

READING AND UNDERSTANDING Online course Evaluation Questions

Learning/Academic Value. Represents subjective feelings about the degree to which the course was challenging/stimulating. In addition, this factor represents the extent to which the course was worthwhile and understandable.

1. You found the class intellectually challenging and stimulating.
2. You have learned something that you considered valuable.
3. Your interest in the subject has increased as a consequence of this class.
4. You have learned and understood the subject materials in this class.

Instructor Enthusiasm. Represents the extent to which the instructor expresses enthusiasm that can be acquired by students. The idea is that students whose interest in and enthusiasm for the course are aroused are likely to have enhanced achievement in learning the material of the course.

5. Instructor was enthusiastic about teaching the class.
6. Instructor was dynamic and energetic in conducting the class.
7. Instructor enhanced presentations with the use of humor.
8. Instructor's style of presentation held your interest during class.

Organization/Clarity. Organization and clarity reflect careful preparation that produces the appropriate setting for an enhanced knowledge and understanding of the course material.

9. Instructor's explanations were clear.
10. Class materials were well prepared and carefully explained.
11. Proposed objectives agreed with those actually taught, so you knew where the class was going.
12. Instructor gave presentations that facilitated taking notes.

Group Interaction. Because courses are presented in a group setting, the extent to which the instructor can facilitate the expression and sharing of ideas in a group setting is an important factor.

13. Students were encouraged to participate in the class discussions.
14. Students were invited to share their ideas and knowledge.
15. Students were encouraged to ask questions and were given meaningful answers.
16. Students were encouraged to express their own ideas and/or question the instructor.

Individual Rapport. Represents the extent to which the instructor can provide for individual differences.

17. Instructor was friendly towards individual students.
18. Instructor had a genuine interest in individual students.
19. Instructor made students feel welcome in seeking help/advice in or outside of class.
20. Instructor was adequately accessible to students during office hours or after class.

Breadth of Coverage. Represents the extent to which the instructor presents a full spectrum of theories with contrasting issues, including adequate background and varying points of view.

21. Instructor contrasted the implications of various theories.
22. Instructor presented the background or origin of ideas/concepts developed in class.
23. Instructor presented points of view other than his/her own when appropriate.
24. Instructor adequately discussed current developments in the field.

Examinations/Graded Material/Assignments. Represents the extent to which the students find value in the feedback provided and in the various assignments and readings of the course. This includes a perception of fairness and relevance of assessment procedures.

25. Feedback on examinations/graded material was valuable.
26. Methods of evaluating student work were fair and appropriate.
27. Examinations/graded materials tested class content as emphasized by the instructor.
28. Required readings/texts were valuable.
29. Readings, homework, etc. contributed to appreciation and understanding of the subject.

Workload/Difficulty Represents the level of difficulty and workload to which the students compare to other courses within Fordham.

30. Subject difficulty, relative to other subjects was
31. Subject workload, relative to other subjects was
32. Subject pace was