

FIELD NOTES



THE SOCIOLOGISTS &
ANTHROPOLOGISTS ARE COMING
Mount desert island, Maine

Sociology & Anthropology | Fordham University | Vol. VII | Fall 2020

SOCIOLOGISTS & ANTHROPOLOGISTS:

TENURE TRACK

FULL TIME

SOCIOLOGISTS:

Dr. Orit Avishai
Dr. Evelyn Bush
Dr. Jeanne Flavin
Dr. Christine Fountain
Dr. Heather Gautney
Dr. Greta Gilbertson
Dr. E. Doyle McCarthy
Dr. Micki McGee
Dr. Clara Rodriguez
Dr. Orlando Rodriguez
Dr. Chris Rhomberg
Dr. Emily Rosenbaum
Dr. Matthew Weinshenker
Dr. Johanna Quinn

LECTURER

Dr. Daniel Durkin
Dr. Maria Biskup

FULL TIME

ANTHROPOLOGISTS:

Dr. O. Hugo Benavides
Dr. Daisy Deomampo
Dr. Ayala Fader
Dr. Allan Gilbert
Dr. Julie Kleinman
Dr. Vivian Lu
Dr. E. Natalia Mendoza-Rockwell
Dr. Aseel Sawalha



SOCIOLOGISTS & ANTHROPOLOGISTS:

ADJUNCT FACULTY

LINCOLN CENTER:

Gloria Garcia (Anthropology)

Diane George (Anthropology)

Dr. Reiko Matsuda Goodwin
(Anthropology)

Gregory Jost (Sociology)

Melanie Lorek (Sociology)

John Montes (Sociology)

Robert Spiegelman (Sociology)

Dr. Wesley Sutton (Anthropology)

Dr. Alan Trevithick (Anthropology)

Dr. Maria Valle (Sociology)

Dr. Katherine Wilson
(Anthropology)

Richard Wormser (Sociology)

Dr. Katia Yurguis (Sociology)

Michelle Rufrano (Sociology)

ROSE HILL:

Benjamin Adam (Sociology)

Dr. Goutam Gajula (Anthropology)

Dr. Huda Gerard-Seif
(Anthropology)

Caley Johnson (Anthropology)

Todd C. Motto (Sociology)

Susan Helft (Anthropology)



SOCIOLOGISTS & ANTHROPOLOGISTS:

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Former student, Ashley Pacheco



INTRODUCTION:

As I write this introductory note at the beginning of the Fall semester we have now been staying at home and observing some kind of quarantine in New York City (NYC) for the last five months. As we finished the final draft of this newsletter in early March none of us would have foreseen the level of impact that COVID-19 would have on our communities, particularly in the Bronx and on the essential workers that kept the city going while most of us did our best to stay clear of the pandemic's path. We lost over thirty thousand brethren in New York state alone. Only time will tell where we will be at the end of the year but there is no doubt we are all smarter for the wear, expressed as well in the fact NYC has been able to keep the percentage of infection transmission around one percent far longer than what many experts predicted.

In the following pages we have glimpses of our recent collective Department past. I am sure you will feel a myriad of emotions including but not limited to pride, satisfaction, nostalgia and

motivation, among many other feelings. And as we know there will be no going back to what

we were before, there never is; hopefully the days transpired will allow us to be better versions of ourselves, and to more than ever realize that the only way out of this labyrinth is through stronger ties of solidarity and care for each other. Cura Personalis is the backbone of Jesuit education, and more than ever is what is needed as an antidote to the world's chaos, exploitative ways and disregard for our brethren others, supposedly different from us.

Our Department invites you to continue taking care of each other as we meet the Fall semester

head on, and prepare our next Newsletter which will chronicle what the last six months has meant to us, our families, our scholarly and neighboring communities and the larger world we inhabit.

As Jimmy Baldwin wrote at the end of his letter to his nephew, Godspeed to us all!



FIGHTING DISPLACEMENT IN URBAN OMNIBUS

By Gregory Jost

In neighborhoods across the Bronx, New York City, and throughout the country, the increasing financialization of housing threatens the stability of low-wealth, low-income primarily black and brown residents. Real estate speculation, backed by growing global economic inequality, leaves many populations vulnerable to the continued demand for high returns on investment. Grassroots communities have been further hindered by a growing data and information gap to identify the systems and

tools that are driving displacement pressures. My recent

essay on how the tenant movement can use a fight for data disclosure on speculative investment to advance their cause draws on the historic battle against redlining that used mortgage data disclosure as the unifying rally cry during the 1970s and led to landmark federal legislation including the Home Mortgage Disclosure Act and the Community Reinvestment Act, both passed in the early post-civil rights era.

My essay in *Urban Omnibus*, "To Stop Displacement, Disclose

The Data!" pulls on a few sections from my forthcoming book on the battles against redlining in the Bronx and across the country, specifically the strategic use of data by neighborhood people to transform systems. I feel strongly that historically red-lined communities can build unity and power by shining the spotlight outwards on those who profit off of displacement and gentrification.

Dr. Emily Rosenbaum, professor of Sociology and former professor of Greg Jost, offered her insights on his essay. "Greg Jost's essay elucidates the power of data in achieving progress in the long battle to reduce inequalities in housing in the US. While this is the explicit message in his story, the implicit one concerns the equivalent power of numeracy. Numeracy has many facets, including the ability to interrogate the sources of data to ensure that data are correct and of high quality, and, of course, to



Gregory Jost, asked to guest lecture on Urban Displacement

understand and communicate what the data say. Without numeracy, ordinary people, like those Jost writes about, are hampered in their ability to critically evaluate and ultimately challenge what those with more power want us to believe."

GLOBAL STUDIES CONSORTIUM

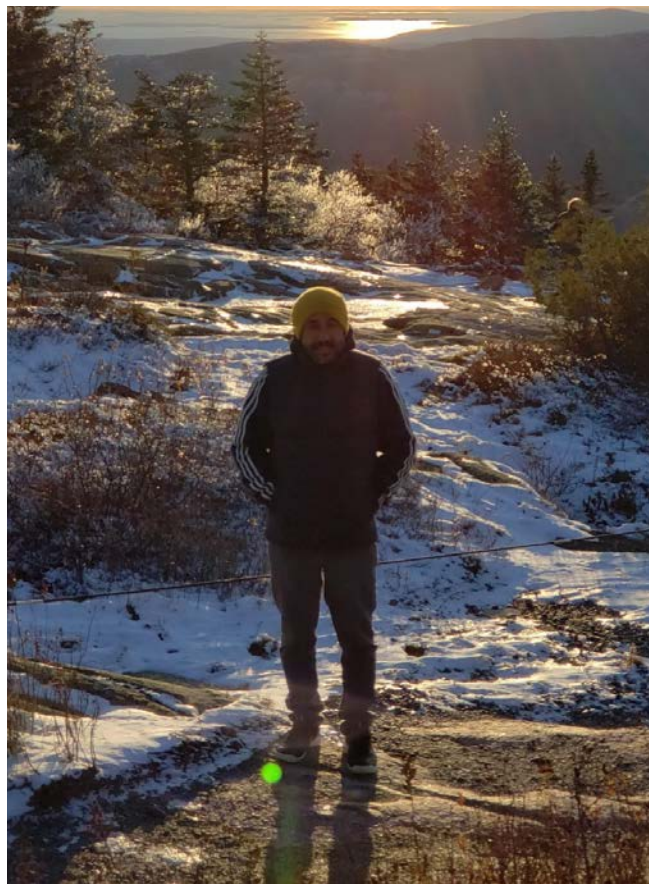


By O. Hugo Benavides

Profs. O. Hugo Benavides and Aseel Sawalha (Sociology and Anthropology Department) and Matthew Chin (School of Social Service) have launched Fordham's first Strategic Research Consortium on Global Studies.

The Global Studies Consortium seeks to provide an infrastructure to integrate existing Global Studies Research Initiatives at Fordham University and to enable future research as well. It also seeks to create different data banks and global maps of where and what Fordham faculty, administrators and students are working on.

The Global Studies Consortium has also developed the (GSC) Graduate Student Research



O. Hugo Benavides, founding member of the Global Studies Consortium (GSC)

Grant offering support to one graduate student at Fordham on Global Studies. Global Studies research is broadly conceived and may include work in

other than the United States as well as topics on migration, diaspora, and borders within the U.S. The funds (\$2,000) must be used for research purposes and spent by July, 31, 2020. Follow us on Social Media and keep up with the latest updates on our website.



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Aseel Sawhala, founding member of the Global Studies Consortium (GSC)



Matthew Chin, founding member of the Global Studies Consortium (GSC)



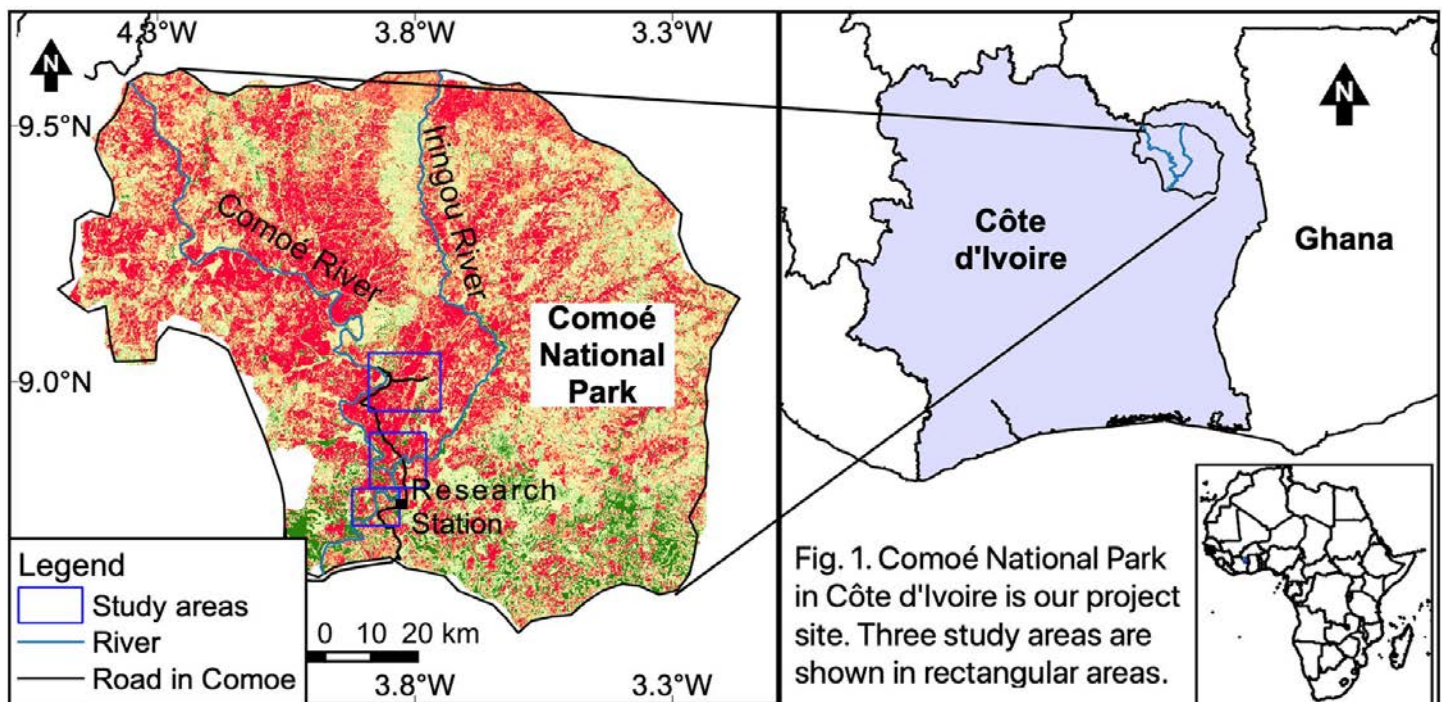
strategicresearchconsortiumonglobalstudies.org

SAVING THE THREATENED PRIMATES IN WEST AFRICA

By Reiko Matsuda Goodwin

My collaborators at universities in Côte d'Ivoire and Canada, the Comoé National Park Research Station, and I are currently running the project called the Comoé Monkey Project at Comoé National Park (CNP), Côte d'Ivoire (Fig. 1). Comoé NP is one of the most biodiverse protected areas in Africa due to habitat heterogeneity – it has rainforest, semi-deciduous forest, woodland, tree savanna, and grassy savannah. The an-

nual rainfall of the Park is about 1,100 mm per year. Most of which falls during the wet season, from May to October. The dry season is six-month-long from November to April. During the driest months from December to January, no rain falls. Other dry months receive only about 100 mm of the annual precipitation. Intense seasonality brings about the boom and bust to the animal populations. We engage in conservation research



targeting two threatened primate species, the white-thighed colobus (*Colobus vellerosus*) (Fig. 2) and the white-naped mangabey (*Cercocebus lunulatus*) (Fig. 3). Both species are two of the 25 most endangered primate species. The IUCN Red List has ascertained that the white-thighed colobus is a critically endangered species and the white-naped mangabey is an endangered species. Thus, both monkey species deserve rigorous conservation actions. Comoé NP in Côte d'Ivoire, the only protected area where viable populations of the two species co-occur, has the best chance for the synergistic conservation of both species within their shrinking distribution ranges. This project, supported by local universities and the Comoé National Park Research Station, uses multiple methods to estimate the abundance of the two species and other primate species in three study areas (Comoé, Iringou, and Gawi) in the Park, compare the efficacy of the survey methods, assess the species' vulnerability to hunting, and determine the area to prioritize

conservation actions within the park. During the last three seasons, we set up 50 cameras in the tree canopy to take one-minute videos of the primates and other arboreal wildlife and conducted more than 150 km of walking surveys. The preliminary results are promising. We determined that the Park is home to 12 primate species. We found that the white-naped mangabey is quite abundant and verified several groups of the white-thighed colobus live in separate gallery forests and forest islands. To our surprise, last July I saw a baboon-mangabey hybrid-like monkey (Fig. 4) at the Iringou study site. Searching for

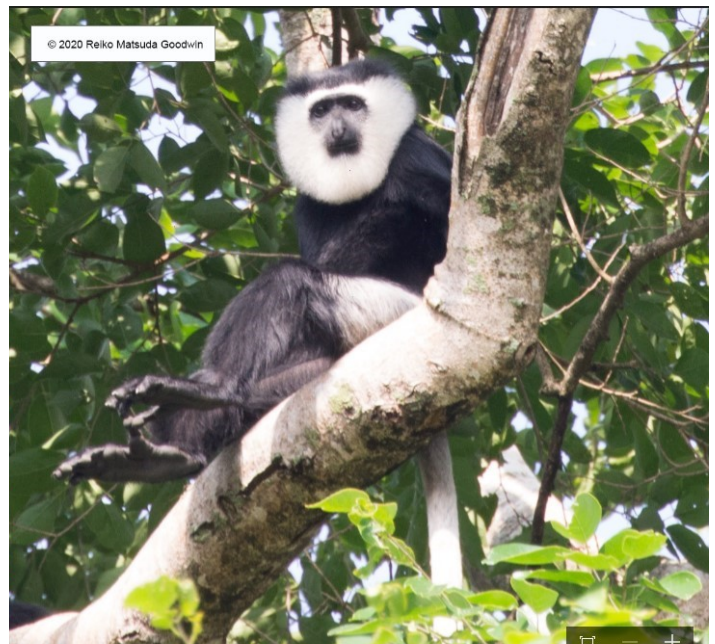


Fig 2: White-thighed colobus

this individual and collecting its fecal matter to establish its genetic status is now one of the goals of our future research. We will be also collecting fecal samples of the two threatened primate species to establish the extent of their genetic variations. We are concerned that the small fragmented groups of the white-thighed colobus may be experiencing the loss of genetic variation due to a lack of gene flow between groups living in the separated forests. Furthermore, we will be training local assistants and students in the protocol and techniques used in primate conservation biology. We are probably the first group of scientists in Africa who trained

the assistants from the local community in tree climbing techniques using professional gear. I plan to go back to Comoé National Park in December to resume the research and conservation activities.



Dr. Reiko Matsuda Goodwin,
Professor of Anthropology

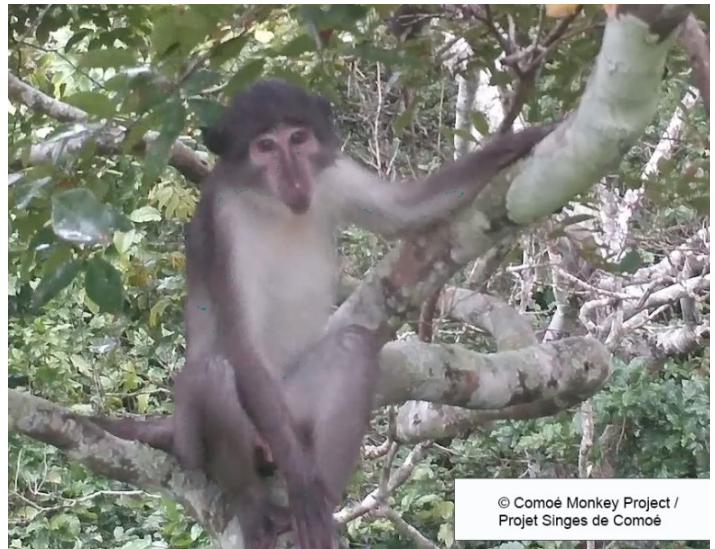


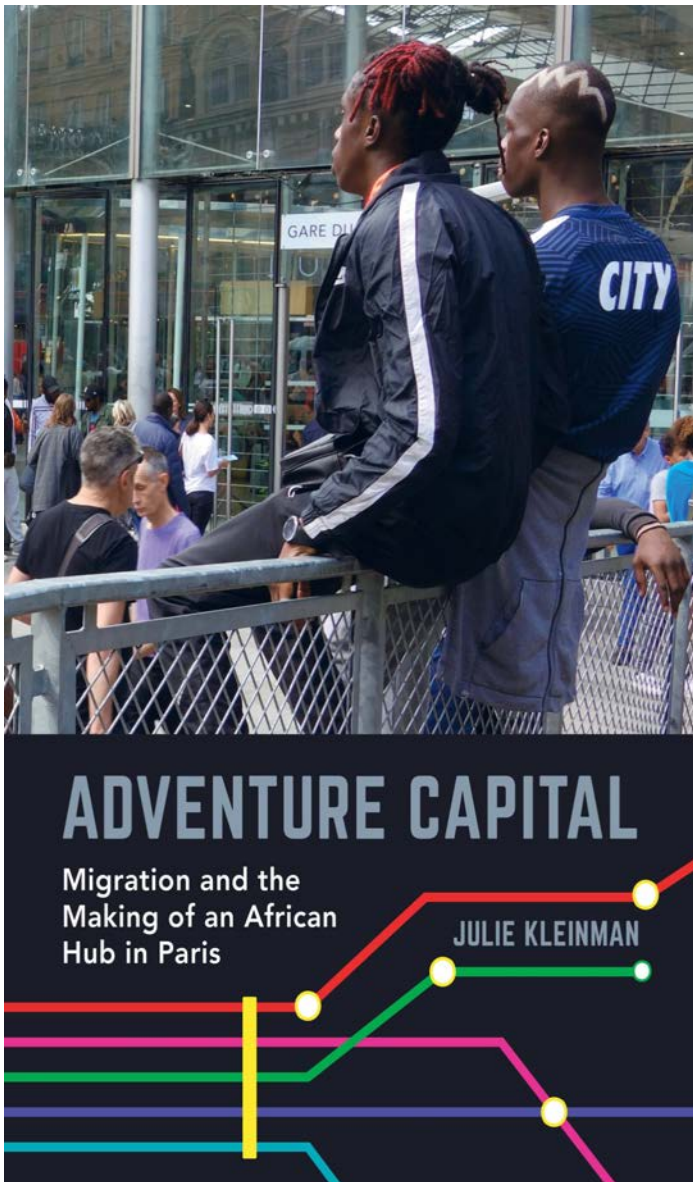
Fig. 3: White-naped mangabey



Fig. 4: Baboon-mangabey hybrid-like monkey

ADVENTURE CAPITAL

By Julie Kleinman



Julie Kleinman's new book,
Adventure Capital

Anthropology professor Julie Kleinman's book, *Adventure Capital*, was published in December with the University of California Press. Professor Kleinman chronicles how West Africans in France use Europe's largest railway hub to create economic opportunities, confront police harassment, and forge connections to people outside of their communities.

Drawing on ten years of ethnographic research, including an internship at the French national railway company, Kleinman reveals how racial inequality is ingrained in the order of Parisian public space. She vividly describes the extraordinary ways that African migrants retool French transit infrastructure to build alternative pathways toward social and economic integration where state institutions have failed. In doing so, these adventurers defy boundaries—between migrant and citizen, center and

periphery, neighbor and stranger—that have shaped urban planning and immigration policy. *Adventure Capital* offers a new understanding of contemporary migration and belonging, capturing the central role that West African migrants play in revitalizing French urban life.

Bruce O'Neill writes in the *Political and Legal Anthropology Review* (PoLAR), "Theoretically sophisticated, accessibly written, and ethnographically engaged, *Adventure Capital* makes an important and timely intervention into the study of migration. It also offers a rare por-

trait of the durable relationships and projects that take shape within mass transit stations, which are too often conceptualized as sites that are merely passed through. The book makes for essential reading for scholars of mobility and contemporary urban life." In June, this book received the Laurence Wylie Prize in French Cultural Studies Honorable Mention.

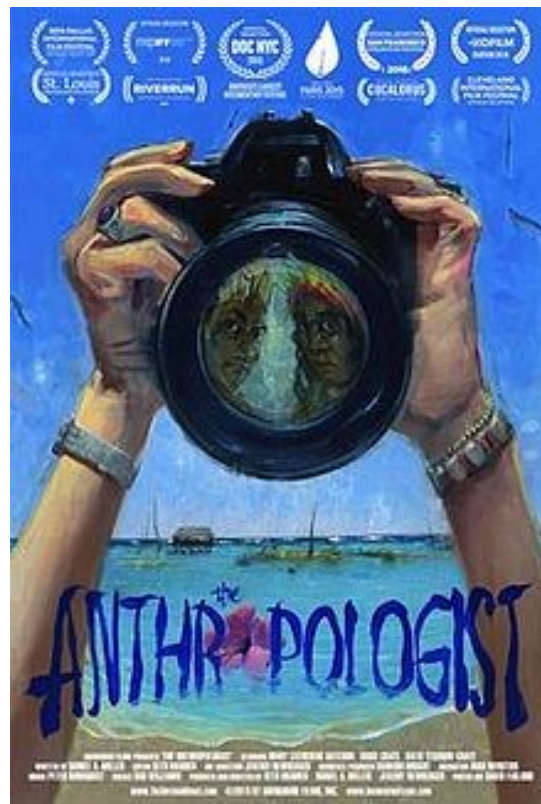
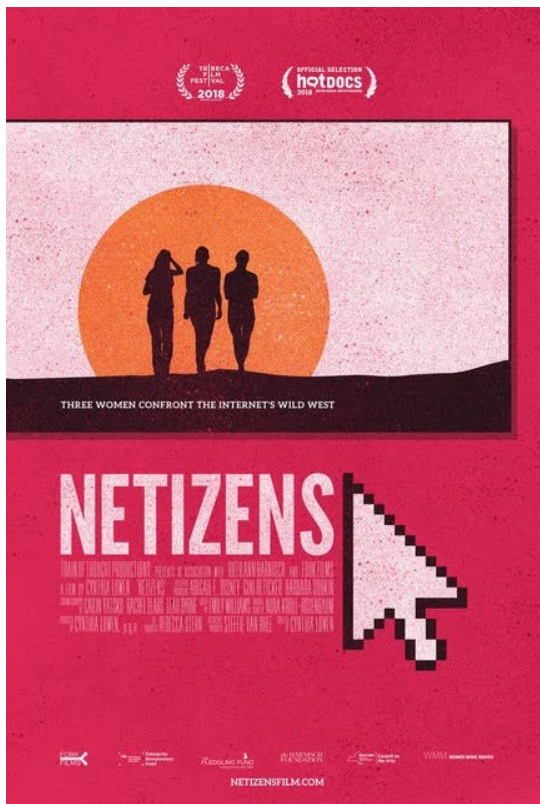
Thank you, Julie Kleinman, for your work and your contributions to the Sociology and Anthropology department.



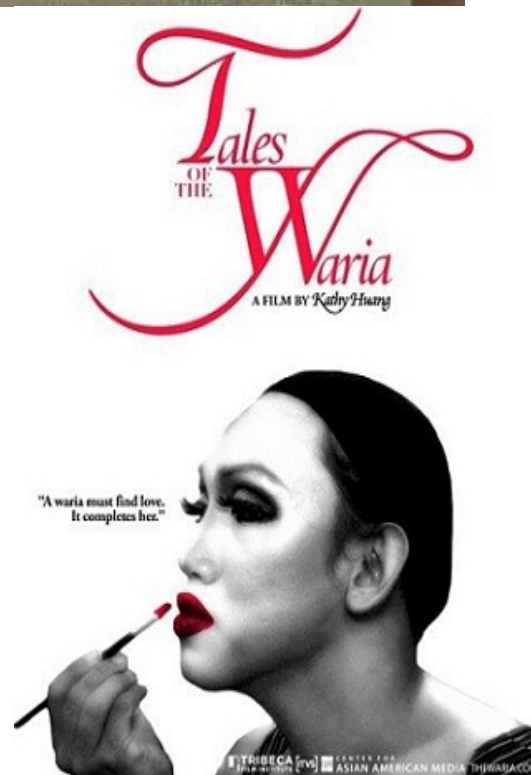
Julie Kleinman's new book,
Adventure Capital, Dealy Hall

ANTHRO FILM FEST

By: Brendon Padilla



Last semester, Julie Kleinman, assistant professor of Anthropology, and Daisy Deomampo, Associate Professor of Anthropology, gave their students a little educational treat, hosting the Anthropology Film Series. The film festival took place on three different dates and showed three different films; September 13: The Anthropologist, October 18: Tales of the Waria, and November 12:



Netizens. Daisy Deomampo reported that nearly 70 students took part in the film festival. The Anthro Film series was funded by the Dean of Arts & Sciences, the Women, Gender, and Sexuality Studies program, and of course, the sociology and anthropology department.

The most intriguing part of this event was the viewing for Netizens. Cynthia Lowen, director of Netizens had appeared for a Q&A. The students got the rare opportunity to ask all their incisive questions, and get a rare opportunity to see what is behind the mind of the director.



Director of Netizens,
Cynthia Lowen



Daisy Deomampo, Associate Professor of Anthropology



Julie Kleinman, Assistant Professor of Anthropology



THE BORIQUERÓN ENVIRONMENTAL CONSORTIUM

By: Clara Rodriguez

The island of Puerto Rico and its people have had to endure one devastating natural disaster after another—often having only a little time to recover from one storm before being swept up by another. Any effort to make the island stand tall again can help.

Dr. Clara Rodriguez is a respected professor of sociology, and an accomplished author of many books, the most recent of which is “America as Seen on TV.” She is working with others to create an interdisciplinary environmental center in the southwest part of Puerto Rico that will organize programs, classes and projects with faculty, staff, and students from Fordham University and from universities, organizations, and communities in Puerto Rico. Its objective will be to assist in Puerto



Bull dozer clearing rubble.



Puerto Rico in state of emergency after Hurricane Maria and a series of unexplainable earthquakes.

Rico's progress toward an island community that is green, healthy, prosperous, just and collegial. Its working title is: the Boquerón Environmental Consortium for Social Justice or BEC for short.

The current social and economic decline of Puerto Rico, caused both by natural and social forces (hurricane Maria, as well as the debt crisis brought on by the decline of the model of economic development pursued by the ELA or Commonwealth) would be highlighted as the context within which to focus on the environment. In addition, local innovative programs and initiatives to develop and improve the environment and local lives would be underscored. That is to say, we would seek to look at the environment in Puerto Rico from a broad social and cultural perspective that makes use of our knowledge, scholarly interests and resources as social scientists, cultural critics, and STEM faculty. These activities would focus on the neglected southwest part of the island that has significant environmental components and that would

serve as the initial coordinating consortium for the further development of this goal. As part of this project, Public Media M.A. student, Carmen Collins, created as her final capstone project, a three-part documentary entitled "Puerto Ricans: Dealing With Natural Disasters." Combining interviews of non-profit leaders, professors, activists and regular citizens, the documentary dramatically showed how natural disasters have affected the lives of Puerto Ricans on and off the islands.



Dr. Clara Rodriguez, Professor of Sociology, Author of "America as seen on TV."

DIGGING IN THE BRONX

By: Dr. Allan Gilbert

At last, after a gestation period of about 25 years, my book on archaeology in the Bronx was finally published by the Bronx County Historical Society in mid 2018.

Why so long in the making? This edited volume was designed to be a compilation of recent projects involving field-work and historical analysis, and some of these endeavors were still ongoing at the time the book was conceived in the mid 1990s. Though some chapters were ready relatively quickly, others required more time to complete.

The work is now available to the public and represents the first major book on Bronx archaeology in a century. It differs from what one might expect in that it is not a history of the borough seen through



Dr. Alan Gilbert's book, Digging in the Bronx

the results of excavations. Not all periods of the Bronx's past are known archaeologically, so such a history would naturally contain gaps. Instead, the goal of the book was to showcase the most recent research, and to demonstrate to readers (1) the different ways archaeology has been conducted in the Bronx, and (2) the strategies involved in excavation, analysis, and interpretation that eventually led to the discovery of historical knowledge.

The text contains chapters on the results of field schools, public archaeology, cultural resource management, technical examination of recovered finds, and ethnohistory, all presented as narratives by the archaeologists themselves relating how they confronted problems and resolved uncertainties. The last three chapters explain how ar-

chaeologists in New York City are responding to the modern challenges of preserving and curating finds, making archaeological information accessible to the widest possible audience, and conserving archaeological sites and protecting them from destruction so the evidence they contain can last into the future



Dr. Alan Gilbert's book, Professor of Anthropology

DON'T FORGET TO PURCHASE YOUR VERY OWN COPY!

IN LOVING MEMORY OF

ADRIAN NOLASCO

FEBRUARY 16, 1991

-FEBRUARY 2, 2020



It is with our dearest condolences that we regret to inform you that Adrian Nolasco passed away last month (2/20) at the age of 28. He was a vibrant soul. The people who were in his presence always had fun and loved being entertained by his stories. With his sense of humor, there was never a dull moment with Adrian. He was fearless and very driven. He looked forward to new adventures and was not afraid to go outside of the box. His soul was one of the most beautiful ones because of this thoughtfulness, humility and compassion. His heart was bigger than he would ever know. He will be missed by family and friends; but his life, joy and smile will never be forgotten.

Rest in peace, Adrian.

COURSE OFFERINGS

ROSE HILL

SOCI-1025-R02 Sociology of American Culture

SOCI-1050-R01 Sociology Focus

SOCI-1100-R02 Introduction to Sociology

SOCI-1100-R03 Introduction to Sociology

SOCI-1100-R04 Introduction to Sociology

SOCI-1100-R05 Introduction to Sociology

SOCI-1100-R06 Introduction to Sociology

SOCI-1100-R07 Introduction to Sociology

SOCI-1100-R08 Introduction to Sociology

SOCI-2200-R01 Sociology of Culture

SOCI-2607-R01 Social Science Research&Stats

SOCI-2701-R01 Intro to Criminal Justice

SOCI-2800-R01 Sociological Theory

SOCI-2800-R02 Sociological Theory

SOCI-2850-R01 Methods Social Research I

SOCI-2850-R02 Methods Social Research I

SOCI-2925-R01 Media Crime Sex Violence

SOCI-2965-R01 Science Fiction & Soc Crisis

SOCI-3054-R01 Time, Memory, and Identities

SOCI-3102-R01 Contemp Soc Issues & Policies

SOCI-3142-R01 Environmental Sociology

SOCI-3249-R01 For the Death of Me

SOCI-3255-R01 Sociology of Media

SOCI-3405-R01 Gender, Race, and Class

SOCI-3418-R01 Contemp Immig Global Persp

SOCI-3456-R01 Modern Amer Soc Movements

SOCI-3601-R01 Urban Poverty

SOCI-4902-R01 Intern Sem: Community Orgs

SOCI-4961-R01 Urban Issues and Policies

SOCI-4971-R01 Dilemmas of the Modern Self

SOCI-4990-R01 Conflict Resol & Justice

SOCI-1100-E01Introduction to Sociology

SOCI-2845-E01Drugs, Law, and Society

SOCI-3730-E01Crime in Time and Space

SOCI-4970-E01Comm Service/Soc Action

ANTH-1100-R01 Intro to Cultural Anthropology

ANTH-1100-R02 Intro to Cultural Anthropology

ANTH-1100-R03 Intro to Cultural Anthropology

ANTH-1100-R04 Intro to Cultural Anthropology

ANTH-1200-R01 Intro to Physical Anthro

ANTH-1200-R01 Intro to Physical Anthro

ANTH-1200-R02 Intro to Physical Anthro

ANTH-1200-R02 Intro to Physical Anthro

ANTH-1300-R01 Introduction to Archaeology

ANTH-1600-R01 Intro to Human Variation

ANTH-2520-R01 Intro to Forensic Anthro

ANTH-2619-R01 Magic, Science, and Religion

ANTH-2700-R01 You Are What You Eat

ANTH-2880-R01 Human Sexuality

ANTH-2885-R01 Anthropology of Economics

ANTH-3110-R01 Ancient Cultures of the Bible

ANTH-3154-R01 Anthropology of Sports

ANTH-3351-R01 Comparative Cultures

ANTH-4114-R01 Anthro of Health & Healing

ANTH-4344-R01 Reprod Tech: Global Persp

ANTH-4373-R01 Environment and Human Survival

COURSE OFFERINGS

LINCOLN CENTER

SOCI-1025-L01 Sociology of American Culture

SOCI-1100-L01 Introduction to Sociology

SOCI-1100-L02 Introduction to Sociology

SOCI-1100-L03 Introduction to Sociology

SOCI-2650-L01 Basic Research Methods

SOCI-2800-L01 Sociological Theory

SOCI-3713-L01 Criminology

SOCI-4408-L01 Diversity in American Society

SOCI-2420-C01 Social Probs Race Ethnic

SOCI-3154-C01 Political Sociology

SOCI-3806-C01 Int'p Behav & Grp Procs

SOCI-3806-C01 Int'p Behav & Grp Procs

ANTH-1100-L01 Intro to Cultural Anthropology

ANTH-1100-L02 Intro to Cultural Anthropology

ANTH-1100-L04 Intro to Cultural Anthropology

ANTH-1200-L01 Intro to Physical Anthro

ANTH-1300-L01 Introduction to Archaeology

ANTH-1500-L01 Intro to Fashion & Culture

ANTH-3351-L01 Comparative Cultures

ANTH-3510-L01 Museums: Cultures on Display

ANTH-3726-L01 Language, Gender and Sexuality

ANTH-4490-L01 Anthro Politic Violence

ANTH-1100-C01 Intro to Cultural Anthropology

ANTH-3351-C01 Comparative Culture

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