



FORDHAM UNIVERSITY
THE JESUIT UNIVERSITY OF NEW YORK

**Graduate School of Education
NYS/NYC Regional Bilingual Education Resource Network**

TASK FORCE ON ELL DROPOUT RATES

May 25, 2017

Fordham LC-Lowenstein Building

South Lounge

10:00-12:00

Fordham University Graduate School of Education/Center for Educational Partnerships and the New York State/New York City Regional Bilingual Education Resource Network at Fordham University, the New York State Language Regional Bilingual Education Resource Network at New York University and the NYC DOE DELL Office is pleased to announce the first meeting of a NYC Drop-Out Prevention Task Force whose mission will be to take an in-depth look at the increased drop-out rates of high school ELL students in NYC and to collectively make recommendations that will address this issue. This task force will be comprised of practitioners and experts from the field, with extensive knowledge of the issues specifically affecting ELL drop-out rates.

In an effort to be inclusive of multiple perspectives, we wish to invite educators from institutes of higher education, current high school teachers, students, counselors and administrators. ELLs currently attending NYC high schools, and those currently enrolled in college/universities are welcome to participate. In addition, we seek to collaborate with various stakeholders from local community organizations, as well as members and representatives of the UFT and CSA. Finally, we would like the voices of the students who have dropped out to contribute their perspectives on this topic. Other agencies and organizations supporting high school students such as *Promise Alliance* will be invited as speakers and shall be using current work to inform and guide this conversation.

The ELL Dropout Task Force will hold its first meeting in May 2017 to conduct its initial conversations in order to create future agendas and plan for continuing activities during the 2017-2018 school year.

Participants on this task force will:

- analyze and summarize existing data regarding student drop-out rates for NYC
- develop a summary of findings/noticings

- collect articles and research this topic to serve as a point of departure in conversations along with student, teacher, support staff and administrator interviews.
- develop a protocol for interviewing administrators, teachers, current students who are at risk, and students who have already dropped out
- develop a survey based on information obtained from these sources that will identify the major conditions contributing to the current significant student drop-out rates
- identify, jointly with GSE, those students to be interviewed and possible opportunities for GSE students to conduct interviews using protocol and supporting high school students with their career decisions
- participate in sub committees if necessary
- identify possible resources required to conduct activities directly supporting ELL high school students

This initial planning session will spearhead specific topics to be examined on regularly scheduled dates. The ultimate outcome of the task force will be to:

- listen to all stakeholders identified above and give voice to their concerns
- prioritize concerns specifically in their order of urgency
- select each concern and make appropriate recommendations that are achievable
- determine how this information will be used
- identify role of all stakeholders-what, when, how, where
- create a paper with the findings and disseminate information to the field, NYSED/OBE WL and RBERN website
- create and use a protocol to be used by RBERN staff in selected high schools to intervene and work with support staff in those schools

This ELL Task Force will convene as follows:

Date: May 25, 2017

Time: 10:00 a.m.-12:00p.m.

Place: Fordham University, Lincoln Center Campus, Room:
Lowenstein Building, South Lounge-2nd Floor



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A-G-E-N-D-A

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| 9:45-10:00 | Registration and Refreshments |
| 10:00-10:10 | Welcome/Greetings/Introductions- Eva Garcia, NYS/NYC Executive Director, Diane Rodriguez, Ph.D. Professor, Graduate School of Education |
| 10:10-10:15 | TASK FORCE GOALS -Diane Rodriguez, Ph.D. Professor, Graduate School of Education, Eva Garcia, Executive Director, NYS/NYC RBERN |
| 10:15-10:40 | Analyzing NYC Data for High School ELLs - Diane Howitt, Resource Specialist NYS/NYC RBERN at Fordham University |
| 10:40-11:10 | America's Promise Alliance -Center for Promise Symposium-Boston University-Aileen Colon, Resource Specialist, NYS/NYC RBERN at Fordham University |
| 11:10-11:50 | Discussion ELL DROPOUT RATES-Guiding Questions-Share out
Question #1- Facilitator-Abby Baruch
Note-Taker-Sara Martinez
Question # 2-Facilitator-Elsie Berardinelli
Note-Taker-Deirdre Danaher
Question # 3-Facilitator-Ron Woo
Note-Taker-Diane Howitt |
| 11:50-12:00 | Next Steps-Reflecting <ul style="list-style-type: none">✚ Next meeting- June 2017✚ Timeline for activities-projected✚ Sub committees✚ Interviews-Practitioners (principals, teachers, counselors, ELL students)✚ Regional Events-Planning 2017 |