Philadelphia (where I currently live) to the closest airport to the training center - Santa Ana, Orange California. The airfare budget is for the cheapest, most reasonable flight, since I have to be back in the evening of Sunday to adequately rest and prepare for the two classes I will be teaching the following Monday at RH. I did look at other alternatives, such as flying in/out of the closest airport (such as LGA,LAX) while taking into consideration the added cost of traveling from an airport farther away and have come to the conclusion that this is still the cheapest and most efficient option. Second, the cost of travel costs from airport to accommodation is \$20 (one way) and is the same whether I take the bus/train or take Uber. Lastly, the per diem allowance in the request includes a budget of \$20/meal for lunches and dinners since the conference only covers accommodation, breakfasts, and snacks. Considering this area is Orange county, I anticipate the meals to be roughly \$15-20. Also, since we are staying at a hotel where there is no kitchen, it would be harder to save by cooking. The five days include the day of arrival (Jan 7) and the day of departure (Jan 12).

***NOTE: PER DIEMS ARE NOT GIVEN BUT FOOD ALLOWANCES FOR OUT OF TOWN TRAVEL ARE IF YOU PROVIDE RECEIPTS. PLEASE REFER TO SECTION III.B. IN THE SSG FACT SHEET.**

Conference Participation

Narrative

My dissertation consists of three chapters focused on how environmental hazards and climate change affect public health outcomes, policies aimed at mitigating these effects, and associated costs and benefits to the public. One of these chapters entitled, “Understanding How the Impact of Air Pollution on EMS Dispatches is Amplified by Heat Waves in New York City,” will be my job market paper (JMP) next year, and has been accepted for presentation at three different conferences this fall. These conferences are with the New York State Economics Association (NYSEA), the Sustainability Session of the Northeastern Business and Economics Association (NBEA), and the Southern Economics Association (SEA).

As Covid-19 limited the ability to travel and present last year, I used this time to clean data, refine my methods, and write drafts and presentations of my work. This fall and next spring, I am presenting my JMP as much as possible to get feedback to incorporate into my dissertation and to practice presenting in order to prepare for the job market in Fall 2022 and so I can graduate in Spring 2023.

New York City is the study site for each of my three chapters, and the NYSEA conference allowed me to speak with economists who are conducting research specifically on topics pertaining to New York State and NYC. This was an excellent chance to discuss the unique challenges and possibilities of using NYC as a study site, such as geography, demographic and socioeconomic differences between neighborhoods, and local sources of air pollution.

I presented my paper at the Sustainability Session of the NBEA in early November and engaged in discussion with many of the presenters and attendees of the session about how my work fits into a broader academic literature exploring climate change and sustainability. Specifically, I heard valuable advice on how best to frame my work so that it may effectively inform policies aimed at reducing emissions that contribute to global warming, and policies that may help mitigate the real-time negative health impacts caused by climate change.

I will present in the ‘Air Pollution’ session at the SEA conference on November 20th; this will be the most prestigious conference I present at this semester. This is an amazing opportunity to get comments on my methods and preliminary results from environmental economists who specialize in measuring the impact of air pollution on health outcomes. I expect this feedback to be valuable as I continue to polish this chapter of my dissertation and develop the other two. Further, this conference will give me the chance to meet and build professional relationships with economists in my subfield who work in academia, politics, and industry.

I am applying for SSG for conference participation funding to cover costs of conference registration, travel, and accommodations. Conference registration costs can be found in the budget justification documentation. The NYSEA conference was held virtually this year, so I am only requesting reimbursement for its registrations fee. I have tried to cut the costs of presenting in the other two conferences by taking a train the Atlantic City for the NBEA conference rather than flying, and by booking an Airbnb at a rate of \$84/night (including taxes and fees) in Houston rather than staying at the Marriot Marquis Houston where the conference is being held for \$209/per night (not including taxes and fees) . I found a reasonably priced flight from New York to Houston that would allow me to arrive at the conference in time to participate in networking events, but also teach my 2 classes that Friday morning.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	NYSEA Conference Registration	1	reg	25	25
2	NBEA Conference Registration	1	reg	100	100
3	NBEA Conference Travel	1	train	82.50	82.50
4	NBEA Conference Hotel	1	night	201.84	201.84
5	SEA Conference Registration	1	reg	50	50
6	SEA Conference Travel	1	air	238.40	238.40
7	SEA Conference AirBnB	3	nights	83.79	251.37
Total Amount Requested					\$949.11

Budget Justification

I am applying for SSG for conference participation funding to cover costs of conference registration, travel, and accommodations. Proof of conference costs and receipts will be included in this application. The NYSEA conference was held virtually this year, so I am only requesting reimbursement for its registrations fee. I have tried to cut the costs of presenting in the other two conferences by taking a train the Atlantic City for the NBEA conference rather than flying, and by booking an Airbnb in Houston for the SEA conference at a rate of approximately \$84/night (including taxes and fees) in rather than staying at the Marriot Marquis Houston where the SEA conference is being held for \$209/per night (not including taxes and fees) . I found a reasonably priced flight from New York to Houston that would allow me to arrive at the conference in time to participate in networking events, but also teach my 2 classes that Friday. I chose to stay at the hotel where the NBEA took place because I wasn't able to get to Atlantic City until Friday evening (teaching obligations) and my presentation was scheduled for Saturday morning.

HISTORY

Research Proposal

Narrative

I research shifts in the organization of state power enacted by institutions that mediate scientific knowledge between labs, corporations, and governments. Doing so, I show how power relations, constituted through the imbrication of information technology, social science, and management, were embedded in U.S. domestic and Latin American foreign policy in the 20th century. My intellectual perspective blends scholarship which considers capitalism, science, technology, and the state as interrelated historical subjects. Influenced by work that submits business and economic history to social and political analysis, I study the creation of communication, transportation, and energy infrastructures that enable commerce. Moreover, I analyze the formation of institutional boundaries between states, markets, and individuals, guided by scholars who question what states do historically, rather than what states are theoretically. Additionally, compelled by works that examine science and capitalism's mutual constitution, I study the implications of cognitive practices: calculation, planning, and forecasting, and identify how they circulate between research, commercial, and governing institutions.

With this perspective, I plan to conduct research on the archival records of the consulting firm, Arthur D. Little located at MIT and the Library of Congress. I will situate both within discourses on Capitalism, U.S. empire, Cold War science, and infrastructure. First, I will consider ADL's planning for distressed communities during the 1970s in terms of scholarship that describes this period as a rupture of capitalism in which the decline of industrial production and steady employment gave rise to financial speculation and temporary service work (Harvey, 1989; Winant, 2020; Hyman, 2018). Informed by studies of U.S. empire administered through development initiatives domestically and abroad (Black, 2018; Immerwahr 2019; Kramer 2018; Offner, 2019), I will examine the firm's report for the Puerto Rico Industrial Development Company in the 1940s as a political economic operation of U.S. colonialism. Additionally, I will study ADL's forecasting practices through the lens of research that analyzes how actors mediating boundaries between science, technology, and the state imagined their futures using algorithmic and mechanical "Cold War Rationality" (Daston, 2013; Engerman, 2012; Rohde, 2013). Lastly, influenced by scholars that identify power relations inscribed in the built environment through infrastructure (Goswami, 2004; Mitchell, 2002; Needham, 2016, Barak 2020), I will study how the firm's development of logistics management established interdependencies between dispersed regions that created unequal social geographies.

Therefore, I will analyze ADL's consulting reports in an effort to locate new interrelations between Capitalism, U.S. empire, Cold War science, and infrastructure that contribute to or contest existing narratives of Post-Fordism and the Information Age. I see my research on ADL as an initial case study that will expand my cast of actors and thereby contribute to a broader PhD dissertation. As a consulting firm, ADL is ideal for this task because it undertakes a diverse selection of projects across many industries for commercial and governmental institutions. Furthermore, the firm has been in operation since 1909, making its archive a promising site for delineating changes

in Capitalism in the 20th c. ADL has also completed projects in Saudi Arabia, Japan, and Mexico among other regions, and therefore should support international history. Lastly, this firm is suited for narratives on Capitalism and U.S. empire as it often appears in histories, including Timothy Mitchell's Rule of Experts, as the experts that initiate modernization projects resulting in unintended consequences.

ADL was founded in 1909 by a chemist at MIT named Arthur Dehon Little and is still in operation today. Over the course of its history, the firm has undertaken projects that connect labs, corporations, and governments spanning industrial chemistry, development planning, market formation, and corporate restructuring among other disciplines. ADL's notable projects include the organization of the first research and development laboratory for General Motors (1911); the production of an industrial development plan for Puerto Rico (1942); the design of the NASDAQ stock exchange for London and Tokyo (1968); and the restructuring of CEMEX, a Mexican cement company (1992).

ADL archives are located at MIT and the Library of Congress. Therefore, I will organize my project into two stages. First, I will visit the Arthur D. Little Inc. Records at MIT in Cambridge which entails 80 record cartons, 123 manuscript boxes, 3 flat boxes, and 1 tube that cover 1909-2000 with emphasis on the period 1940-1999. The collection is divided into: administrative files; directors' files; company publications; consulting technical reports; visitors and educational programs; publicity material; history files; and decision resources. I am interested in ADL's company publications, particularly its periodicals Industrial Bulletin 1927-1979, Interface 1970-1980, and Prism 1988-1999, and its client consulting reports 1925-1990 for institutions such as the Puerto Rico Development Corporation (1942), IBM (1973), and the National Telecommunications and Information Administration (1972). Next, I will visit the Arthur D. Little Papers at the Library of Congress in Washington D.C. which encompasses 5,500 items, 84 linear feet divided into personal papers, 1894-1936; Arthur D. Little, Inc., files, 1886-1973; and Royal Little, 1964-1980. While the Library of Congress collection is extensive, it appears to focus more on the firm's work prior to 1950.

Once I have conducted archival research, I will submit my preliminary results as paper proposals for conferences in Fall 2022 hosted by the Social Science History Association (SSHA), the Society for the History of Technology (SHOT), and the Society for Social Studies of Science (4S). Analysis of ADL's development initiatives will align with SSHA's theme "Reverberations of Empire: Histories, Legacies & Lineages"; SHOT will provide a venue for research on the firm's technology projects such as SABRE, the first computerized reservation system for American Airlines. Moreover, an examination of ADL's design of the NASDAQ stock exchange for London and Tokyo would correspond with 4S's emphasis on Science and Technology Studies (STS) methods that examine how technology shapes financial practise The conclusions I present at these conferences will provide the basis for the first draft of a research paper that I will circulate for journal publication in Spring 2023.

Regarding the timeline, I will begin by planning my research trip to the Arthur D. Little Inc, Records collection at MIT in January and February 2022 with my Fordham History advisors and MIT's librarians. Then, I will travel by train to Cambridge, Massachusetts in March, where I will conduct archival research by taking images of ADL's consulting reports and company publications. Upon returning to New York, I will analyze my images and submit conference proposals on these findings from Spring to Fall 2022. Moreover, this research will serve as the

basis for my Spring Research Colloquium term paper In Fall 2022, I will visit the Arthur D. Little Papers at the Library of Congress and incorporate this series of research into my submissions for journal publication for Spring 2023.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	ADL Papers Trip (Spring 2022) Train: \$200 AirBnB: \$400 (\$80/night) Food: \$150 (\$30/day)	1	trip	750	750
2	ADL Inc Records Trip (Fall 2022) Train: \$200 AirBnB: \$400 (\$80/night) Food: \$150 (\$30/day)	1	trip	750	750
Total Amount Requested					\$1500

Budget Justification

I request the full SSG Research Grant of \$1,500 to cover my budget for two Arthur D. Little research trips. The first trip will be in Spring 2022 and the second trip will be in Fall 2022.

Conference Participation

Narrative

As a PhD Candidate in the Department of History and moving into the researching and writing of my dissertation, presenting and publishing have taken on even greater importance for my professional development. The opportunity to interact with and receive feedback from experts in and out of my field is critical to my growth as a scholar. To accomplish these goals, I am attending the annual American Historical Association's (AHA) national conference in early January 2022 in New Orleans.

I am presenting a paper entitled "Envisioning Suffrage: The Visual Culture of the New York State Campaigns, 1910-17" as part of the panel "Imagining the 20th Century through Visual Culture: Media, Legacy, and the Historical Narrative." The presentation is based on research I completed for my Master's thesis which I am revising to publish as an article within the next year. A majority of the research done for this presentation and article will also be included in my dissertation as a chapter that focuses on the New York campaigns. The feedback I receive on this presentation will have a profound impact on my dissertation by helping shape the approach I take.

As the largest professional organization serving historians in all fields, the American Historical Association is a crucial resource for every historian. The AHA is the only organization that brings together scholars from all geographical, chronological, and topical specializations. This conference brings together hundreds of scholars from all over the nation and internationally, the largest gathering of historians in the United States. Since attendees range from graduate students to tenured faculty and independent scholars, the AHA conference is an invaluable opportunity to receive comments and feedback, as well as to network, with a wide range of scholars. Receiving constructive criticism from diverse perspectives will help me in working through my ideas and push my research in new directions. In addition, editors from journals and presses will be at the conference, allowing me to create connections with them and make the publishing process easier in the future.

A presentation at a widely recognized national conference will help bolster my CV before graduation and make me a more desirable candidate on the job market in the future. Up until this point, I have mainly given talks to smaller, local groups and organizations which have been great practice, but not as recognizable and prestigious as a national conference. By presenting at this conference, I will be more likely to be accepted at other major conferences and will have a more competitive application when applying for grants and fellowships. I am honored to represent Fordham at a renowned conference and grateful for the chance to discuss my research and network with experts in my discipline. Thank you for your consideration.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	AHA Conference Registration	1	reg	84	84
2	Courtyard by Marriot	1	hotel	173.02	173.02
3	Southwest Airline	1	flight	207.95	207.95
Total Amount Requested					\$464.97

Budget Justification

The annual American Historical Association conference requires all attendees to pay for registration. As a student and a member of the AHA, I receive a discounted price on registration. I have also booked a hotel that is within walking distance of the conference so I do not have any other ground transportation expenses. Additionally, I am sharing the room with three other people and splitting the total cost. The total cost is \$692.07, divided by four is \$173.02. Southwest was having a sale and I was able to book roundtrip tickets for \$207. Tickets from other airlines were running closer to \$300. The four of us bought our tickets together, but my portion is \$207.95.

PHILOSOPHY

Alternative Learning Experience (ALE) Proposal

Narrative

I am currently a doctoral student in the Philosophy program where I am writing my dissertation titled, “Language, Power, and Colonialism.” My research considers, among other authors in Black Studies, Decolonial Theory, and Decolonial Feminism, the work of Martinican philosopher Édouard Glissant. I argue that Glissant’s writing offers theories of the colonial power relations subjugating creole language and perpetuating linguistic alienation in the French Caribbean. My argument puts forward the thesis that language is an understudied but integral factor in colonial racial and gender domination.

The French language has been crucial to my ability to read texts that are central to the arguments I make at various points of the dissertation. In the course of conducting my research, I have determined that a large amount of Glissant’s writing and other Francophone philosophy relevant to my research remains untranslated. These include writings such as Glissant’s *Le discours antillais*, a number of his essays, as well as the writing of a number of other texts covering related topics. Despite being one of Glissant’s seminal works on the politics of language in the Caribbean, *Le discours antillais* has only been partially translated as *Caribbean Discourse* by Michael Dash, a Professor of French Literature. A number of untranslated sections of the text include arguments about the relationship between language and the economy and language and education that will be integral to the arguments of my dissertation and conference presentations. Thus, greater competence in the French language is crucial to my professional development.

Despite the need for strong language skills in humanities programs, there is a challenge gaining learning experiences in French given that Fordham University only offers graduate courses in reading the language. Given the intensity and complexity of increasing a student’s research facility in languages, graduate students would ideally learn through extended graduate-level course(s), reading groups, or immersion experiences by skilled instructors of language. In preparation for my dissertation, I have already exhausted the resources Fordham has to offer. Specifically, I have completed the graduate course in French for reading knowledge. However, for me to develop the necessary skills to conduct and present my research in professional settings, I will need to be able to speak the language and improve my reading and translation competency.

As I continue writing my dissertation in the coming year and present my research in professional conferences and workshops, I plan to meaningfully increase my overall competency with French. The ability to speak French would allow me to utilize French during conference presentations, which, given that the topic of my dissertation concerns primarily Francophone philosophy, is crucial. I strongly believe that an immersion French course will enhance my professional development and ability to complete my research.

The SSG Alternative Learning Experience funding will be vital in helping me cover the cost of a 5-week Super Intensive French course with Edu-Inter in Quebec (\$2,150), which offers 27.5 hours per week of education

and immersion in the French language. The flight to Quebec will cost around \$350. This program involves a comprehensive French class during the first part of the day, and in the afternoon, the focus is on oral fluency in conversation workshops. Given that Quebec has a high density of French speakers, there will also be opportunities for immersion in the language outside of the classroom.

Comparable immersion programs have a greater cost in comparison to the number of hours spent studying French. For example, with a similar amount of course hours, Middlebury Language Schools offer a 7-week immersion course for \$10,915. Being located in Vermont, the community outside of the Middlebury Language Schools would not offer further immersion in the language. A shorter intensive course (2-weeks) is offered by Sorbonne Université for \$1,269. The flight to Paris, France would cost approximately \$700 or more. An 5-week Intensive French course is offered by Alliance Française, Montpellier for \$1739, though the course only offers 10 hours per week of instruction. The flight to Montpellier would cost approximately \$1,050 or more. Having researched the various options, the French immersion experience I selected has the highest level of intensive study (27.5 hours per week) for the lowest cost. In sum, the SSG Alternative Learning Experience funding would be instrumental in helping me to achieve my goal of increasing my facility with French and becoming a more knowledgeable, well-rounded, and marketable scholar.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	5 week intensive French course	1	course	2150	2150
Total Amount Requested					\$2,150

Budget Justification
The cost of the course is \$2,150 for the 5-week Super-Intensive French course (27.5 hours per week). The main cost-saving strategy is the choice of program. Of all of the programs that I researched, I believe that the Edu-Inter program offers the greatest number of hours studying the French language for the lowest cost. Thus I have chosen the most intense course with the highest hours that Edu-Inter offers in order to pay for fewer weeks than would be needed for a 5-week stay. All of the course-related costs are taken from the official Edu-Inter website.

Conference Participation Proposal

Narrative

Between May 29 – June 5, 2022, I will present a paper titled "The political effectiveness of Paideia: The meaning of Truth in Isocrates and Plato" at a symposium at Exedra Mediterranean Center in Sicily, Italy. It is an Interdisciplinary Symposium on the Hellenic Heritage of Italy and Sicily on the theme of "Paideia and Performance." I was informed that the abstracts were reviewed blindly by a committee of four professors representing different disciplines, nationalities, and genders according to (1) quality, (2) relevance to the theme of paideia, and (3) relevance to Sicily and Southern Italy. After the blind review process, I was invited to present my paper to other scholars working in the related fields in a professional setting.

In this presentation, I will discuss the rivalry between Plato's Academy and Isocrates's School in terms of the political effectiveness of their educational programs. For Plato, his paideia primarily aims at the truth that is the key to success both in ethical and political life. However, Isocrates rejects the Platonic idea that pursuing knowledge is necessary to thrive in the doxastic realm. I argue that the tension between these two approaches to paideia arises from different conceptions of truth, namely, pragmatic and theoretical truth. While questioning the meaning of truth for Plato and Isocrates, I will inquire which one of these educational programs is more promising for a good political life. I will argue that a philosophical detour is necessary for the politically most effective model of paideia, that is, the convergence of these two educational programs.

As an outcome of the symposium, I expect to receive positive comments on the paper along with constructive suggestions to improve the arguments. After a careful revision of the paper according to the feedback, I am planning to submit it to the top journals in the field such as *Phronesis* and *Polis*. The symposium will give me an opportunity to publish my paper as well as gain experience in giving a talk and exchanging ideas with other scholars from all around the world.

As a side note, a keynote lecture will be given by Peter Meineck of NYU on "Aeschylus' Sicilian Lessons on Democracy." The symposium will give me the benefit to engage in interdisciplinary discussions concerning the philosophies of education of important figures, namely, Aristotle, Empedocles, Aristophanes, Pindar, etc. I hope to build a professional relationship with the scholars involved in the symposium to expand my academic network and follow the recent research projects in Ancient Greek Philosophy. Overall, the symposium will give me an opportunity to strengthen my academic skills and prepare me for the academic job market after completing my Ph.D. Program in Philosophy. I will be honored to be representing Fordham University in an international symposium.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	United Air + RyanAir + United Air	1	airfare	957	957
2	Conference Participation	1	fee	247	247
3	AirBnB Accommodations	5	nights	63.76	318.80
Total Amount Requested					\$1,522.80

Budget Justification

Considering the location and the time of the conference, there are no other options than 4 flights from New York to Rome to Catania and back. The majority of the budget is allocated to the travel expenses. These flight tickets are cheapest option available for the round trip. Secondly, for the accomodation I preferred to use AIR B&B rather than a hotel proper because it was cheaper and closer to the conference venue. As for the conference itself, the mandatory participation fee amounts to 247 dollars for admission to all academic sessions. I tried to minimize the costs as much as possible and only included the necessary items.

PSYCHOLOGY

Research Proposal

Narrative

Suicide is a well-researched phenomenon in psychological research; however, suicide remains a public health problem globally and in the United States, where suicide rates increased by 33% between 1999 and 2019. Although the base rate of suicide deaths is low, many more individuals will engage in suicidal ideation that may lead to suicide attempts (CDC, 2021). While considerable research has been devoted to understanding risk factors for suicidal ideation (Franklin et al., 2017), less research has been conducted on positive psychological approaches which may improve overall well being and moderate existing vulnerabilities for suicide.

My dissertation will focus on the relationship between positive future thinking, or the ability to envision positive experiences or events in one's future, and suicidal ideation. Positive future thinking is associated with improved outcomes of well-being, while there is a large body of evidence that suggests that a deficit of positive future thinking is associated with suicide outcomes. These findings have been replicated across dozens of studies, and the relationship between future thinking and suicide is significant even after controlling for depression, hopelessness, verbal fluency, or an overall negative attributional style of cognition (Hunter & O'Connor, 2003; Macleod et al., 1997; O'Connor et al., 2000). Notably, research does not support any significant association between negative future thinking and suicide (Macleod et al., 1997; O'Connor et al., 2000).

Despite the significance of these findings, most of the literature is based on cross-sectional studies that cannot be used to draw conclusions about the influence of positive future thinking on ongoing or future suicide risk. Cross-sectional studies also cannot address whether actualization of future events – whether positive future events that are generated by an individual actually occur at a later date – influences the relationship between positive future thinking and suicidal ideation. The literature is also limited by studies which focus on narrow samples (e.g., college students, adolescents, psychiatric inpatients) and are limited in generalizability. Finally, many studies have methodological limitations; for example, the use of future thinking fluency tasks, but no adjustment for variables such as overall verbal fluency.

The present study seeks to address gaps in the literature and investigate whether impairments in positive future thinking prospectively predict changes in suicidal ideation in a non-clinical sample of adults, controlling for covariates including depression, hopelessness, and verbal fluency. This study also aims to assess whether the actualization of positive future events is associated with changes in suicidal ideation. This project will be one of the first studies to use longitudinal methods to examine the relationship between positive future thinking and suicidal ideation. Participants will be asked to complete a one-month follow-up visit where they will answer questions about their current suicidal ideation and suicide risk as well as whether the positive future events they generated at the baseline visit have actually occurred. My study hypothesizes that (1) positive future events will be negatively associated with baseline measures of suicidal ideation, (2) that the total number of positive future events

generated at baseline will moderate the change in suicidal ideation between baseline and follow-up, and (3) that the percentage of positive future events at baseline achieved (events which actually occurred) in the follow-up period will moderate the change in suicidal ideation between baseline and follow-up. The results may indicate whether positive future thinking is a good predictor of suicidal ideation over time, and whether it represents a potential target for intervention and prevention of suicide.

In order to fairly compensate participants for their time, during which they will take part in questionnaires and tasks, I would like to provide a remuneration of \$15 per participants via e-gift cards; \$10 for the first visit and \$5 for the second visit. A power analysis indicates that a sample size of 150 participants is necessary for adequate detection of a moderation effect, accounting for attrition between baseline and follow-up. Thus, my total costs for this study are anticipated to be \$2,250. Receiving the student support grant for \$1,500 would allow me to partially fund my study. These data will allow me to successfully complete my dissertation, which has already been proposed and approved to move forward. My goal following data collection and analysis is to present these results at national conferences and publish the results as a research study in high impact-factor journals. These funds will not only allow me to complete the final step in my doctoral candidacy at Fordham, but will also provide crucial knowledge in our understanding of suicide risk.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Compensation for study participants	100	e-card	15	1500
Total Amount Requested					\$1500

Budget Justification
<p>These funds are to compensate participants of my study for their time. They will participate in a 45 minute baseline study and 20 minute follow-up phone call; they will receive \$10 for the first visit and \$5 for the second visit. The amounts selected are meant to be feasible for the number of participants I am attempting to recruit and appropriate for the amount of time they are spending without being too high as to unduly influence participants to take part in the study.</p>

Conference Participation Proposal

Narrative

This application is for the Student Support Grant (SSG). I am seeking funds to attend the American Psychology-Law Society (AP-LS) Conference in Denver, Colorado, on March 17th - 19th, 2022. I am requesting \$714.80 to cover the main expenses of attending the most prestigious national conference in my field of specialization, forensic psychology.

AP-LS is division 41 of the American Psychological Association, which focuses on the application of psychology in the legal system. AP-LS Conference is the most influential conference in forensic psychology in the United States and internationally. This conference attracts most experts in the field, providing me with a unique opportunity to learn about the new advances in forensic psychology. I plan on taking full advantage of all the opportunities, including presentations, internationally known invited speakers, and round tables. Further, it will allow me to network with experts and peers in my area of specialization. This is particularly important this year as opportunities for networking have been limited during the COVID-19 pandemic. Additionally, as I approach the end of my doctoral studies, I look forward to networking with clinical training directors of prestigious forensic postdoctoral fellowship programs. Attending this conference may provide me with future collaborations and research and clinical training opportunities essential for my development as a researcher and clinician.

I have submitted a paper for oral presentation based on the first phase of my dissertation research. I interviewed legal and mental health professionals to inform the development of a standardized instrument to guide the evaluation of “competency to participate and represent oneself” in immigration court proceedings. Immigrants facing deportation have a right to participate, be heard in their immigration proceedings, and receive a fair hearing. Identifying immigration court respondents who are unable to meaningfully participate in their cases due to mental illness is critical to preserve their procedural due process rights. Immigration judges have increasingly relied on mental health professionals to assess immigrants’ competence. However, there is no standard of practice to help guide the evaluation of competency. Mental health evaluators are responsible for interpreting the legal standards for immigration court and developing their own evaluation procedures. The results of my study provided some clarity about the conceptualization and assessment of competency in immigration court. Findings informed the adaptation of an existing competency assessment instrument (i.e., interview guide) initially developed for criminal court for use in immigration court, which will facilitate the consistency and quality of competency evaluations. By presenting at AP-LS, I will have the best opportunity to disseminate my work and get feedback on my instrument from experts in the field. Their feedback will help me refine my instrument and publish an article on its development in a peer-reviewed journal. I hope that my instrument will help identify uniquely vulnerable, mentally ill immigrants who require additional procedural protections to receive a fair hearing.

I hope you will consider my request for the SSG, as there are no other funding opportunities currently available to me. Any financial assistance by SSG would be very helpful.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Flight (NYC - Denver) roundtrip	1	air	471.80	471.80
2	Shuttle train to and from airport	2	shuttle	10.50	21
3	My Hotel cost (shared by 4 students)	1	hotel	197	197
4	Conference Registration	1	reg	25	25
Total Amount Requested					\$714.80

Budget Justification

Since the conference begins on Thursday morning (March 17th) and ends on Saturday evening (March 19th), I will have to fly to Denver, CO, the day before the conference (March 16th) and leave the day after the conference ends (March 20th) (\$471.80; Appendix 1). By doing that, I can take full advantage of the conference. I plan on taking a city commuter train, rather than a taxi, to go from Denver airport to and from the hotel to save some money (\$10.50 each way; Appendix 2). To further minimize costs, I will not be staying at the Conference Hotel, which costs \$876 (+taxes and fees; Appendix 3) for the 4 nights; instead, I found a more economical hotel that is 10-minute walking distance from the conference. Additionally, I will be sharing the hotel room with three other students. As such, I am only requesting the cost of a fourth of the hotel expenses (\$197 taxes/fees included; Appendix 4). Staying at this hotel would allow me the opportunity to fully immerse myself and participate in all the conference activities, while at the same time allowing me the convenience to quickly have a rest, work if need be, and save some money. Of note, I also looked for Airbnb, Vrbo, and other hotel options but could not find cheaper options around the conference location (I could share my search results if needed).

The conference registration fee is \$25 for student members presenting as first author. I will pay the student membership myself to be eligible for the reduced conference fee. The conference fee is \$115 for student non-members. No other funding opportunities are currently available to me.

Any financial assistance by SSG would be very helpful as it would allow me to attend this prestigious national conference in my field of specialization.

Alternative Learning Experience (ALE) Proposal

Narrative

I am applying to the Alternative Learning Experience Student Support Grant for funding to attend the Gender ASSET (Gender Affirmative Supportive Surgery Evaluation Tool; <https://thegenderu.com/fullcourses/>) workshop offered through the Gender Education Network. This workshop provides training for mental health professionals in evaluation and letter writing in support of transgender clients who desire to undergo gender-affirming medical procedures.

People who are transgender have a gender identity that differs from the conventional construction of gender associated with the sex they were assigned at birth. Many transgender people seek gender affirming medical interventions, or treatments and procedures (e.g., hormones, surgeries) that help them achieve a gender expression that better matches their gender identity (Coleman et al., 2012). Transgender people have high rates of suicidality, with 40% of transgender individuals reporting a history of suicide attempts (e.g., James et al., 2016). Previous research conducted with transgender individuals has found that experiencing barriers to accessing gender affirming medical interventions is associated with increased suicide attempts (Zwickl et al., 2021). Medical health care providers who offer gender affirming medical interventions to transgender patients often require their patients to supply referral letters from mental health professionals before agreeing to offer any services.

Much of my previous research has focused on risk for suicide among transgender individuals. I have been actively working to expand my work with transgender individuals to the clinical realm as well (clinical work is an essential component of a doctorate in clinical psychology). Therefore, I have sought clinical training opportunities and experiences that focus on working with transgender individuals. I am currently externing at the Institute of Cognitive Behavior Therapy and Research (ICBTR), a private practice, where I provide individual therapy to clients. I have sought to build a caseload of gender-diverse clients at ICBTR and currently work with a number of clients who identify as transgender or non-binary. I have also recently completed multiple webinars on providing gender-affirming care to transgender clients (e.g., Fundamentals of Gender-Affirming Therapy for Cisgender Clinicians, Affirmative Counseling and Psychological Practice with Trans and Gender Nonconforming Clients). While these webinars have offered an overview of how to provide gender-affirming care, I am now pursuing more in-depth training in this area, specifically in writing referral letters for gender-affirming medical interventions. As mentioned above, these referral letters are necessary for transgender individuals to obtain gender-affirming medical interventions, and access to gender-affirming medical interventions can help to reduce suicidality and emotional distress among this high-risk population.

The Gender ASSET training offered by the Gender Education Network is recommended by mental health professionals who specialize in working with transgender clients. It specifically provides training in writing referral letters for clients who are seeking gender-affirming medical interventions. Of note, my graduate school coursework did not include training in providing gender-affirming therapy and Fordham University (and consortium universities) do not provide courses or workshops in gender-affirming therapy. This workshop will allow me to build the knowledge necessary to provide high-quality, gender-affirming care to my current clients at ICBTR, who will likely seek gender-affirming medical interventions in the near future.

Furthermore, one of my long-term goals to specialize in working with transgender therapy clients and to build clinical expertise in gender-affirming therapy, as I remain committed to reducing suicidality and other negative mental health outcomes in this population. This workshop will help me to take a critical step towards that long-term goal. In conclusion, the Gender ASSET workshop will help me to reach both my short and long-term professional goals in clinical practice. It is also my hope that by providing gender-affirming therapy, and writing quality referral letters, I can help to reduce distress and suicidality among my current and future transgender clients.

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Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Registration for ASSET Training	1	reg	350	350
Total Amount Requested					\$350

Budget Justification
This workshop provides a cost-effective, flexible option for me to learn how to write gender-affirming medical intervention referral letters for transgender therapy clients. It is an online training; therefore, the only cost is registration. Other training options in providing gender-affirmative mental health care are far more expensive (Transgender Affirmative Mental Health Care Certification through Modern Sex Therapy Institutes = \$3,750).

THEOLOGY

Conference Participation Proposal

Narrative

This SSG requests partial reimbursement of expenses for my participation at the annual American Academy of Religion and Society of Biblical Literature (SBLAAR) meeting in San Antonio from November 19 to November 23, 2021. Here, I am presenting “Pentecostal Spirituality and Racial Justice: Interpreting Azusa Street Pentecostalism Through Paul Ricoeur and Willie James Jennings” for the Christian Spirituality section.

My argument draws on thinkers Paul Ricoeur, Willie James Jennings, and Theophus Smith to argue that the Azusa Street Revival of 1906 to 1909 modeled a remarkable spirituality of racial justice for its time. At face value, this gathering was about experiencing “baptism” in the Spirit (or “Spirit-baptism”), which often occurred through the “laying on of hands” by a pastor on the head of a participant. But attention to the racial setting of the time draws out deeper meaning. This revival captured international attention amidst the realities of Jim Crow America. Many fondly remembered (though some denounced) Azusa Street for being an interracial space led by a Black pastor named William J. Seymour. Underlying Seymour’s spirituality were elements of “Slave Religion” and African traditional religions. With this in mind, following Theophus Smith, I argue that Azusa Street Pentecostalism covertly deployed African Conjure spirituality to make these Pentecostal experiences effective both spiritually and socially. Through “Spirit-baptism,” Black bodies were affirmed as good. Many white participants reported that their racial prejudices were “crucified” at Azusa Street as they too “caught” the Spirit. One memorably asserted that “the color line was washed away” during this revival. Thus, the spirituality of Azusa Street manifested “racial intimacy” (Jennings) and “mutual recognition” (Ricoeur).

To be sure, that color line was never fully broken. Nonetheless, remembering Azusa Street and its potent spirituality holds tremendous promise for racial justice today because this Revival’s success and effectiveness were bound up with the affirmation of Black lives, bodies, and spiritualities. Such an affirmation constitutes the deepest recognition of the other (Ricoeur) because it enables the kind of life together that rejoices in difference and uniqueness. Theologically speaking, this is the proper work and even the “desire” of what Christians call the Holy Spirit (Jennings). In this regard, the story of Azusa Street Pentecostalism models the best of Christian spirituality.

As the largest and most prestigious conference in the field of religion, SBLAAR will provide unprecedented exposure to leading scholars, administrators, and publishers. The Christian Spirituality section is also essentially the annual meeting of the international Society for the Study of Christian Spirituality. This presentation will not only help demonstrate my versatility as a scholar, but will also bring me into direct contact with established and emerging theologians and scholars of religion who specialize in Christian spirituality. During this conference I will also attend special networking sessions and dinners, and will also speak with publishers about prospects of publishing my dissertation upon completion. Unfortunately, SBLAAR is exorbitantly expensive. Any support would be greatly appreciated.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	JetBlue rount trip (JFK-San Antonio)	1	air	281.80	281.80
2	Grand Hyatt San Antonio	4	nights	125	500
3	AAR Student Early Bird Registration	1	reg	80	80
Total Amount Requested					\$861.80

Budget Justification

I observed cost-saving with airfare and conference registration.

The best direct flight option was via JetBlue at a reasonable price.

My original registration was placed on June 1, well in advance of the student early bird deadline. This allowed me to save considerably: regular registration for students is \$140 and late registration is \$180.

With housing, all of the hotel options are discounted somewhat and respectably close to the maximum allowed rate of \$125 per night (Hyatt, Hilton, Marriott, Westin are all \$175 rate), but I had to balance the question of proximity versus further savings given my intention to do heavy networking since I am on the cusp of the job market. These hotels are all closest to the convention center itself and the Hyatt I booked through the conference is directly housing conference proceedings and receptions. Though a bit more expensive than other options, the proximity will allow me to make the most of my time at AAR not only attending paper sessions but meeting with publishers and making use of opportunities to meet faculty, participate in free AAR enrichment sessions, and more.

Regrettably, AAR is notoriously expensive, partly because it is such a long conference and because it is the premier one across the study of religion. That said, any bit of support would be most welcome. If there are any other colleagues asking for funding for AAR I would request that my committee colleagues keep the nature of this conference in mind.

MEDIEVAL STUDIES

Research Proposal

Narrative

Traditional academic structures often marginalize those without advanced degrees and enforce boundaries that render scholarly knowledge inaccessible outside of the university. My project, which forms part of my M.A. thesis in Medieval Studies, addresses the gap between the academy and popular enthusiasm for the middle ages by inviting the public to participate directly in historical research. To do so, I have developed a crowdsourcing interface on Zooniverse, an online citizen science platform with 2.5 million active volunteers. My project encourages users to interact with historical source material: in this case, property deeds from medieval London dating from the thirteenth through the fifteenth century. The SSG funding will go towards travel to London to acquire archival source material for the project.

Called *Get to Know Medieval Londoners*, my Zooniverse site guides volunteers through three workflows to transcribe and structure information from deeds produced in London's Husting Court. As part of my work on the Medieval Londoners Project, I have gained permission to upload c. 4000 handwritten English translations of the deeds. These translations are recorded on 5x8 inch index cards and stored at the Institute for Historical Research (IHR) at the University of London, part of an archive for several large collaborative projects in the 1980s. This incredible repository, which has never been published, is well-suited to a crowdsourcing project for several reasons: a) the cards containing the transcriptions are in English and modern handwriting, whereas the original deeds are in Latin and a medieval script that requires specialized training to read; b) they are expert transcriptions that are reliable against the originals with minimal cross-checking; and c) the deeds are from the Husting Court, medieval London's primary property court, the origins and operations of which are well researched.

The first workflow guides users through transcribing the text on the index card and produces a digital version of the deed. The second and third workflows ask users to identify biographical and geographical information about the people and places that appear in the deed, producing structured data. These data are then exported from the site, processed, and uploaded to the prosopographical database of Medieval Londoners, a project at the Center for Medieval Studies for which I have been a Contributing Editor for several years. Volunteers will see how their work ends up as part of a larger project, as they will be credited as a Cataloguer for each record they complete. In contrast to many other digital humanities and traditional research projects, it is my intention that scholars and volunteers work side-by-side by collectively making observations about the content of the deeds in the workflows and contextualizing them within the social and economic environment of medieval London through conversations in the discussion boards. Anyone with an internet connection can participate, and sustained participation from volunteers will enable them to engage more thoroughly with the source material.

There are some barriers, however, to making these deed translations available to a wider audience. The physical cards are in a locked room in the IHR in London, and the inconsistency of different transcribers' handwriting makes them ill-suited for automated transcription with optical character recognition (OCR) technology. I have planned to spend three weeks in London (mid-June to mid-July 2022) in order to produce scans of the 4,000

deeds currently housed in the IHR. This travel will also enable me to spot-check them against the originals in the London Metropolitan Archives, familiarize myself with the transcription process the researchers used in the 1980s, and develop professional relationships with the scholars at the IHR. I have already received permission to use the high-resolution scanner and other specialized software in the IHR library for this project.

In preparation, I am meeting twice weekly with my advisor, Prof. Maryanne Kowaleski, to build the Latin and paleography skills necessary to understand the deeds. I have already taken several semesters of formal Latin courses and a Python coding class, as well as joined a paleography reading group. I also have extensive experience in digital humanities projects, as indicated on my CV. In addition to the creation of digital materials through Zooniverse, this project will form the basis of my MA thesis, an article and conference presentation, and a writing sample for PhD applications. Through this project and subsequent publications, I hope to highlight the potential of public and digital scholarship for advancing the field of medieval studies and demonstrate the value of humanities research to a wider audience.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Accomodations (London, 3 weeks)	1	trip	1053.56	1053.56
2	Airfare (London - NYC)	1	airfare	446.44	446.44
Total Amount Requested					\$1,500

Budget Justification
<p>The entire amount of requested funds will go towards covering travel expenses. Because London is an expensive city and airfare costs are currently high, the amount I spend on travel will exceed the requested amount and have planned accordingly.</p> <p>Accommodation while in London will take up the bulk of the funds. Since I am staying for 3 weeks, I have chosen accommodation that includes a kitchen in order to save money on food. Location is particularly important, as transportation within the city could be a significant added expense if I am not staying close to the research site: Institute for Historical Research, Senate House, Malet Street, London WC1E 7HU. The average price for an AirBnB in this area is \$414/night, the average for a hotel is \$250/night. To save on this expense, I am staying in student housing near Finsbury Park at the rate of £359/week + fees for a total of £1191 (\$1466.72 as of 5/10/22, price summary attached). I will use SSG funds to cover the first \$1053.56 of this expense.</p> <p>Roundtrip flights between NYC and London run ~\$600-\$800. To save money, I will be travelling to Spain on a personal trip at the front end of my research travel, and thus will have access to inexpensive European airlines for my flight into London. My flight confirmation receipt is attached, I have divided the total (\$892.87) by 2 to reflect only the return trip from London to NYC, which is \$446.44. Admission to archives and libraries is free.</p>

Alternative Learning Experience (ALE) Proposal

Narrative

I am seeking a Graduate Student Support Grant for Alternative Learning Experiences. I am a graduate student currently studying in the International Political Economy and Development (IPED) program. I am also a graduate assistant for the same program. I have been selected for the IPED project assessment program through a competitive selection process. This program will take place from the 7th of January to the 22nd of January, 2023 in Manila, Philippines. The aim of this program is to provide the selected students with practical experience in monitoring and evaluating community-level projects in Manila, Philippines.

Through the IPED project assessment program, I will learn how to design systems to monitor and evaluate development projects using logical framework analysis. Furthermore, I will also learn quantitative methods and techniques like randomization, propensity score matching (PSM), and difference-in-differences methods. Knowledge of these topics will empower me to design and conduct studies to evaluate whether a program has succeeded or failed to achieve its objectives. This information can also be used as feedback to improve the performance of future programs. Similarly, a principal component of this Philippines trip is fieldwork. We will be divided into teams to conduct field surveys and assessments of local community development projects in the surrounding provinces outside of Manila. This fieldwork will provide first-hand experience regarding the application of quantitative methods. Cultural excursions and social events are also included to complement the program which will provide exposure to new cultures, people, and opportunities for building networks as well.

As an IPED student, one of the professional pathways that I will be taking is working with Non Governmental Organizations (NGOs). NGOs implement various projects to achieve their goals, most of which are achieving certain goals like the eradication of diseases, access to drinking water, access to health and education, access to markets, and so on. In order for NGOs to find out if their projects/programs are working as intended during the process of implementation, monitoring is necessary. After the completion of programs, impact evaluation is necessary to assess whether desired results have been achieved or not. For this purpose, the know-how of the evaluation techniques mentioned above is necessary. The IPED project assessment program provides a golden opportunity to conduct a study of local community-level development projects in the Philippines. This will provide me with hands-on application of the theoretical knowledge from the classes. There are high demands from NGOs for monitoring and evaluation specialist. Thus, completion of this program will make me more competitive in the job market. Furthermore, being a student of International Studies, foreign exposure will be an invaluable supplement to my academic learning, professional experience, and not to mention my personal growth.

I am seeking funding for the round-trip tickets. The estimated cost for the plane tickets is around \$2000. However, I have managed to find the cheapest ticket costing \$1700. Thus, I am applying for a total grant of \$1700

from the Graduate Student Support Grant, which will help me cover the aforementioned costs. This IPED project assessment program will provide me with invaluable experiences that will enhance my professional competencies. Thus, I believe that providing me with this fund will be an optimal allocation of the student support grant.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Turkish Airlines	1	airfare	1700	1700
Total Amount Requested					\$1700

Budget Justification
<p>I will be taking part in the "IPED project assessment program" from Jan 7 till 22 Jan. I am applying for a grant for a round trip ticket from NYC to Manila and back, as I believe this program will enhance my professional competency. Though the initial estimated cost of the roundtrip ticket was \$2000, I have managed to find tickets for \$1700 i.e. less than the estimated costs, in my endeavor for cost minimization.</p>

URBAN STUDIES

Conference Participation

Narrative

Upon completing my undergraduate studies from Karachi, Pakistan, I joined the Legal Aid Society as a Research Associate in their Sexual Violence Prevention project. I gained experience working with key stakeholders of the provincial government to fasten and improve their response to sexual and gender-based violence cases through policy intervention, free litigation services for vulnerable victims, and assessing decades worth of data on heinous crimes committed in my home country.

As I moved across the globe to New York for graduate studies, I only began to realize gender rights and accessibility are global phenomena that continue to infiltrate all sorts of economies, in Pakistan and the United States, alike. In extension to my previous experience of working with victims of sexual violence, I have now taken my expertise forward to the graduate level at Fordham University - only this time, I am researching extensively to answer paramount questions related to why gender biases exist, how they manifest in the urban sphere and ways in which gendering leads to inaccessibility of “public” resources such as, transportation, healthcare, justice, or simple liberty.

My current research paper titled, “Gendered City: Urban Landscapes Designed by Women for Women,” shifts the focus on observing spaces - or urban spaces, in my examples of cities - as a neutral setting, and instead articulates the dialectical relationship formed between social structure and space. Forming its theoretical grounding on: a) the composition of both gender and space in the constant state of becoming, b) the altering discourse of safety for women on the streets, and c) city-mapping through intersectional feminist geography, the paper attempts to draw comparisons from two major urban centers of the world namely, New York and Karachi.

Interactions with renowned faculty and students in the Urban Studies department introduced me to the Urban Affairs Association (UAA) 50th Annual Conference held from April 12th to 14th, 2022, in Washington, DC. UAA fosters conversations to understand and shape an equitable urban world by using interdisciplinary and action-oriented research conducted by academics, policy makers, urban planners, and students. The upcoming conference will address the theme, “The State of Urban Affairs and the State of Urban Affairs Research,” keeping in mind the current pandemic and its everlasting impact on the urban environment.

With a panel discussion specifically dedicated to gender and its urban impact, this conference would be the ideal platform to present my work. As a first-year master's student, I am also enthused with the possibility of connecting with urban planners, researchers, academics, policy-makers, and other fellow students from all over the country. The conference also allows various opportunities that I intend to take full advantage of, including open attendance to all panel discussions for participants, two different networking receptions, and access to exhibits on all conference days.

As a presenter at the UAA conference, I will be at the forefront with some of the top urban studies

specialists in the country, gaining an opportunity to interact and connect with them for my personal, professional and intellectual growth. I intend to expand the same presentation paper as my final year thesis, and eventually transform my research into a first-author journal article by the time I graduate. I am driven by impact and aspire to continue having conversations across Fordham University and outside for those who are socially-entrapped and alienated based on gender.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	Conference Registration, Student	1	reg	296	296
Total Amount Requested					\$296

Budget Justification

This conference is organized by the Urban Affairs Association and includes a basic registration fees of the cost mentioned above. The 3-day conference will take place in Washington, DC at the Renaissance Washington Hotel. As a cost-effective strategy, I have planned to self-finance a return bus ticket to Washington DC of approximately \$60 - \$80. Moreover, to save further costs, I will be staying at a relative's place who resides not too far from the conference venue. This way, I will also save on the accommodation cost of \$260 for a Standard Guest Room. Hence, I only require funding for the basic registration and intend to self-finance the transport and other miscellaneous costs.

HEALTH ADMINISTRATION

Conference Participation Proposal

Narrative

The American College of Healthcare Executives (ACHE) will be holding their annual ACHE Congress Conference in the city of Chicago from March 20th to March 23rd. This conference is the largest healthcare administration conference in the United States and presents in-depth expert seminars and workshops regarding innovation, safety, ethics, workforce, operations, technology, diversity, and equity within healthcare. The educational forums will provide me with a wealth of information outside of my graduate program's curriculum. Most importantly, there are daily networking opportunities and career advancement sessions with healthcare administrative industry leaders. These networking opportunities would allow me the prospect to establish relationships and possible mentorships with healthcare leaders that work within a variety of healthcare administration fields, thereby making these networking opportunities imperative to my professional advancement as a future healthcare administrator. I would obtain specific detailed insight on the processes needed to pursue different roles within healthcare administration.

Additionally, the ACHE organization will have representatives at the conference offering information on postgraduate administrative fellowships. Because I do not have extensive healthcare administrative experience, this information would be invaluable to me. With a fellowship, I would be able to gain experience and expand my competencies to qualify for executive healthcare administrative roles. Subsequently, I would be in a better position to help future Fordham health administration students in their pursuit of professional advancement.

The health administration program at Fordham University is an accelerated graduate program that is only one year in length; thus, this is my single opportunity to attend the conference as a student and take advantage of the vast resources available solely to graduate health administration students. The health administration program at Fordham University is relatively new and is on its fifth cohort. However, this is the first year the program has provided ACHE membership to its students. If I can attend the conference, I would serve as a representative of Fordham University and work to create connections with healthcare organizations that would be willing to partner with Fordham University's health administration department.

In conclusion, attending the ACHE Congress Conference would tremendously help my academic and professional development. Furthermore, this would be a great opportunity to represent Fordham University and establish its graduate health administration program's presence within this healthcare organizational space. The Student Support Grant for national conference attendance is essential for me to attend the ACHE Congress Conference. I would utilize the grant funds to cover my flight, cost of attendance, transportation, and lodging. I have made many cost saving efforts to create a reasonable budget proposal to attend the ACHE Congress Conference in Chicago, while understanding I would be financially responsible for the remaining costs associated with this event. Thank you for your time and consideration.

Budget

Item #	Description	Quantity	Unit	Amount per unit	Total
1	United Airline (round trip)	1	airfare	345	345
2	ACHE Congress Attendance Fee	1	ticket	150	150
3	Uber from ORD to Hotel	1	xfer	47	47
4	Chicago Hotel, Curio by Hilton	1	hotel	408	408
Total Amount Requested					\$1250

Budget Justification

Executives (ACHE) Congress Conference in Chicago, occurring March 2023. I will book a roundtrip flight with United Airlines to take advantage of their current low prices from Newark Airport to O'Hare Airport and back.

Since I live in New Jersey, flying from Newark Airport would allow me to save over \$130 on transportation to the airport. Being a current ACHE student member, I will register for the early-bird student rate of \$450, which is a savings of over \$150 in comparison to the regular student member rate.

To save on transportation costs and daily parking fees, a fellow Fordham student and I have selected to stay at the LondonHouse Chicago Hotel, which is a walking distance of less than a mile from the conference. Therefore, we will only require transportation to and from the airport. The most affordable option was to share an Uber. The price outlined represents a one-way transfer service. The other student will include the returning service on her application.

Additionally, the conference is located in the center of the metropolitan city of Chicago. Therefore, the other Fordham student and I will be sharing a room to save money on lodging costs. We have booked our hotel stay under a family member's corporate account to qualify for a large discounted rate, resulting in a savings of over \$900. The price listed represents my half of the room reservation cost.

I am aware that \$1,250 is the maximum amount payable under the SSG program for conference attendance; therefore, I will be taking on the cost of food and my departure transportation to the airport.